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دراسة

الاسرائيليون من هُم ؟

دراسة نفسية



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د. قدرى حفى

الإسرائيليون من هم؟

دراسة نفسية

دكتور

قدري حفي

طبقا لقوانين الملكية الفكرية

جميع حقوق النشر و التوزيع الالكتروني
لهذا المصنف محفوظة لكتب عربية. يحظر
نقل أو إعادة نسخ أو إعادة بيع أى جزء من
هذا المصنف و بثه الكترونيا (عبر الانترنت أو
للمكتبات الالكترونية أو الأقراص المدمجة أو أى
وسيلة أخرى) دون الحصول على إذن كتابي من
كتب عربية. حقوق الطبع الورقى محفوظة
للمؤلف أو ناشره طبقا للتعاقدات السارية.

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1. The first step in the process of identifying a problem is to recognize that a problem exists. This is often done by comparing current performance against a desired state or goal. For example, a manager might notice that sales are declining or that customer satisfaction is low. Once a problem is identified, the next step is to define it clearly and specifically. This involves determining the scope of the problem, its causes, and its effects. A clear definition of the problem is essential for developing an effective solution. The third step is to analyze the problem and identify the underlying causes. This is often done by using tools such as the fishbone diagram (Ishikawa diagram) or the 5 Whys technique. These tools help to trace the problem back to its root cause, rather than just addressing the symptoms. Once the causes are identified, the next step is to develop a plan of action. This involves determining the specific steps that need to be taken to address the problem, and assigning responsibility for each step. The final step is to implement the plan and monitor the results. This involves putting the plan into action and tracking progress over time. If the problem is not resolved, the process may need to be repeated.

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الطابع الجماهيري للصراع:

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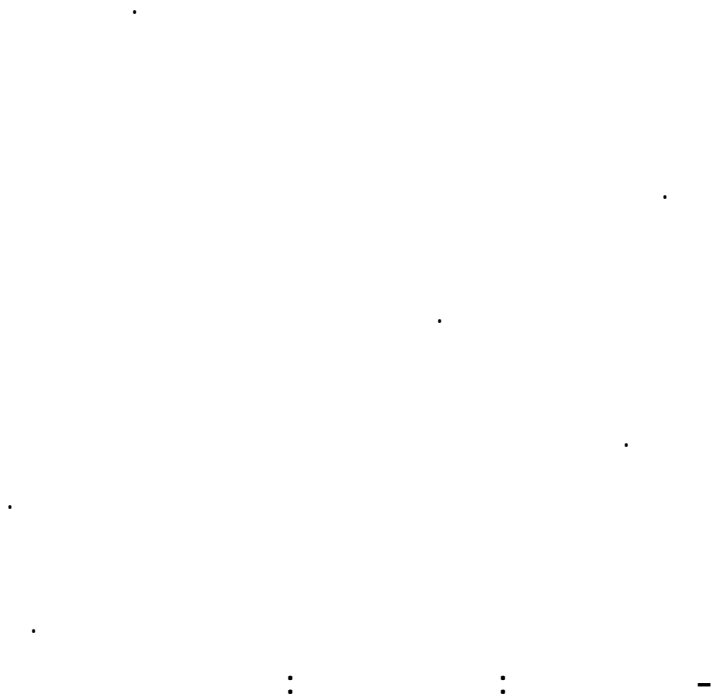
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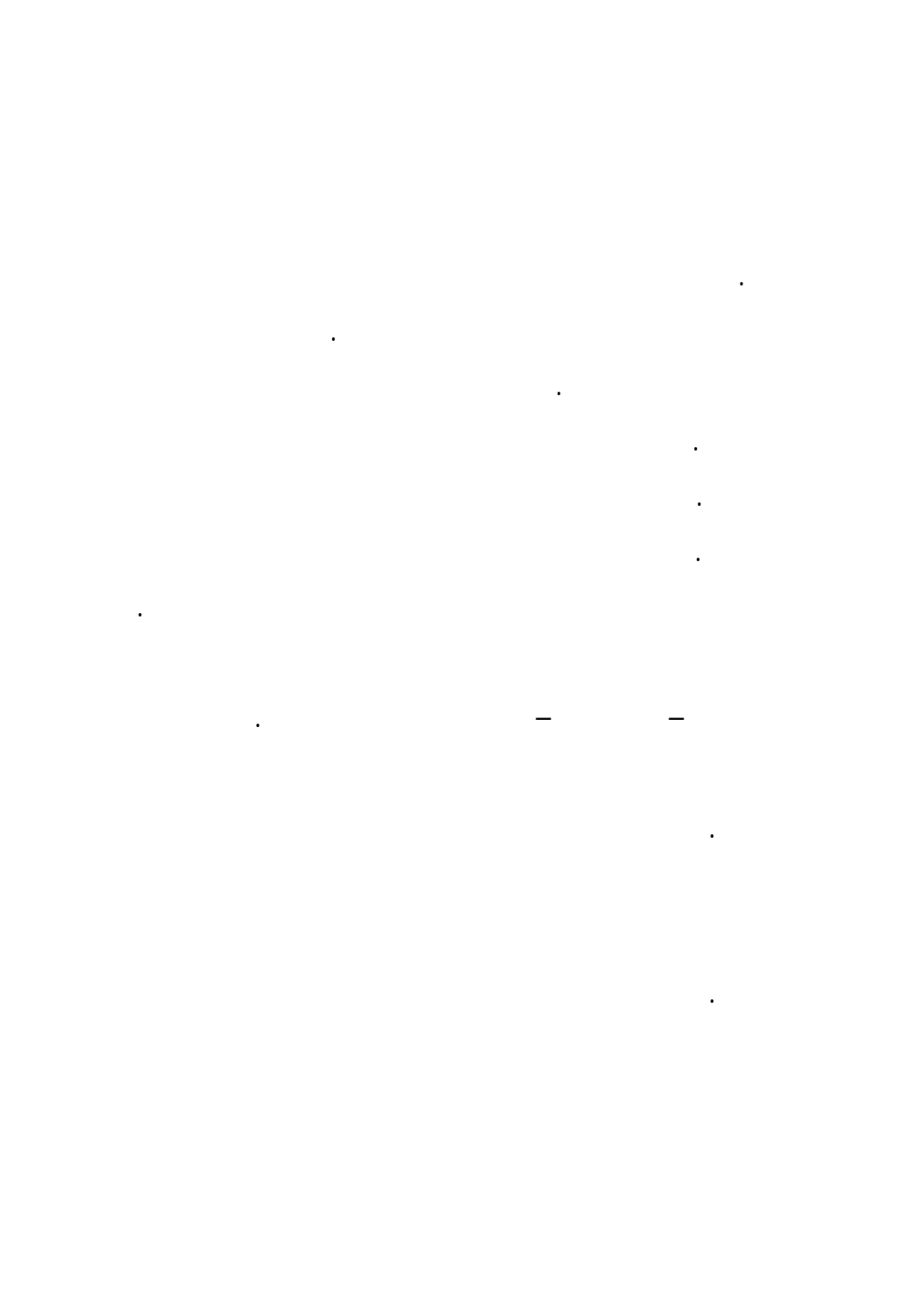
الباب الأول
التجمع الصهيوني
بين النظرة الخرافية والنظرية الموضوعية

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أولاً: الفكر وليد الواقع الاجتماعي وليس العكس.

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ثالثاً: التغيير شامل، والتطور مستمر:

رابعاً: التحول الشامل، نتاج التغييرات طفيفة متتالية:

خامساً: التغيير نتاج للصراع:

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Fein, L.J. Politics in Israel, Boston . ()

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Roth, C.A short history of the Jewish People, East ()
 & West Librery, .
 Sacher, H.M. The course of modern Jewish history, ()
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Roth, Cicil op. Cit. ()

Sacher, Horward Morely op. Cit. ()

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Bentwich, N. Palestine, Victor Golia, Z., ()

أولاً: الواقع الاجتماعي وليد الفكر وليس العكس:

ثانياً: الفصل بين الظواهر المرتبطة، وإنكار التأثير المتبادل بينها:

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ثالثاً: إنكار التغيير:

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الحقيقة الثانية: ليس كل يهودي صهيونيا... ولا العكس:

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Van Passan, P. The forgotten alley Dial Press, ()

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Sorensen R. Our Common humanity, J.J. Lynx, ()
(ed.), The future of the Jews :A symposium,
Drummonol, .
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Rhee, SN. Jewish assimilation: The case of ()

Chinese Jews: Comparative studies and history, ,

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Roth C.A. Short history of Jewish people, ()

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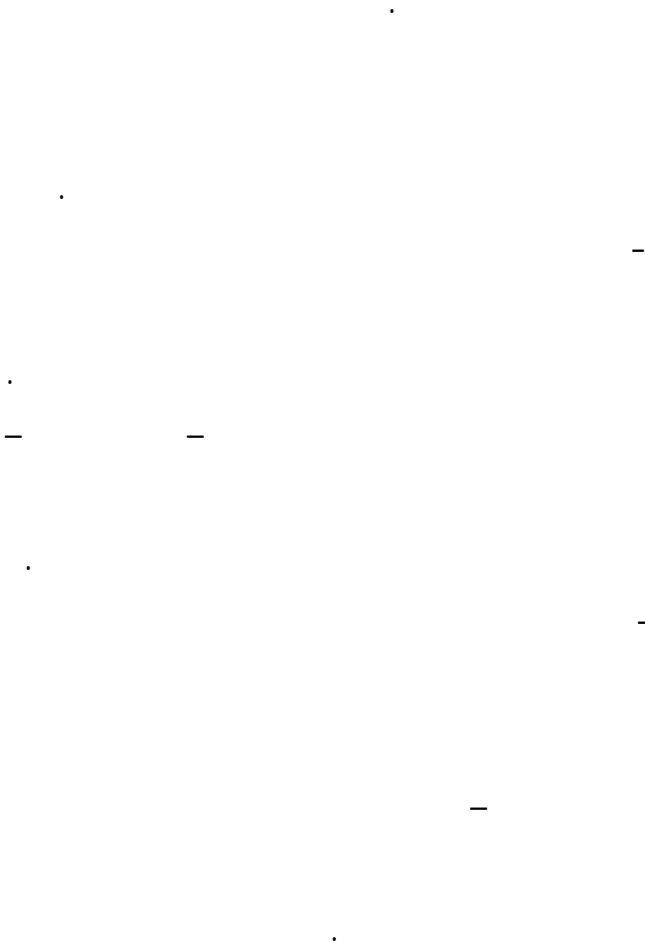
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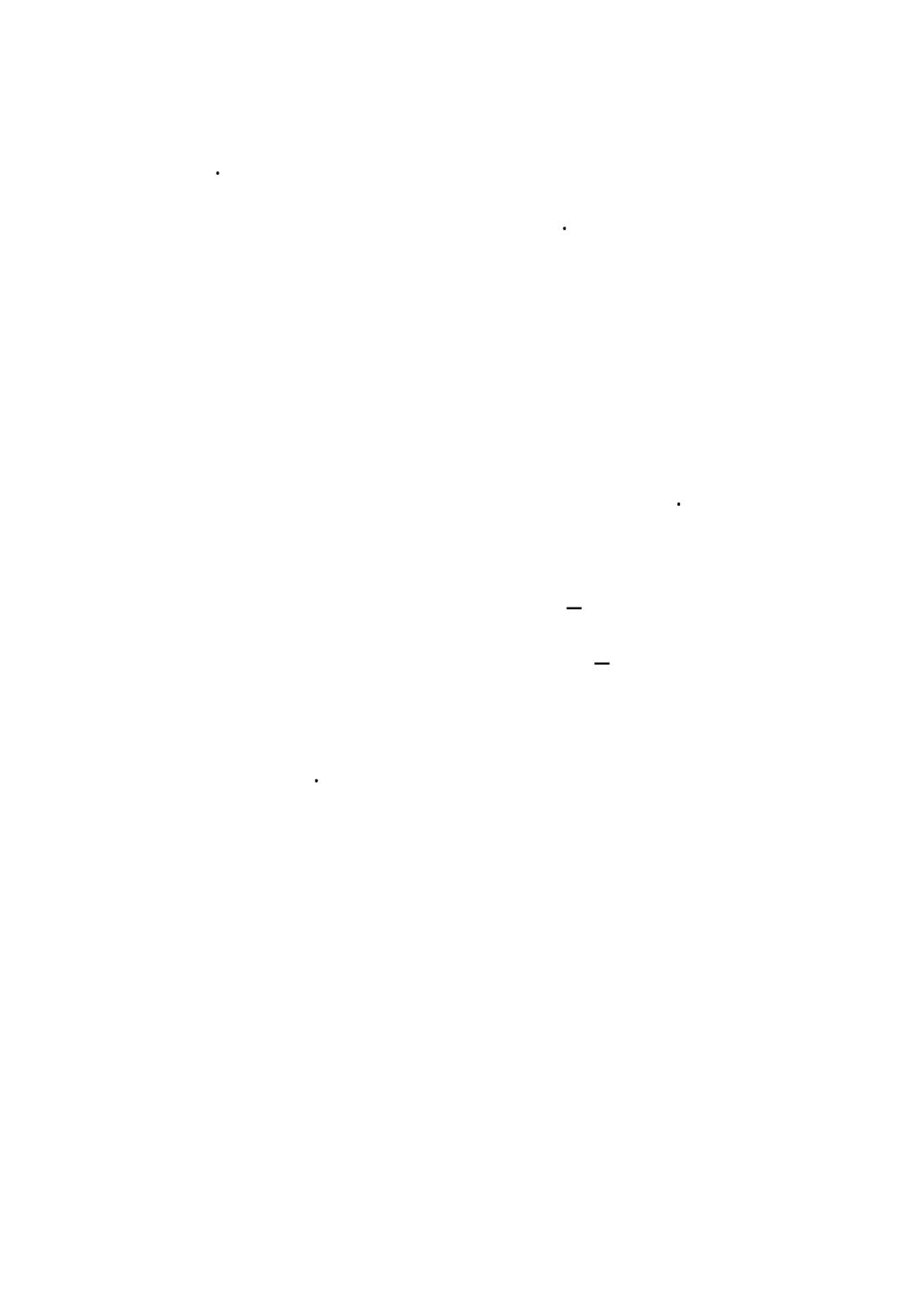
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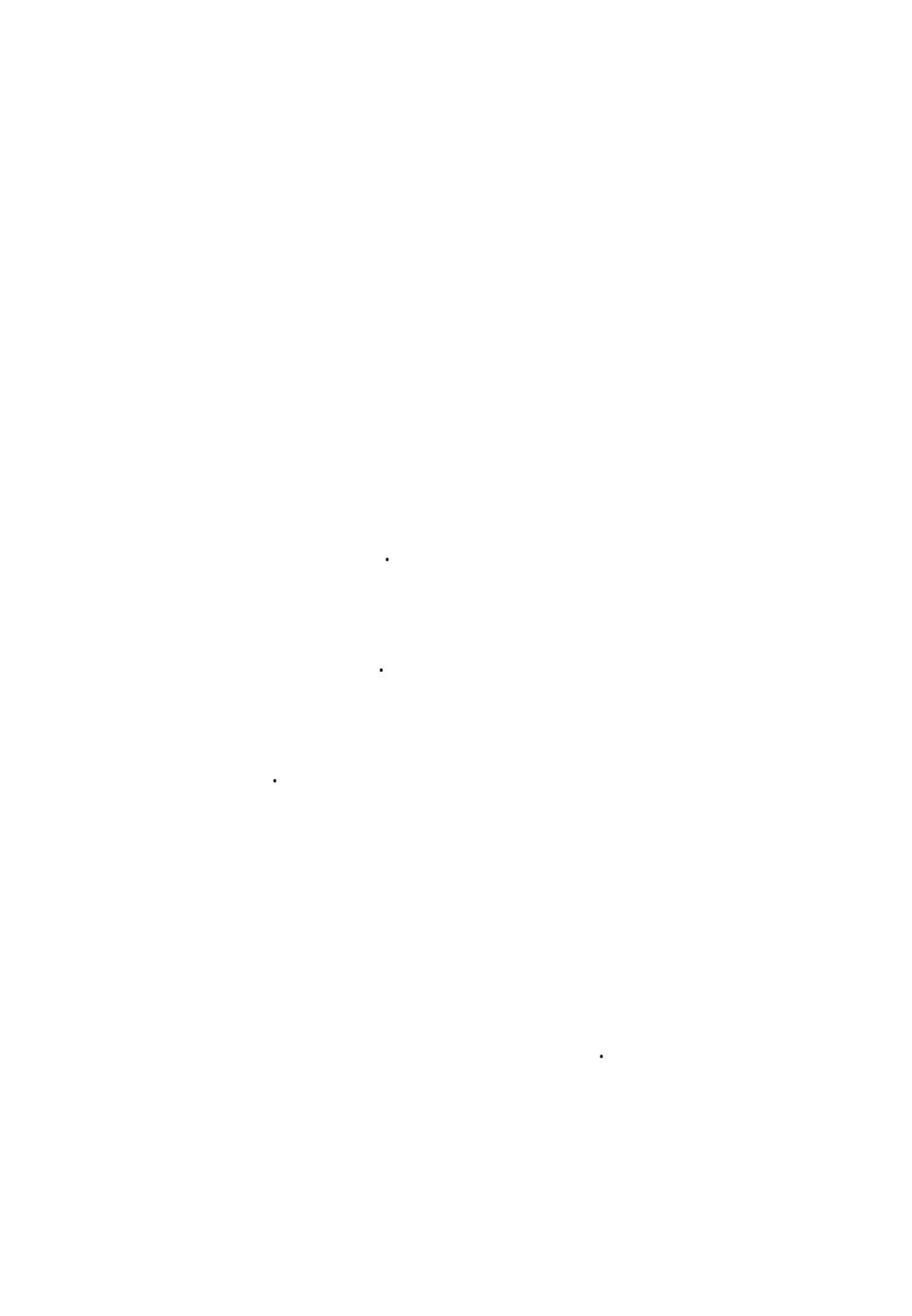
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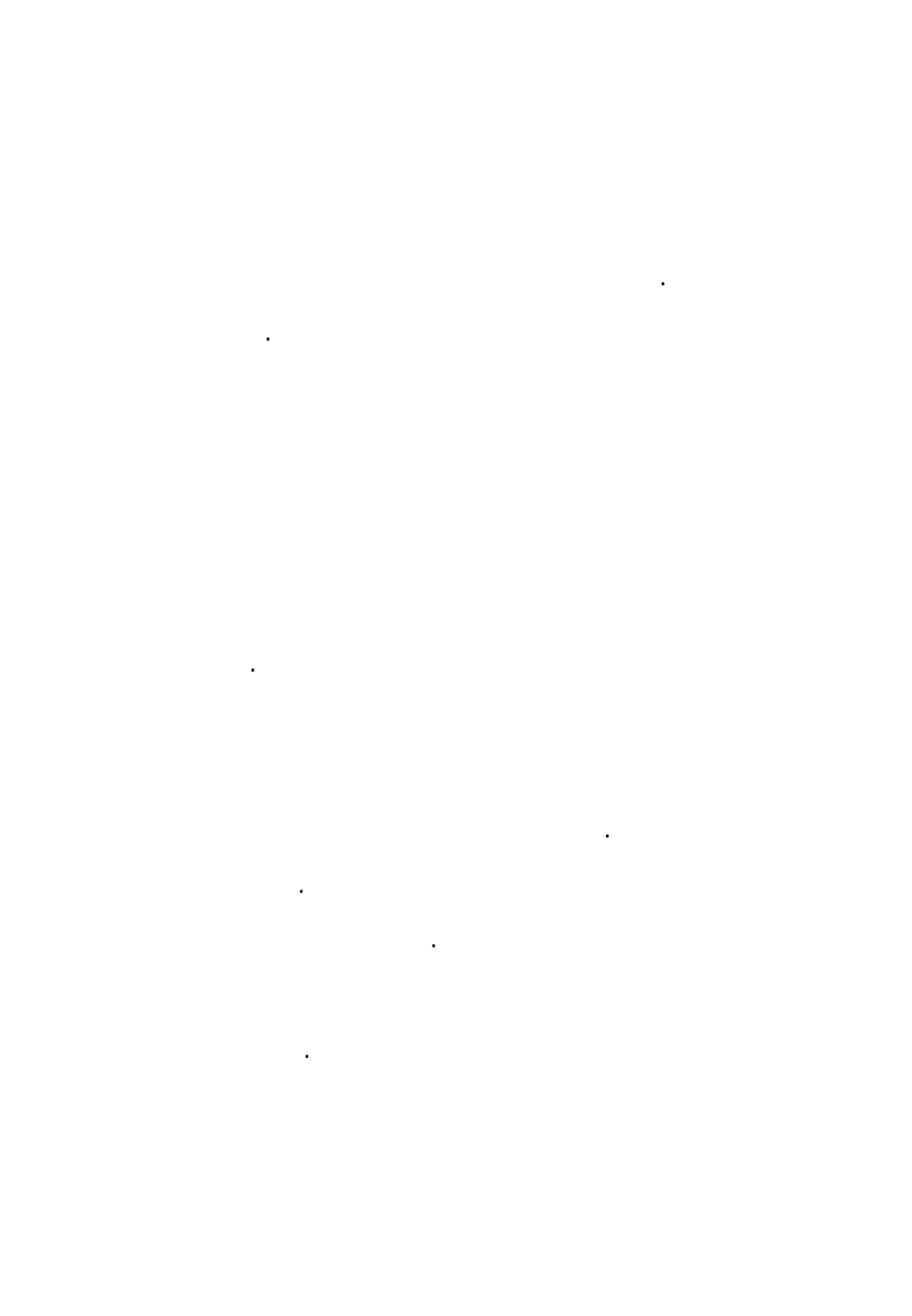
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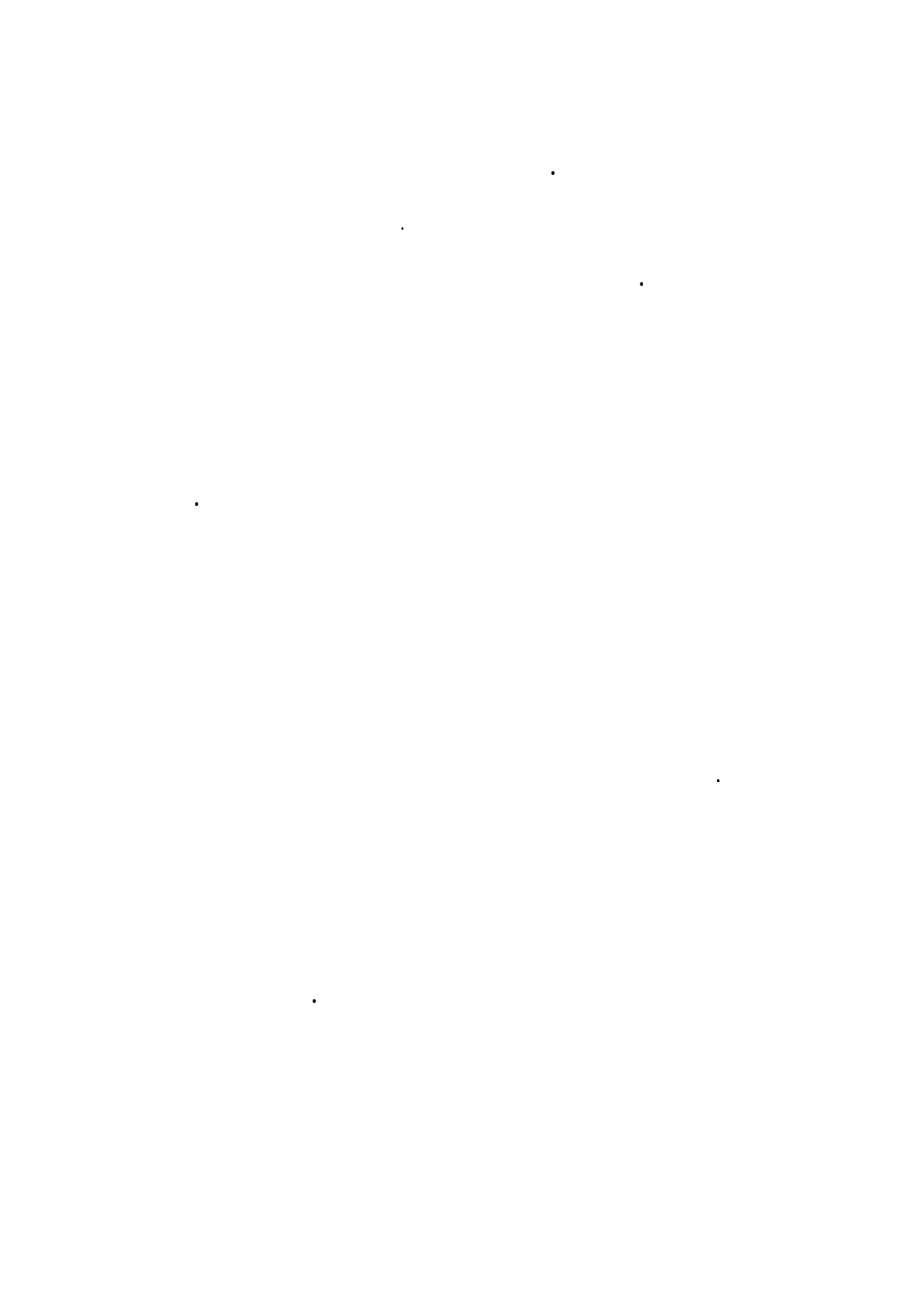
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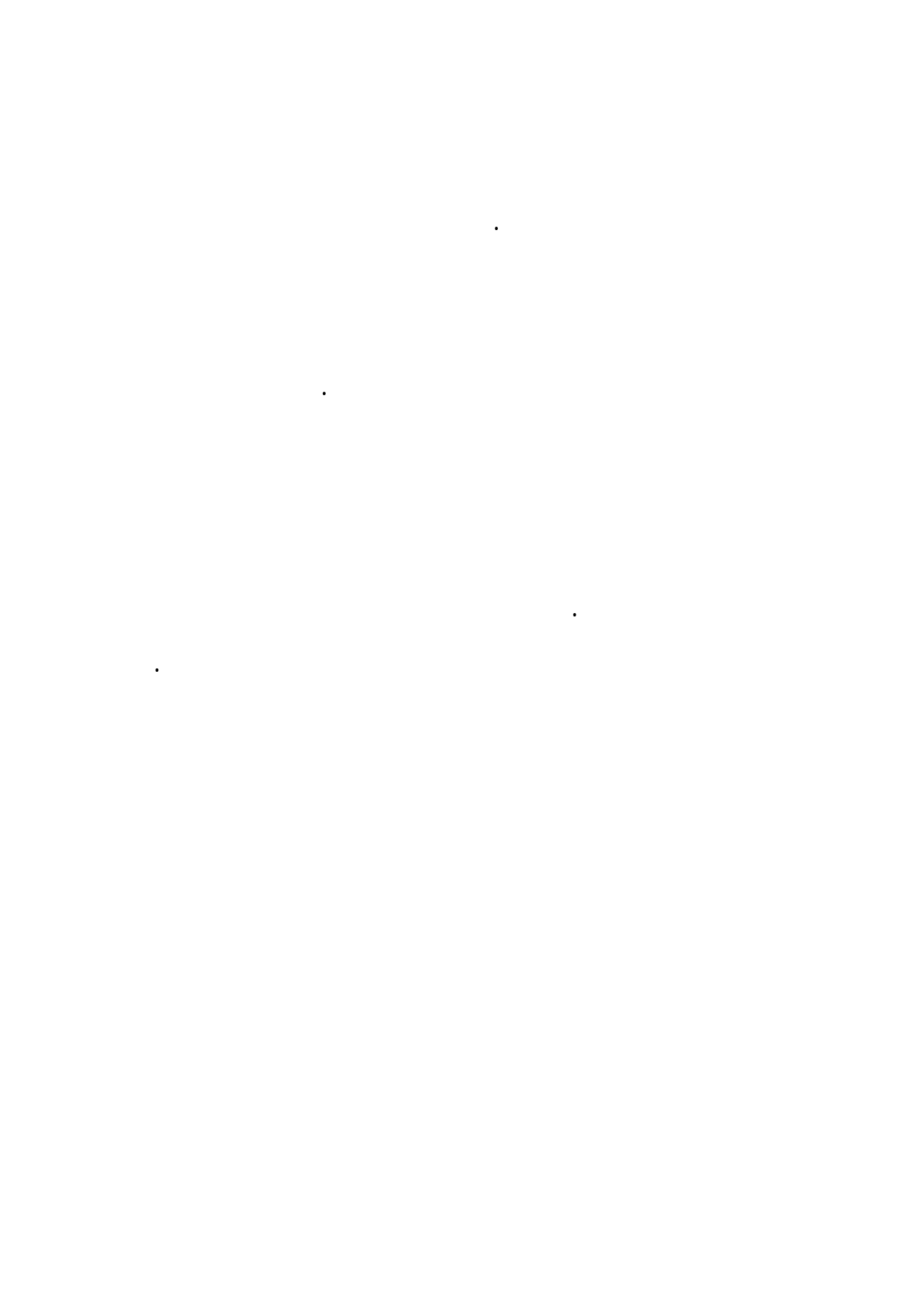
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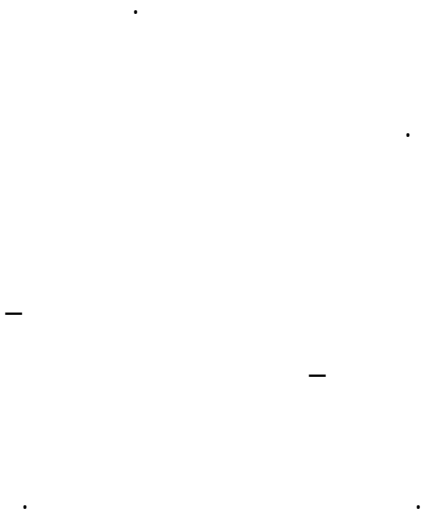
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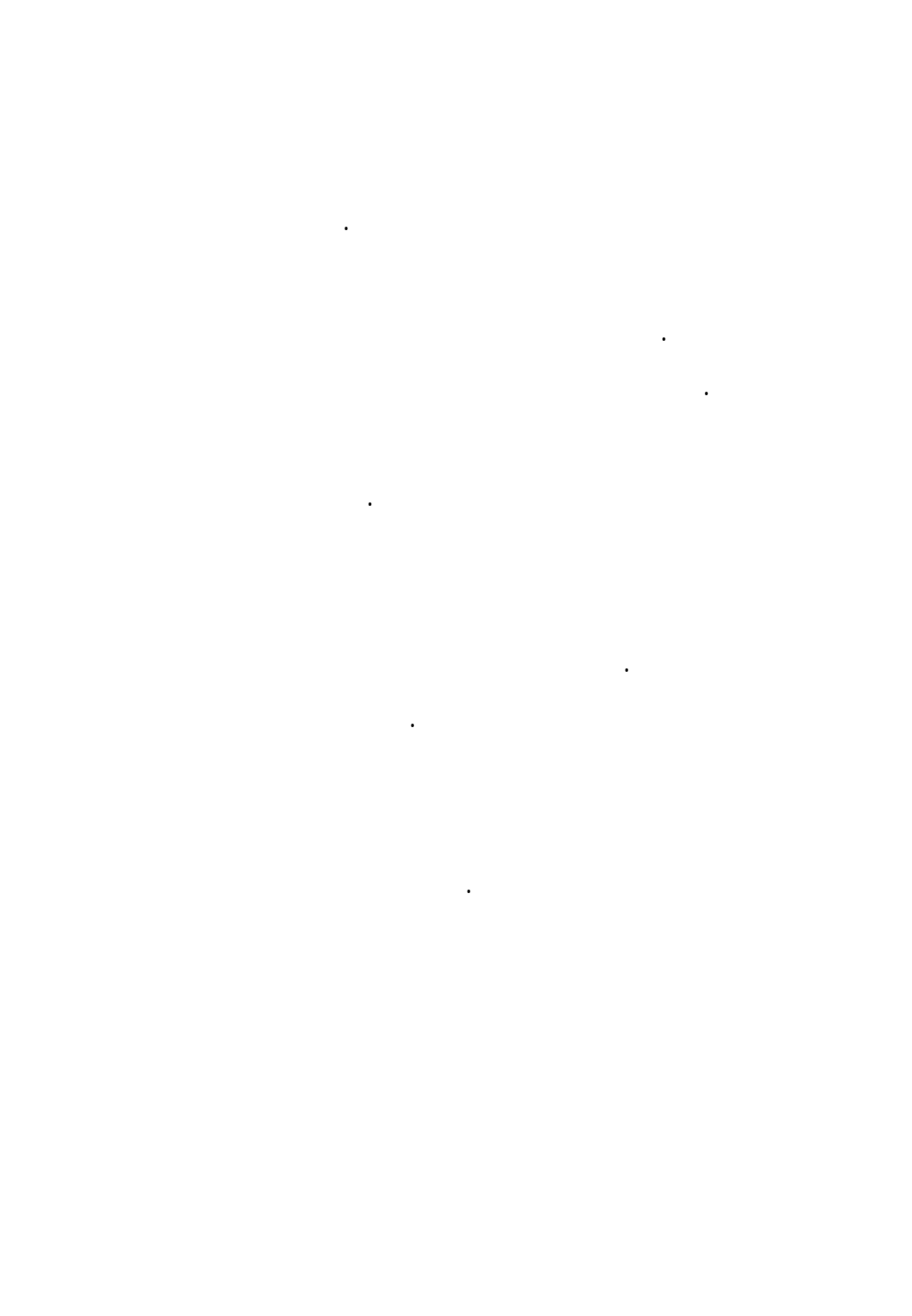
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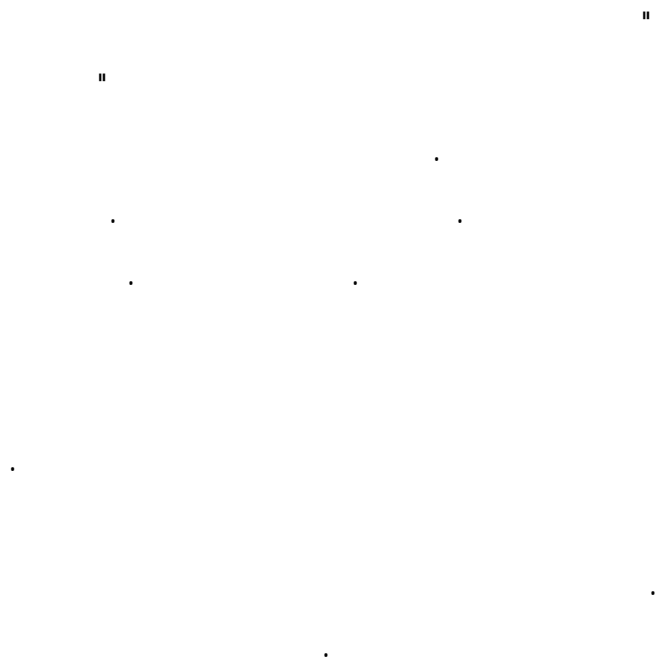
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• $\frac{1}{4096} \times \frac{1}{4096} = \frac{1}{16777216}$
• $\frac{1}{4096} \times \frac{1}{8192} = \frac{1}{33554432}$
• $\frac{1}{8192} \times \frac{1}{8192} = \frac{1}{67108864}$
• $\frac{1}{8192} \times \frac{1}{16384} = \frac{1}{134217728}$
• $\frac{1}{16384} \times \frac{1}{16384} = \frac{1}{268435456}$
• $\frac{1}{16384} \times \frac{1}{32768} = \frac{1}{536870912}$
• $\frac{1}{32768} \times \frac{1}{32768} = \frac{1}{1073741824}$
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• $\frac{1}{65536} \times \frac{1}{65536} = \frac{1}{4294967296}$
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