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THE EFFECTS OF NOISE, AIR IONS, AND ELECTRIC FIELDS
ON LIVING SYSTEMS

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1968

THE EFFECTS OF NOISE, AIR IONS AND ELECTRIC FIELDS
ON LIVING SYSTEMS

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ABSTRACT

Experimental animals (400 King-Holtzman hybrid breed of rats, 200 males half young and half adult and 200 females half young and half adult) were subjected to three environmental conditions: Noise, negative air ions, and positive direct electric fields. This study consisted of two experiments, one of which involved exposing rats to two levels of noise and three levels of negative air ion concentrations. The other experiment involved exposing rats to two levels of noise and three levels of electric field intensity variations. The data collected consisted of the time and error scores (average value of 10 trials for each rat) of rats running a modified Lashley Left-Right Maze with an escape from water motive.

A randomized-complete-block design with repeated measures was selected for statistical treatment by analysis of variance. In the cases where significant interaction terms appeared with significant main effects an additional statistic (Newman-Keuls) was used to facilitate interpretation of the main effects.

A new measure of learning based on the concept of negentropy as defined by information theory, and the concept of conservation of energy is exposed. Also a random walk model for choice behavior which simulates the rat maze system is proposed.

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THE EFFECTS OF NOISE, AIR IONS, AND ELECTRIC FIELDS
ON LIVING SYSTEMS

CHAPTER I

INTRODUCTION

Living Systems and Combined Environmental Stresses

Information regarding the effects of combined environmental stresses on living systems is virtually non-existent. The very little that is known about combined stresses is the result of recent manned-space operations and therefore is not directly applicable to the earth environment of man-machine systems (transportation vehicles, farm equipment, industrial machinery, home and other appliances, etc.). Machines perform well only if the men operating them can perform their jobs satisfactorily. This fact, however, is often neglected due to the lack of data available to design engineers regarding the combined environmental effects and the optimal level of tolerances a particular system demands.

It is worth noting that better understanding of the combined environmental stresses on living systems will provide the required information to better define tolerance limits of man-machine systems consistent with the health and safety of the operator.

When the effects of environmental stresses on living systems are considered, the concept of "tolerances" should be made clear. Unlike

most material structures, living systems do not usually proceed undisturbed to the point of chaotic collapse as increasing stresses are applied to them. The more common reaction is a progressive decrement of function (Fig. 1-1). Rather than a single numerical value analogous to the compression strength of concrete, a living system's tolerances can be better stated as a curve which relates applied stresses to some measurable performance or function. Then tolerances, as points along this curve, signify phenomena ranging from an awareness that the stress is present to extreme discomfort, from transient or temporary injury to permanent injury or death. Unfortunately, present knowledge does not allow the construction of such curves for most physiological stresses.

In recent years there have appeared various articles and research findings regarding the single effects of negative air ions (Davis, 1963), electric field intensity variations (Cristofv, 1964; Barron and Dreher, 1964; Moos, 1964; Sommer and Gierke, 1964) and noise (Cole, Mohr, Guild and Gierke, 1964; Eldred, Gannon and Gierke, 1955) on the living system. There does not exist, however, any study that deals with the combined effects of these environmental variables, and therefore the manner in which they may interact when imposed in combinations is not known.

Noise is a part of man's environment. For long it has been recognized as a source of annoyance, discomfort and fatigue (mental and eventually physical) and thus is a detriment to the performance of most living systems. Modern technology (jet travel, buses, trucks, subways, railroad trains, etc.) is causing man's environment to be noisier and it is only appropriate, therefore, that modern technology should seek to either eliminate, or counteract the effects of this by-product of its

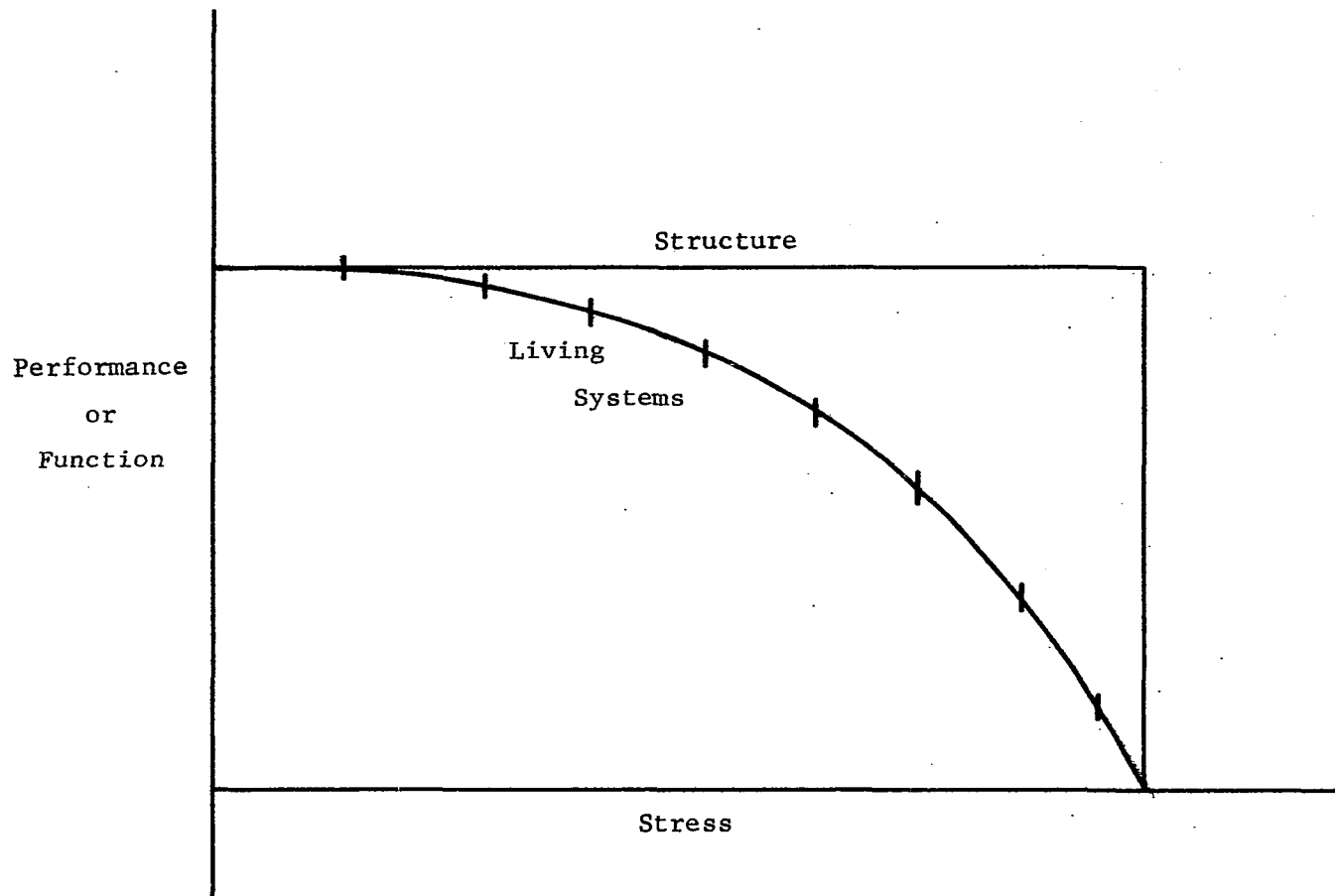


FIGURE 1-1. LIVING SYSTEMS' TOLERANCES TO STRESSES

advancement. The importance of the effects of noise on comfort and performance is now recognized in many ways; for example: the amount of research money currently devoted by the automobile industry to reduce the level of noise inside the car, the determination of airport facility locations in cities, the national television programs informing the public of the serious dangers caused by loud music usually encountered in night clubs, bars, etc., and the "quiet" criteria publicized in selling many of today's industrial and home appliances.

Like noise, air ions, and electric fields exist in man's environment. They form two of the most important components of the atmosphere and according to some investigators they are very essential for the development of life on earth. Both negative air ions and positive electric fields are believed to have beneficial effects on living systems, namely in ameliorating the effects of fatigue and stress. The important role that noise, air ion concentrations, and atmospheric electric fields play in the lives of living systems is evident. Therefore, a brief discussion of each of these environmental variables is now appropriate.

The Ionized Environment

Ions are always present in the gaseous mixture of the atmosphere, with a concentration that varies considerably over a wide range. This variation is due to changes in the weather, particularly the wind direction and the movement of air masses. In nature the principal sources of these ions are the cosmic ray radiation in high altitudes, together with radiation from radio-active materials in the earth's soil. There are other ionization sources such as the wind itself, but these are of lesser importance. For example, ions formed by cosmic and ultraviolet rays in

high altitudes are sometimes brought all the way down to the earth's surface by strong air currents. Likewise, winds blowing over the surface of the earth will break up the space charge in that area, increasing the ions present that are formed by the radiation of the earth's soil. Ions have a relatively short life - a matter of minutes or a few hours. Most of the ions are lost by absorption when they hit the ground or a tree or some electrically grounded object. A few are lost by recombination with other ions of the opposite sign. Frequently, ions will change their character by attaching themselves to larger particles, such as moisture, dust, and spores. These are known as heavy ions and intermediate ions because of their size. Since their speed is inversely proportional to their size, they move at much slower speeds, and more ions can build up in an atmosphere that is contaminated.

There are many theories (Hicks, 1956) attesting to the therapeutic effects of ionized atmospheres on living systems. There does not exist, however, scientific knowledge that gives proof to the mechanism of negative or positive ions in relation to life and health. What is known is this: light negative ions are generally oxygen ions, and since it is oxygen in the air that the body absorbs, it is reasonable to suspect that negative ions may have an effect that is beneficial. Secondly, where air is pretty well confined, such as in closed rooms, positive ions will build up and decidedly predominate over negative ions, due principally to the difference in mobility of positive and negative ions. The negative ions, being smaller and faster, are lost to the walls of the enclosure more rapidly. As a high saturation of positive ions builds up, it neutralizes many of the negative ions, reducing their concentration, which some

scientists believe is the cause of "stuffy" air. Thirdly, the exhaled breath is many times more positive than negative, which suggests that the negative ions are absorbed and positive ions are exhaled as unwanted. A great deal of biological work is now being done to try to unravel the mystery of the negative ion and its influence on the biological responses of living systems (Beckett, 1954).

So far, positive ions are only objectionable to the extent that they absorb and depress the level of negative ions. By themselves they do not appear to be harmful except in the presence of certain types of particles. One of these is tobacco smoke which becomes highly positively ionized and as a result more irritating. The mechanism of how this takes place is not known, although it is easy to measure in the laboratory the high affinity of tobacco smoke for positive ions. This is generally true of most smoke particles and can easily be demonstrated.

It has been suggested that there is a need for research to determine the effects of ionized atmospheres on living systems (Frey, 1959; Schaeffer, 1959; Wofford, 1962). Previous research indicates that ionization of the air has some effect on the following aspects of the behavior and physiology of living systems: Sensation (Bisa, 1938; Biss-Grafschaft, 1954), activity (Nielsen and Harper, 1954; Winsor and Beckett, 1958; Krueger and Smith, 1958; Vytchikova and Minkh, 1959; Herrington and Smith, 1935; Stanley, 1952; Tchijevsky, 1940), learning (Bauer, 1953; Jordon and Sokoloff, 1959), comfort and well being (McGurk, 1959; Yaglou, Benjamine, and Brant, 1933; Kornbleuh, Piersol and Speicher, 1959; Vytchikova and Minkh, 1959; Buetner, 1957; Rheinstein, 1960; Slote, 1962; Wofford, 1962), systemic effects (Ashiba, Kimura and Matsushima, 1941, 1942 and 1943; Winsor and Beckett, 1958; Minkh, 1957; McGurk, 1959), nervous system (Edstrom, 1934;

Vasiliev, 1951; Silverman and Kornblueh, 1957; Vail and Ivanov, 1960), circulatory system (Edstrom, 1934; Dessauer, 1931; Erban, 1958), skin (Edstrom, 1934; Busighina and Minkh, 1956; Tchijevsky, 1934; Winsor and Beckett, 1958; Muller, 1955), respiratory system (Dussert, 1959; Cauer, 1955 and 1958; Engles and Liese, 1954; Faibushevich, 1957; Fuks, 1955; Dolgachev, 1952, 1953, and 1954; Rohrer, 1952; Strasburger and Lampert, 1933; Landsmann, 1935), blood (Kuster and Frieber, 1941, 1942 and 1943; Landsmann, 1935; Rohrer, 1952; Schorer, 1952), wounds (Kornblueh, 1959; Minehart, David, McGurk, and Kornblueh, 1961), performance of vigilance tasks (Chiles, Fox, Rush and Stilson, 1962; Holcomb and Kirk, 1965).

The Atmospheric Electric Fields

Modern technological advances have placed man in new environments. The conquest of space has opened up experimental laboratories both in space and on the earth, in order to study what happens when living systems - plants, lower animals, and man - are exposed to modified environments. Of particular interest is the effect of exposure to electric fields which can, by virtue of transfer of energy to a living organism, potentially alter that system's future course.

The electrical field found in nature (discovered in 1752) is of variable strength; it changes suddenly and in an unpredictable fashion. However, the average value of the potential is about 120-700 v/m positive (directed downward) (Chalmere, 1949).

It is claimed that in enclosed spaces such as aircraft, space capsules, automobiles, trucks, buses, factories, office buildings, classrooms and underground, there exists shielded environments which have the physical qualities of a "Faraday Cage", that is, a space which has a

field strength of zero, and thus is without the electric field found in nature. Therefore, if living systems have to perform certain tasks in such conditions, they become easily tired, exhausted, and drowsy, and shortly lose, either in part or altogether, their ability to perform properly. Professor G. Piccardi of the University of Paris and Director of the University Center for the Study of Fluctuating Phenomena in Florence, claims (Piccardi, 1967) that removing electrical charges from the air would render life painful, if not impossible. Addressing a group of scientists at Paris during the geophysical year, Dr. Piccardi said:

"Some extremely significant experiments on this subject have been conducted in Switzerland; biological tests have been made in the Simplon Tunnel because it has 3,000 meters of high rock for protection from cosmic rays. Biological cultures have also been protected, either by iron armor or by lead armor, plus a layer of graphite, and only air devoid of electrical charges has been used. Life could not subsist in this medium. Everything dies there...". Professor Piccardi continues: "...The statistics speak with impressive evidence if not with absolute certainty: the number of traffic accidents, of suicides, of pains from amputation, the time of biological reaction, the state of certain patients, the cases of sudden death, are related to this phenomena, (atmospheric electric field fluctuation)".

The history of atmospheric electricity was summarized in 1937 by Kahler. In his study Kahler states that when Alexander Von Humboldt gave his lectures on the atmosphere (later published in the book Kosmos, in the mid-nineteenth century) he recognized the importance of atmospheric electricity. He defined climate as "all modifications in the atmosphere

which affect our senses markedly, namely, temperature, humidity, changes of the barometric pressure, wind, the amount of electric tension, the purity of the atmosphere or its admixture with more or less noxious gaseous exhalations, finally the degree of habitual transparency and clarity of the sky, which is not only important for the increased radiation of heat by the soil, the organic development of plants and the maturation of fruits, but also for the feelings of man and his entire mood". Hufeland also suspected a biologic effect of atmospheric electricity during the first half of the nineteenth century, as did others before him, but scientific research in this field was initiated by Elster and Geitel at the turn of the century. Except for a few speculative essays by Langen, Heinze, and Dull (1935 and 1941), according to Kahler, it was not until 1948 that meaningful research in this area was begun.

Reiter (1960) gathered quantitative data from the literature up to 1960 to obtain statistic correlations between atmospheric electricity and the human responses.

The influence of electric fields is not as well represented in the literature. A Soviet popular science publication (Baikov, 1965) reports accelerated ripening of tomatoes in an electric field. Studies of behavioral patterns in mice in mild (8 to 12 v/m) ac electric fields have been carried out (Moos, 1964). As far as one can ascertain from the literature available, there has been scant work done on the exposure of animals and man to strong electric fields (Knickerbocker, Kouwenhoven and Barnes, 1967).

Noise

Noise is defined as any undesirable sound, even though it might be

a meaningful one. The criterion of undesirability is based on the capacity of sound to disrupt communications, cause major injury to hearing (hearing loss), produce annoyance or discomfort, or reduce skilled performance.

Temporary hearing losses resulting from noise exposures are greater the higher the noise level, the longer the duration of exposure, and, within limits, the shorter the band-width within which the energy is concentrated. The effect is seen as a loss in auditory acuity, especially between 1000 and 6000 cps, and as a reduction in the loudness of the sound (Morgan, Cook, and Chapanis, 1963). Temporary hearing losses are produced rapidly and are maximum within about 7 minutes of exposure to pure tones (\approx 100 db). Maximum loss from wide-band noise is longer and depends on whether or not it is steady-state noise. For steady-state noise in an industrial setting containing octave-band pressure levels of 90-100 db, an average loss in auditory acuity of 15 db for tones above 1000 cps can be expected following a 4-hour exposure period. Exposure to non-steady and intermittent noise of the same level has a lesser effect; a full working day of exposure to this kind of environment is required to produce an average temporary hearing loss of 5 db at frequencies above 1000 cps.

Recovery from temporary hearing loss depends on the duration of exposure, the nature of the sound, and the age of the person or animal so incapacitated. Recovery from non-impulsive sounds might require two to five times the duration of the exposure, depending on the nature of the sound. For example, normal workday exposure to octave-band levels of 95 db might require 2 - 5 days for complete recovery of normal auditory acuity, particularly in the 1000 - 6000 cps region, and a 30-minute

exposure to a pure tone of 105 db might require 2 - 3 hours for complete recovery (Morgan et al., 1963; Covell, 1963).

Because noise is any undesirable sound, it may be thought of as related to a negative reaction or feeling of annoyance in the listener. The extent of his reaction will depend on the nature of his activity and the nature of the noise. Intermittent or other nonsteady noise and high-frequency components appear to be somewhat more annoying than other sounds. The annoyance value of the noise, however, does not seem to be a property of sound as such, but rather of the distracting power of the sound as a competitive stimulus. The habituation to a steady-state noise is more rapid than habituation to other sounds. Similarly, temporary hearing loss resulting from steady-state noise is more rapid than loss from intermittent noise because the intermittent periods of relative quiet permit some recovery.

The prediction of hearing damage risk is difficult because it depends on the individual person, on the spectral composition of the sound, and on the duration of exposure. One experiment carried out by the U.S.A.F. (Covell, 1963) subjected thirty-three cats to sound exposure. The animals were subsequently sacrificed and their inner ears examined for evidence of tissue injury. It was found that wide-band noise at 115 db for one-half hour produced mild injuries; for two-hour exposures there were severe injuries. The report concludes: "While considerable variability is evident in different specimens subjected to the same exposure for the same length of time, there persists a general trend for consistency of degree of injury in each group." Other work on the effects of noise on performance, although very scant, is available (Broadbent, 1953, 1954,

1957, 1958; Jerison, 1955, 1956; Jerison and Smith, 1955; Jerison and Wing, 1957; Jerison and Wallis, 1957; Kryter, 1950; Lazarus, Deese and Osler, 1952; Mackworth, 1950).

The Present Study

From the preceding information it is readily seen that the exact nature of biological activity when the organism is influenced by air negative or air positive ions or by positive or negative electric fields has not been clearly defined. It seems justifiable to say that critical or convincing evidence to substantiate the various therapeutic claims has so far not been adequately presented. There is a considerable quantity of conflicting experimental results, and no commonly accepted opinion has been established in medical circles to explain the various phenomena observed and described.

Most medical and biological research work with ionized air and electric fields has, up to the present, been concerned with looking for gross, preferably therapeutic effects. Tests have been carried out on the intact human or animal body both healthy and diseased, by placing it in the desired experimental atmosphere and noting physiological or psychological changes. Relatively few attempts were made to eliminate the simultaneous action of countless other physical and chemical stimuli (masking effects) upon such very complex biological systems. Furthermore these experiments were carried out on insufficient numbers of subjects to permit statistical corrections for these possible masking effects, as well as for the normal large physiological variations from the mean which any individual is likely to undergo. It is therefore hardly surprising that there is now no agreement on any significant effect directly attributable

to ionized air or electric fields alone, nor has any attempt been made to determine its effects in conjunction with noise.

This study takes as its starting point the work and results of Sokoloff and Jordon (1959). In their study a multiple-T-maze with escape-from-water motive was used on 150 rats of an average age of 3 months and on 150 rats of an average age of 22 months to determine the effect of age differences on maze learning. The number of errors and the time scores on the group of old rats were about three times and two times greater respectively than those of the young rat group under normal atmospheric conditions; negative air ionization reduced considerably the number of errors and the time scores on the runs of the old rats. The present work has been expanded to include other environmental variables as well. These are electric field intensity variations and noise. In addition some organismic variables have been considered.

From the many organismic variables which one can choose to work with, age and sex were chosen. The choice was based upon practicality, ease of control, and significant relevance to performance as determined from the previous studies of Sokoloff and Jordon (1959) and Kornbluh, Piersol and Speicher (1958).

It has long been recognized that general principles of learning behavior are equally applicable to various species of animals, including man, when the circumstances in which they are placed are similar. According to Ernest R. Hilgard, "general principles of learning [are] applicable not only to the species studied but to the learning of other animals have been adapted in one way or another for use with human infants

or adults."¹ Since we were interested to learn the effects of our experimental environments on man, we would have preferred to use man as the experimental subject. However, since it is difficult to find people who are able or willing to spend seven working hours in an experiment, since one can control the environment of animals but not of humans prior to experiment time, and since both the amount of laboratory space and the amount of funds would be prohibitive if humans were used, it was decided to use rats as the experimental subjects.

¹S. S. Stevens (ed.), Handbook of Experimental Psychology, John Wiley and Sons, New York, 1951, p. 518.

CHAPTER II

METHOD

Experimental animals (rats) were subjected to three environmental conditions: Noise, negative air ionization and electric fields. The study consisted of two experiments. Experiment one involved noise and negative air ionization, and experiment two involved noise and electric fields. The two designs for statistical treatment by analysis of variance are shown in Figures 2-1 and 2-2. A King-Holtzman hybrid breed of rats obtained from the Stanley-Gumbrech Colony of the University of Oklahoma Medical Center Physiology Department at Oklahoma City, Oklahoma, was used.

The Rats. A total of 400 rats, half males and half females, were tested during the course of this study. Both males and females were divided into two age groups. The young group were 21 to 30 days old and weighed an average of 47.5 grams (females: 45 grams, males: 50 grams). The adult group were 90 to 100 days old and weighed an average of 170 grams (females: 150 grams, males: 190 grams). All rats were kept on Purina Laboratory Chow. The rats were kept in the animal facility of the Microbiology Building of the University two blocks away from the Laboratory. Ten rats (the statistical reasoning for choosing 10 rats for each test is given in Appendix A) were tested daily Monday through Friday for a period of eight weeks. For each test ten rats were transported to the laboratory by car at 9:00 a.m. Upon arrival, the rats were numbered by coloring them with Magic Markers (different

		N ₀			N ₁		
		I ₀	I ₁	I ₂	I ₀	I ₁	I ₂
S ₁	A ₁	XN ₁ SAR					
	A ₂						
S ₂	A ₁						
	A ₂						

FIGURE 2-1. EXPERIMENT I DESIGN

		N ₀			N ₁		
		E ₀	E ₁	E ₂	E ₀	E ₁	E ₂
S ₁	A ₁	X _{NESAR}					
	A ₂						
S ₂	A ₁						
	A ₂						

FIGURE 2-2. EXPERIMENT II DESIGN

colors were used for different color rats). After the marking, they were put into the experimental cage with all of the equipment turned off. At 1:00 p.m., the rats were given a swimming exercise by placing them individually in a water tank for five minutes. After the swimming exercise, each was returned to the experimental cage. At 2:00 p.m., the equipment was turned on consistent with the experimental condition of the day. If noise was one of the conditions imposed by the design, it was turned on at 6:00 p.m. At 7:00 p.m., all equipment was turned off; the rats were removed from their cage and put into a galvanized metal drum with a wire mesh bottom and open top, measuring 2 ft. in diameter and 3 ft. in height. Each rat was taken individually from the drum, placed in the water maze, and returned to the drum upon completion of the run (trial). This procedure was continued until all ten rats had completed ten runs (trials) each. At that time, the rats were sacrificed by the application of ether. Each group of ten rats was chosen at random and marked at random. Furthermore, the experimental condition was also randomly selected in order to eliminate experimenter bias.

The Water Maze. A modified Lashley Left-Right Maze was built for these trials from galvanized metal. The runways were four inches wide and two feet deep. The motive was escape-from-water which was approximately ten inches deep and 72 to 77 F (room temperature). The maze had four actual choice points 1, 2, 3, and 4. The ends of the blind alleys, a, b, c, and d, are regarded as four pseudo choice points to provide a full definition of the maze problem. Three metal non-retrace doors were located in positions shown in the maze floor plan in Figure 2-3. At the goal box, the rat climbed a built-in ramp and thus escaped.

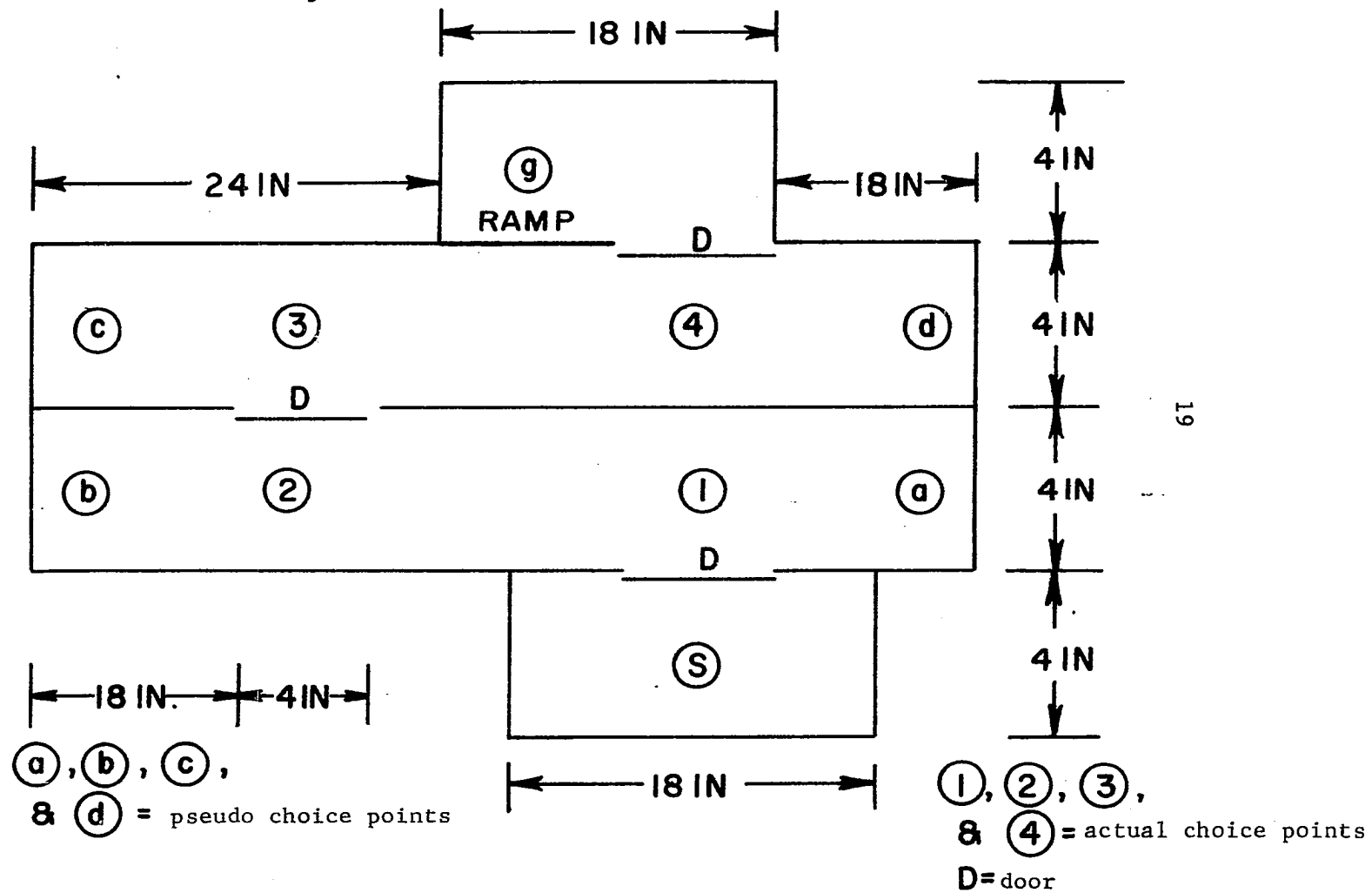


FIGURE 2-3. FLOOR PLAN OF MAZE

The Environmental Cage (Inner Cage). The inner cage was a 3 x 2 x 2 ft. enclosure placed on legs two feet high. The cage enclosure measured 3 x 2 x 2 ft. but the frame extended an additional two feet to accommodate the refuse tray and raise it to a convenient height. Most of the framework was constructed of Dexion steel angle frames. The floor and the top were constructed of a quarter inch wire mesh. The walls of the enclosure were constructed of Plexiglas and wood. (The wood was used at the corners as supporting frames.) The Plexiglas and the wood furnished the proper insulation between floor and roof. Four circular windows were cut ($5\frac{1}{2}$ in. from floor to center of hole), two on each side, to facilitate the installation of the ion generators. A sliding door, 12" x 7", was placed in the front wall. A quarter inch hole was drilled in the back wall to receive the spout of the water bottle. This arrangement is shown in Figure 2-4. The roof of the cage was attached to the negative pole of the power supply while the floor and the supporting structure were attached to the positive pole of the power supply and ground.

The Outer Cage. The outer cage was 5 x 3 x 6 ft. enclosure constructed of Dexion steel angle frames and quarter-inch wire mesh. The front wall, broken in the middle and hinged on both sides, provided swinging doors opening out. This cage provided the proper shielding from foreign electric fields present in the laboratory room and also shielded the experimenter from the strong electric fields imposed on the inner cage at different times of the experiment. This cage was also properly grounded. The door of this cage was connected to an on-off switch controlling the power supply so that when the door was opened, the power automatically cut off and the condenser discharged, thus providing personnel safety consistent with the regulations of the College of Engineering of the University.



FIGURE 2-4. THE ENVIRONMENTAL CAGE

This design is shown in Figure 2-5.

INSTRUMENTATION

A. Negative Air Ionization. The negative air ionization was produced by negative ion generators. Four Dynamic Ion Air Mark VII negative ion generators manufactured by the Wesix Electric Heater Company of Burlingame, California were used. Low energy beta emission within the unit (generator) creates both positive and negative ions by collision with air molecules. Positive ions are absorbed within the element's head. Negative ions are forced out following lines of electro-static force, with distribution aided by means of a small fan. The standard generator unit can be plugged into any 110 volts AC outlet. Each unit has an ion output of over one billion negative ions per second. One of these units is shown in Figure 2-6.

B. Ion Concentration Measuring Equipment. A micro-micro-ammeter model 410, in conjunction with an ion probe, Model 403, both manufactured by Royco Instruments, Inc. were used to monitor negative ion concentration. A Honeywell Recorder Model No. Y153X12-V-II-III-6-A8 (B) (B5) was used to keep constant record of the current generated due to the particular experimental ion concentration used. This equipment is shown in Figure 2-7. An Alnor hot wire anemometer, Type 8500, No. 1131 was used to measure the velocity of the ions leaving the generators (Figure 2-8). These instruments furnished the required data for the computation of the negative air ion concentration inside the environmental cage by the use of the following equation:

$$N = \frac{I}{qAV} \quad (1)$$

where



FIGURE 2-5. THE OUTER CAGE "SHIELD"

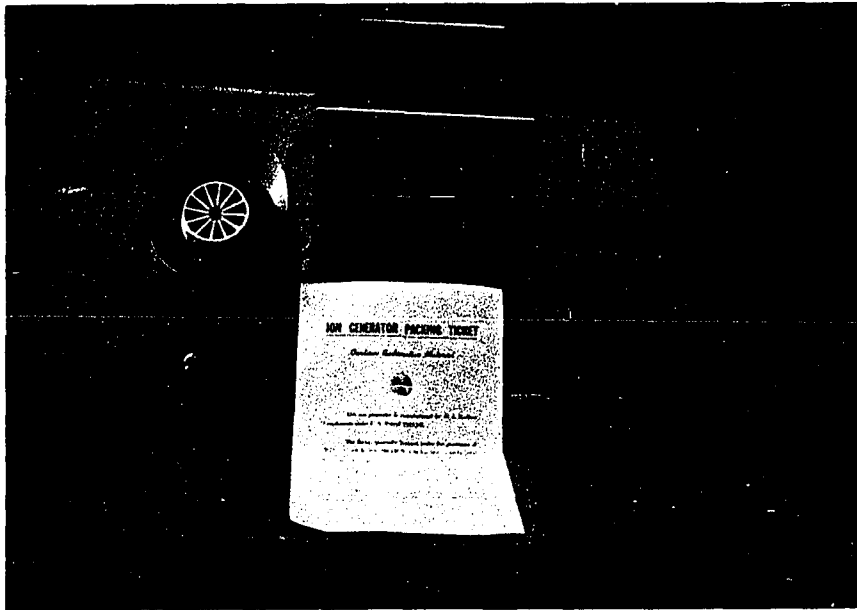


FIGURE 2-6. NEGATIVE ION GENERATOR

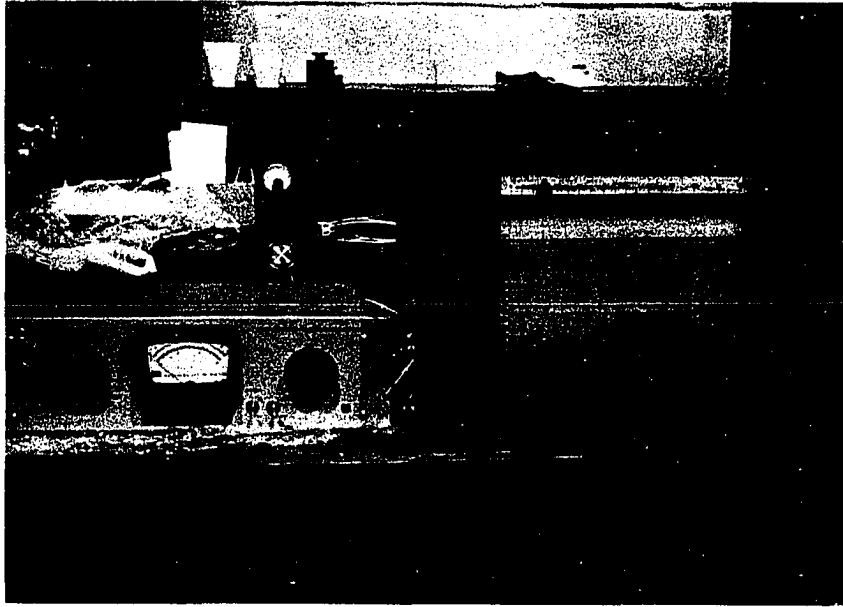


FIGURE 2-7. ION CONCENTRATION MEASURING EQUIPMENT

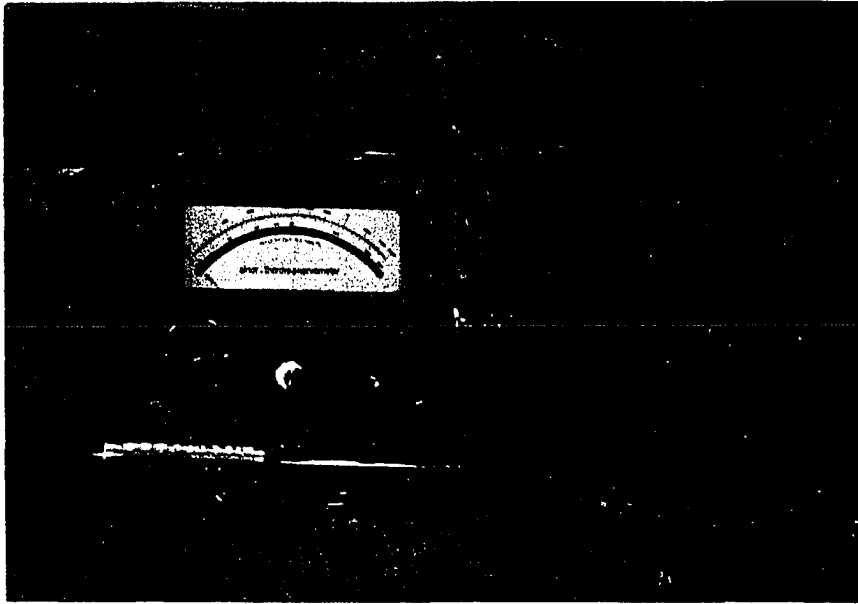


FIGURE 2-8. HOT WIRE ANEMOMETER

I = current produced by ions.

A = area of the probe surface.

q = 1.6×10^{-19} coulombs.

V = velocity of the ions.

Since the humidity of the atmosphere affects negative ion density, there was some fluctuation of about $\pm 5 \times 10^5$ negative ions per c.c. in the cage. In the laboratory, the humidity was thermostatically controlled by an air conditioning unit operating in conjunction with a steam heater. A permanent record of room temperature was kept by the use of a thermocouple placed inside the cage and connected to an L & N Speedomax W recorder (Figure 2-9).

C. Electric Field Generation. The electric field used in this study (Experiment two) was generated by a Biddle Transmitter and D.C. Proof Tester, Model 4, Serial 3308. The unit operates on 110 volts AC and it has a variable direct voltage output capacity of 15 Kilovolts (Figure 2-10).

D. Electric Field Measuring Instrumentation. The electric field intensity was measured by the use of (1) a standard voltmeter connected between the floor and the roof of the cage and (2) by a static voltmeter unit with Rustrak recorder forming an integral part of the unit (manufactured by RAWCO Instruments) and a probe made of standard circular plates, one of which is fixed and one of which rotates at a pre-calibrated speed (Figure 2-11). This particular unit was donated to us by L.T.V. Research Center of Dallas, Texas.

E. Time Measurement. The run time of each rat was recorded within 1/10 of a second accuracy by the use of a Lab-Chron 1400 electric timer which has a digital readout. This timer is shown in Figure 2-11.

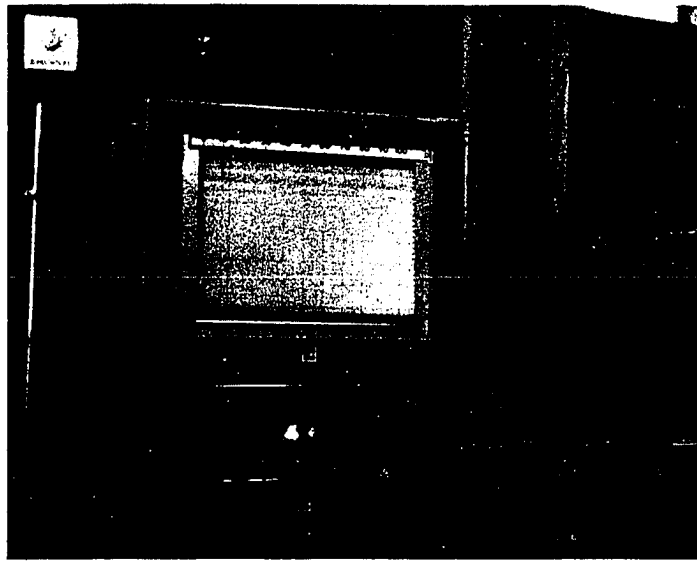


FIGURE 2-9. TEMPERATURE RECORDER

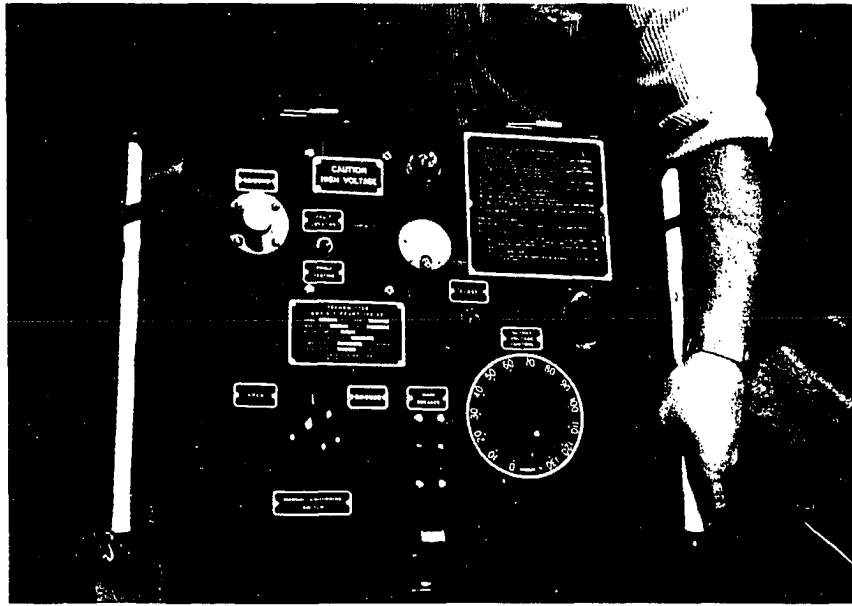


FIGURE 2-10. ELECTRIC FIELD GENERATOR -

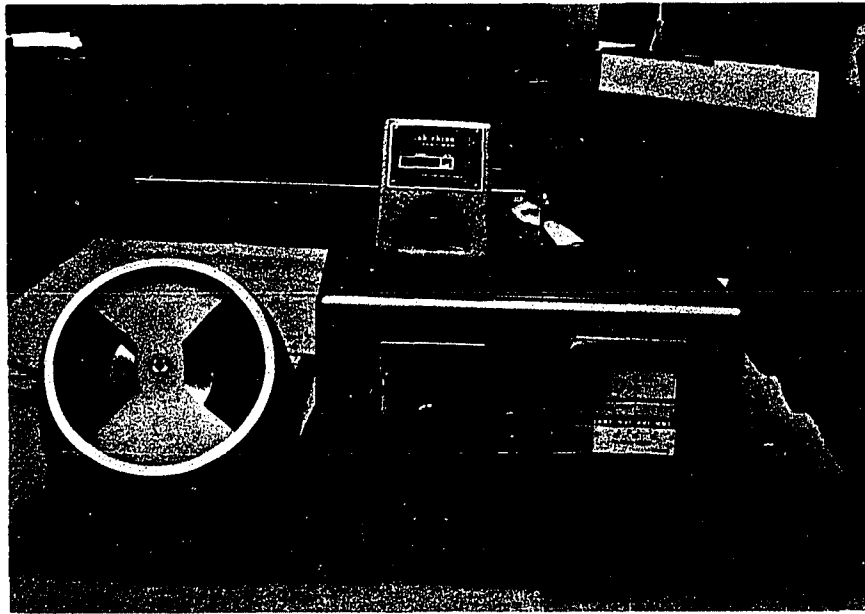


FIGURE 2-11. ELECTROSTATIC FIELD METER AND TIMER

F. Noise Generation. A closed-loop tape on which white noise had been recorded was played for a period of one hour when the experimental condition demanded it. A Sony Stereotape Recorder was used.

G. Noise Measuring Instrumentation. A frequency analyzer, Type 2107 manufactured by Bruel and Kjaer, shown in Figure 2-12, was used to calibrate the volume control on the tape recorder. A microphone attached to the analyzer was placed inside the environmental cage to measure the loudness and analyze the frequencies present, the noise level was kept at 90 db², and the frequencies present varied from 600 cps to 16,000 cps.

EXPERIMENTAL PROCEDURE

At 7:00 p.m. the investigator and the laboratory assistant went into the laboratory; the electric lights were turned on, and the equipment that was on for the particular experimental task was turned off. The rats were removed to the drum and allowed to stay there (for approximately 5 minutes) until the maze was filled with water to the proper level. Readings of the room temperature and relative humidity were taken and recorded on the data sheet. Then the testing procedure started.

The rats in sequence, one at a time, were placed in the starting box and allowed to proceed through the maze. The rats were scored according to the following method. If the rat turned to the right at choice point number one, it was given a W for wrong choice. If it turned to the left, it was given R for right choice. At choice point two, the rat was able to either turn to the right and go through the door to choice point three for which move it would be given R for right choice, or it could go

²Ref. 0.0002_u bar

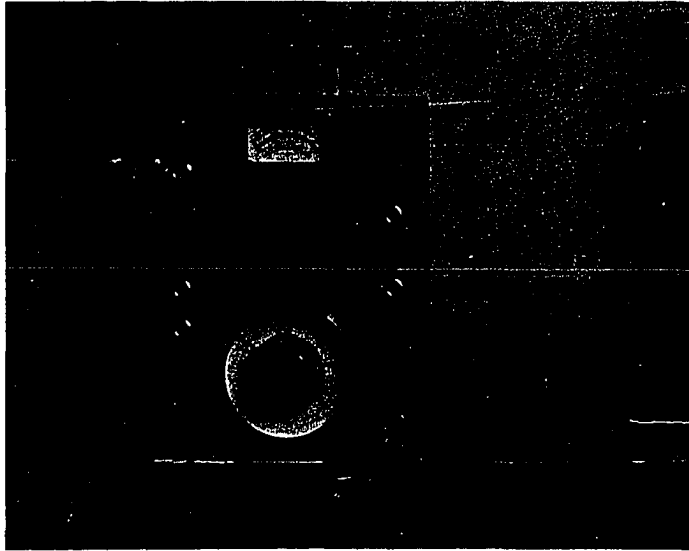


FIGURE 2-12. FREQUENCY ANALYZER

straight, for which move it would get W for wrong choice. Once at choice point three, the rat would have scored R by turning to the right, or W by turning to the left. At choice point four, the rat could turn to the left and get on the ramp, R, or it could go straight ahead for which it would get W. The doors were located as shown in Figure 2-3.

The first door was between the starting box and choice point one so that the rat could not return to the starting box once it had left it. The second door was located between choice point two and choice point three. Once the rat had crossed from choice point two to choice point three, it was not allowed to retrace its path. However, while at choice point two, the rat could loop between any of the true (actual) choice points one and two and the pseudo choice points a and b or any combination thereof. The rat was scored according to its initial move. For example, if the rat went from choice point one to choice point two, it was given R for right choice. At that point, if it retraced its path to choice point one or a without committing itself to either proceed to choice point three or b it was not penalized in scoring. This move was considered part of the rat's exploratory behavior prior to making a new decision. The same thing applied to the second half of the maze, namely choice points three and four, c and d. The third door was located between choice point four and the goal box in such a way that once the rat was in the goal box, it could not leave.

Therefore a rat would score R, R, R, R for a perfect run (trial) and W, W, W, W for committing a mistake - based on initial decision as explained above - at each choice point, or it would score any RW combination. It is obvious that based on the above criteria there are $2^4 = 16$ possible

paths or events. For this discussion, an event is defined as the swim from the starting box to the goal box. (This point will be elaborated in later discussion.) The timer was started when the rat was put into the water at the starting box and it was stopped when the rat climbed the ramp at the goal box; the elapsed time thus measured constituted the time score of the rat. A separate data sheet (Figure 2-13) was kept for each rat.

While in the Laboratory the investigator and assistant did not converse except for the words "Ready?" prior to placing the rat in the water, "Go" when the rat was placed in the water at the starting box, and "Stop" when the rat climbed on the ramp in the goal box.

At the end of each run (trial), each rat was returned to the metal drum to await his next trail which did not occur until the other nine rats had completed theirs. After the fifth trial of all ten rats had been completed, the experiment was halted for a 10-minute break, then resumed until all ten rats had completed ten trials each. Each test lasted for a period of 3 to 4 hours depending upon the experimental condition and the group being tested. At the conclusion of each test, the maze was emptied by a pump and the laboratory was cleaned preparatory to the next day's test.

As mentioned earlier, the study was conducted in two experiments.

EXPERIMENT I

This experiment consisted of subjecting 240 rats to three different levels of negative ion concentrations under two different noise conditions. Noise Condition N_0 was the normal background noise of the laboratory and the surrounding neighborhood. N_1 was the condition under which

Rat No. _____

Expt. No. _____

Rm. Temp. _____

Exptl. Condition: _____

R. H. _____

Date _____

Trial No.	C.P.1	C.P.2	C.P.3	C.P.4	Number of Correct Responses	Time in Seconds
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
				Σ		
				average		

FIGURE 2-13. DATA SHEET

the taped white noise mentioned earlier was played. The three different levels of negative air ion concentrations were I_0 = the normal atmospheric environment of the laboratory (no measurable concentration of negative ions), condition $I_1 = 7 \times 10^6$ ions per c.c., and condition $I_2 = 7 \times 10^7$ ions per c.c. (see Figure 2-1).

EXPERIMENT II

Experiment II was identical to Experiment I except that the ion conditions were replaced by the electric field conditions (direct positive, i.e. directed downward, field). E_0 was the condition of the laboratory environment with no field applied to the experimental cage. Condition $E_1 = 1,600$ volts per meter and condition $E_2 = 16,000$ volts per meter. It is obvious that conditions N_0E_0 and N_1E_0 were identical to conditions N_0I_0 and N_1I_0 respectively and, therefore, the scores for these 80 rats were used in both experiments. In other words, experiment II required only 160 rats. (Figure 2-2)

CHAPTER III

RESULTS

The objectives of this study as stated in Chapter II were to investigate the environmental effects of noise, negative air ion concentrations, and direct electric field intensity variations on the performance of rats in maze learning. Also included are two organismic variables: sex and age. Accordingly, the two experiments (Figures 2-1 and 2-2) discussed earlier were designed for statistical treatment by analysis of variance. This statistical procedure was programmed for the IBM 360 computer. A listing and detailed description of the program and its routines is given in Appendix B.

The hypotheses we wish to examine stated in terms of the null hypotheses are:

A. Experiment I

1. $H_0: \mu_{N_0 jkl} = \mu_{N_1 jkl}$

i.e., Regardless of the ion density conditions (j), differences in sex (k) and differences in age (l), there are no significant differences in the performance of the rats in the maze because of the noise (i) condition imposed.

2. $H_0: \mu_{I_0 ikl} = \mu_{I_1 ikl} = \mu_{I_2 ikl}$

i.e., Regardless of the noise condition, differences in sex, and differences in age, there are no significant differences in the perfor-

mance of the rats in the maze because of the ion condition imposed.

$$3. H_0: \mu_{S_1ijl} = \mu_{S_2ijl}$$

i.e., Regardless of the noise condition, differences in ion density, and differences in age, there are no significant differences in the performance of the rats in the maze because of the differences in sex.

$$4. H_0: \mu_{A_1ijk} = \mu_{A_2ijk}$$

i.e., Regardless of the noise condition, differences in ion density, and differences in sex, there are no significant differences in the performance of the rats in the maze because of the differences in age.

B. Experiment II

$$1. H_0: \mu_{N_0j*kl} = \mu_{N_1j*kl}$$

i.e., Regardless of the electric field conditions (j)*, differences in sex (k) and differences in age (l), there are no significant differences in the performance of the rats in the maze because of the noise (i) condition imposed.

$$2. H_0: \mu_{E_0ikl} = \mu_{E_1ikl} = \mu_{E_2ikl}$$

i.e., Regardless of the noise condition, differences in sex, and differences in age, there are no significant differences in the performance of the rats in the maze because of the electric field condition imposed.

$$3. H_0: \mu_{S_1ij*l} = \mu_{S_2ij*l}$$

i.e., Regardless of the noise condition, differences in electric field intensity, and differences in age, there are no significant differences in the performance of the rats in the maze because of the differences in sex.

$$4. H_0: \mu_{A_1ij*k} = \mu_{A_2ij*k}$$

i.e., Regardless of the noise condition, differences in electric field intensity, and differences in sex, there are no significant differences in the performance of the rats in the maze because of the differences in age.

Although it is anticipated that certain interactions between the variables (both environmental and organismic) will occur, a formal statement of null hypotheses will not be given. This is due mainly to the uncertainty of the possible interpretation of these interaction terms, as well as the lack of a a priori knowledge of their distributions. However, the results of the analysis of variance treatments will be subject to detailed discussion.

For each experiment two ANOVA's were run, one analysis based on the correct response scores and one analysis based on the time scores. These scores were obtained from the last row of the data sheets (Figure 2-13) and are the average correct response and time scores over ten trials. A listing of these data are given in Appendix C. Tables 1 and 2 give the summary of the analysis for Experiment I, and Tables 3 and 4 give the summary of the analysis for Experiment II.

In order to simplify the statistical interpretation of the results (main effects as well as interaction terms) given in the analysis of variance summary Tables 1, 2, 3, and 4, the data were reorganized as shown in Figure 3-1. This was accomplished by making one data sheet for each trial, on which the performance of all ten rats was recorded in terms of their response (R or W) at each choice point and in terms of their run (trial) time. The time scores and the number of wrong choices per trial averaged for the 10 rats are then obtained from the last row of the new

data sheets (Figure 3-1) and plotted vs. trial number as shown in Figures 3-2 through 3-17. Scoring the rats in terms of either the number of correct responses or the number of wrong responses at each choice point is arbitrary. Both scoring techniques would lead to the same results. If, for example, the number of incorrect responses (W 's) is chosen, as in this case, the performance curve will be a decreasing function of W (wrong, or incorrect response), and if the number of correct responses (R) is chosen, then the performance curve will be an increasing function of R (right, or correct response).

It must be noted that each of the graphs presented here represents one level of the sex-age condition and the two levels of the noise condition with ion density variation (Experiment I) or electric field intensity variation (Experiment II) as a parameter. Therefore each set of four graph sheets (for each experiment there are eight graph sheets - four for the average error scores and four for the average time scores) provides adequate information to allow comparison of main effects as well as the interaction effects.

TABLE 1
 Summary of Integrated Analysis of Variance
 (Experiment I - Error Scores)

Source of Variation	df	MS	F
Noise (N)	1	0.280	1.22
Ions (I)	2	1.410	6.50**
Sex (S)	1	2.50	11.17**
Age (A)	1	2.18	9.27**
NxIxSxAxR	216	0.229	
NxI	2	0.68	2.970
NxS	1	0.0026	0.0113
NxA	1	0.0135	0.0588
IxS	2	0.253	1.103
IxA	2	0.02615	0.1140
SxA	1	1.41	6.15**
IxSxN	2	0.088	0.386
IxAxN	2	0.496	2.164
SxAxN	1	1.21	5.628**
SxAxI	2	0.655	2.85
SxAxIxN	2	0.43	1.903

** significant at the 0.01 level

TABLE 2
 Summary of Integrated Analysis of Variance
 (Experiment I - Time Scores)

Source of Variation	df	MS	F
Noise (N)	1	13.00	0.0278
Ions (I)	2	1826.4	3.909*
Sex (S)	1	1294.5	2.77
Age (A)	1	4.31	0.0092
NxIxSxAxR	216	467.18	
NxI	2	537.81	1.151
NxS	1	1866.2	3.994*
NxA	1	1762.56	3.77
IxS	2	2916.15	6.24**
IxA	2	4269.05	9.137**
SxA	1	76.31	0.163
IxSxN	2	668.62	1.43
IxAxN	2	1271.06	2.72
SxAxN	1	245.69	0.525
SxAxI	2	686.6	1.469
SxAxIxN	2	956.86	2.048

** significant at the 0.01 level

* significant at the 0.05 level

TABLE 3
 Summary of Integrated Analysis of Variance
 (Experiment II - Error Scores)

Source of Variation	df	MS	F
Noise (N)	1	0.002	0.009
Electric Field (E)	2	2.08	9.06**
Sex (S)	1	0.06	0.27
Age (A)	1	2.34	10.19**
NxExSxAxR	216	0.229	
NxE	2	0.152	0.66
NxS	1	0.0003	0.0013
NxA	1	0.108	0.471
ExS	2	0.462	2.01
ExA	2	0.258	1.12
SxA	1	0.0304	0.132
ExSxN	2	0.0409	0.178
ExAxN	2	0.157	0.688
SxAxN	1	0.477	2.07
SxAxE	2	0.282	1.23
SxAxExN	2	0.099	0.433

** significant at the 0.01 level

TABLE 4
 Summary of Integrated Analysis of Variance
 (Experiment II - Time Scores)

Source of Variation	df	MS	F
Noise (N)	1	344.07	1.267
Electric Field (E)	2	345.36	1.272
Sex (S)	1	4018.51	14.8**
Age (A)	1	0.190	0.000699
NxExSxAxR	216	271.55	
NxE	2	217.55	0.80
NxS	1	541.30	1.99
NxA	1	7.600	0.0279
ExS	2	266.5	0.98
ExA	2	24.60	0.0906
SxA	1	1103.0	4.063*
ExSxN	2	3005.90	11.072**
ExAxN	2	1467.35	5.405**
SxAxN	1	1311.80	4.832*
SxAxE	2	28.85	0.106
SxAxExN	2	534.95	1.97

** significant at the 0.01 level

* significant at the 0.05 level

Trial No.:

Expt. No.

Exptl. Cond.

Rat No.	C.P.1	C.P.2	C.P.3	C.P.4	Time	Number of Wrong Choices
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
				Σ		
				average		

45

FIGURE 3-1. REORGANIZED (NEW) DATA SHEET

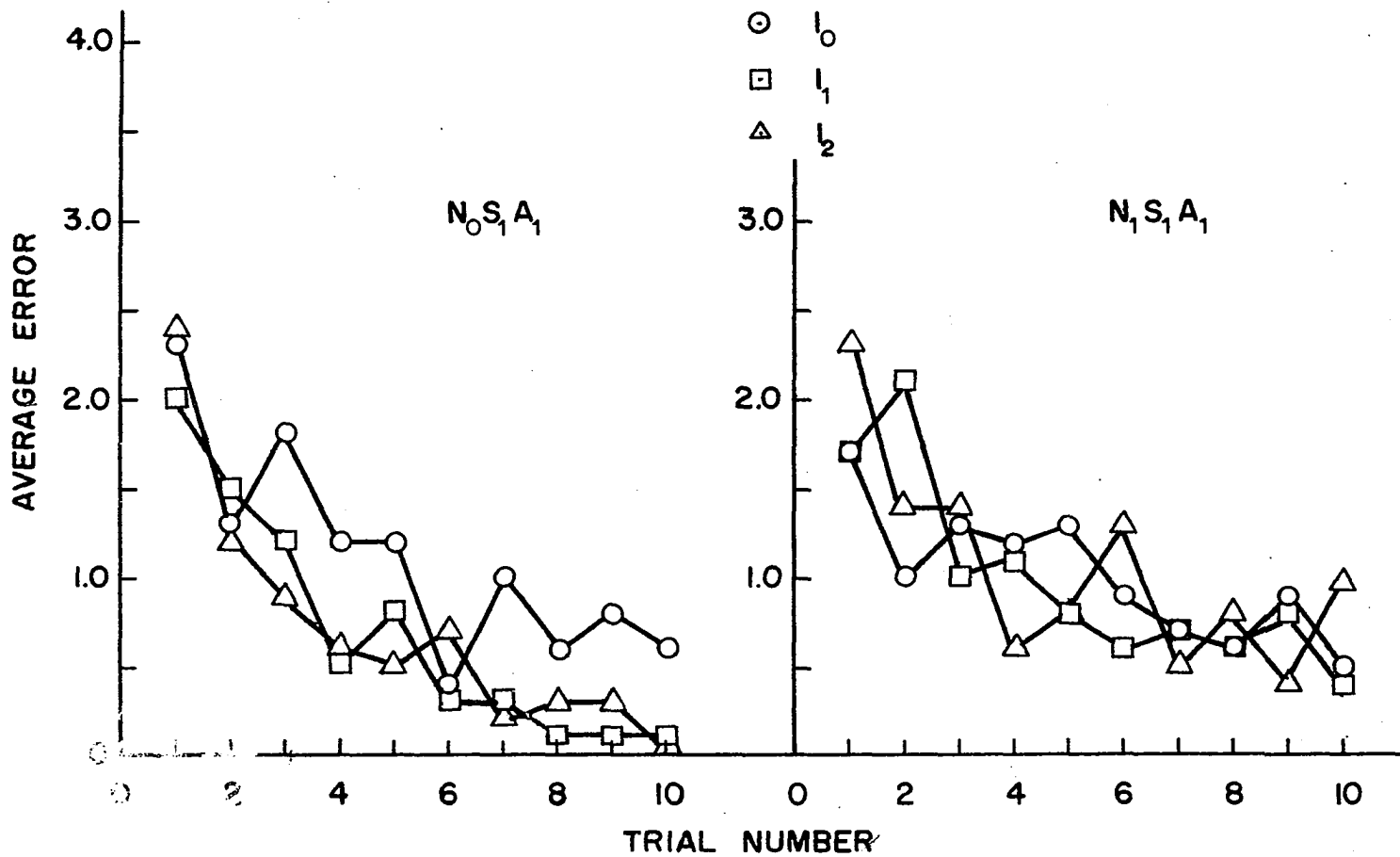


FIGURE 3-2. AVERAGE ERRORS FOR YOUNG MALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

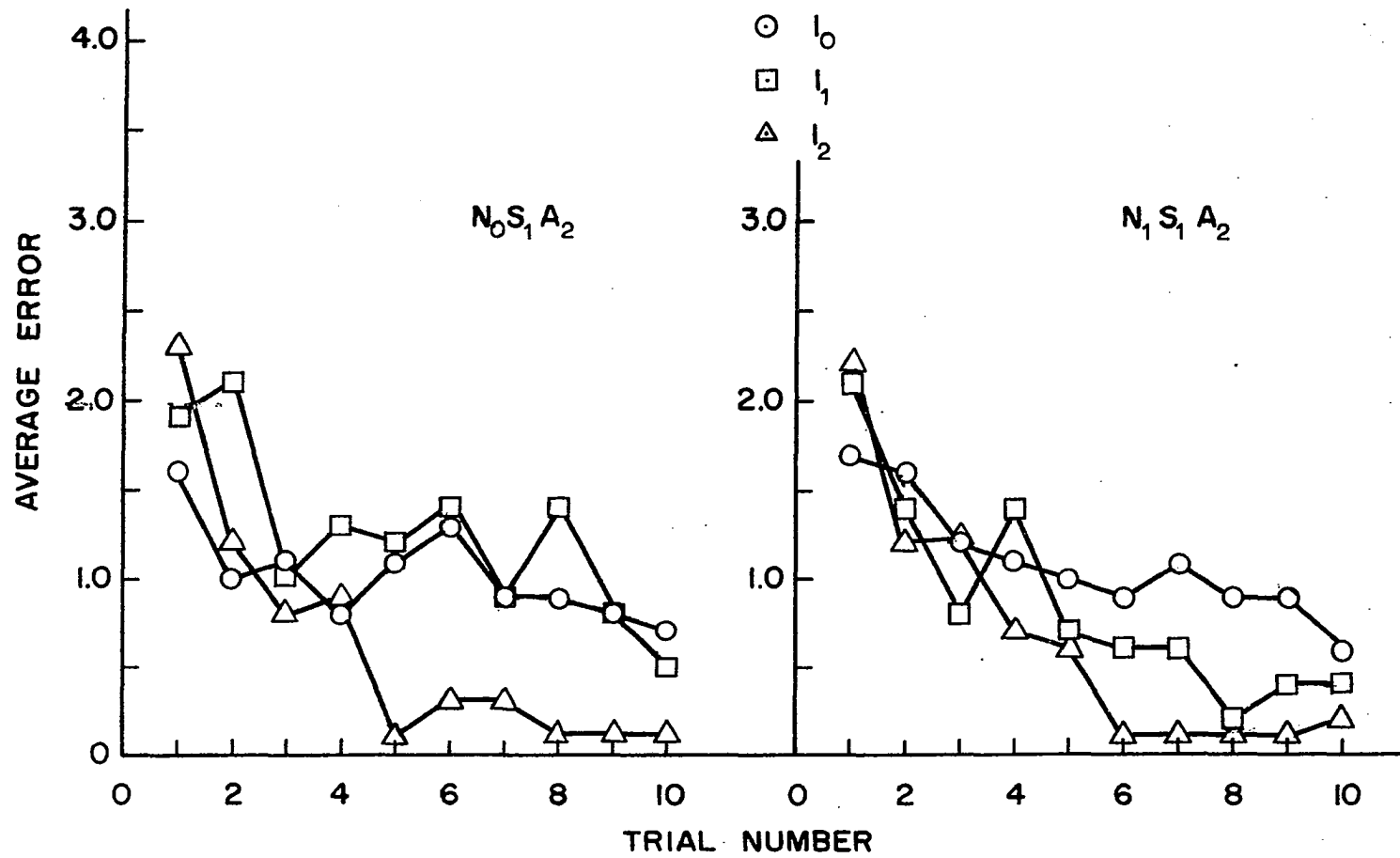


FIGURE 3-3. AVERAGE ERRORS FOR ADULT MALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

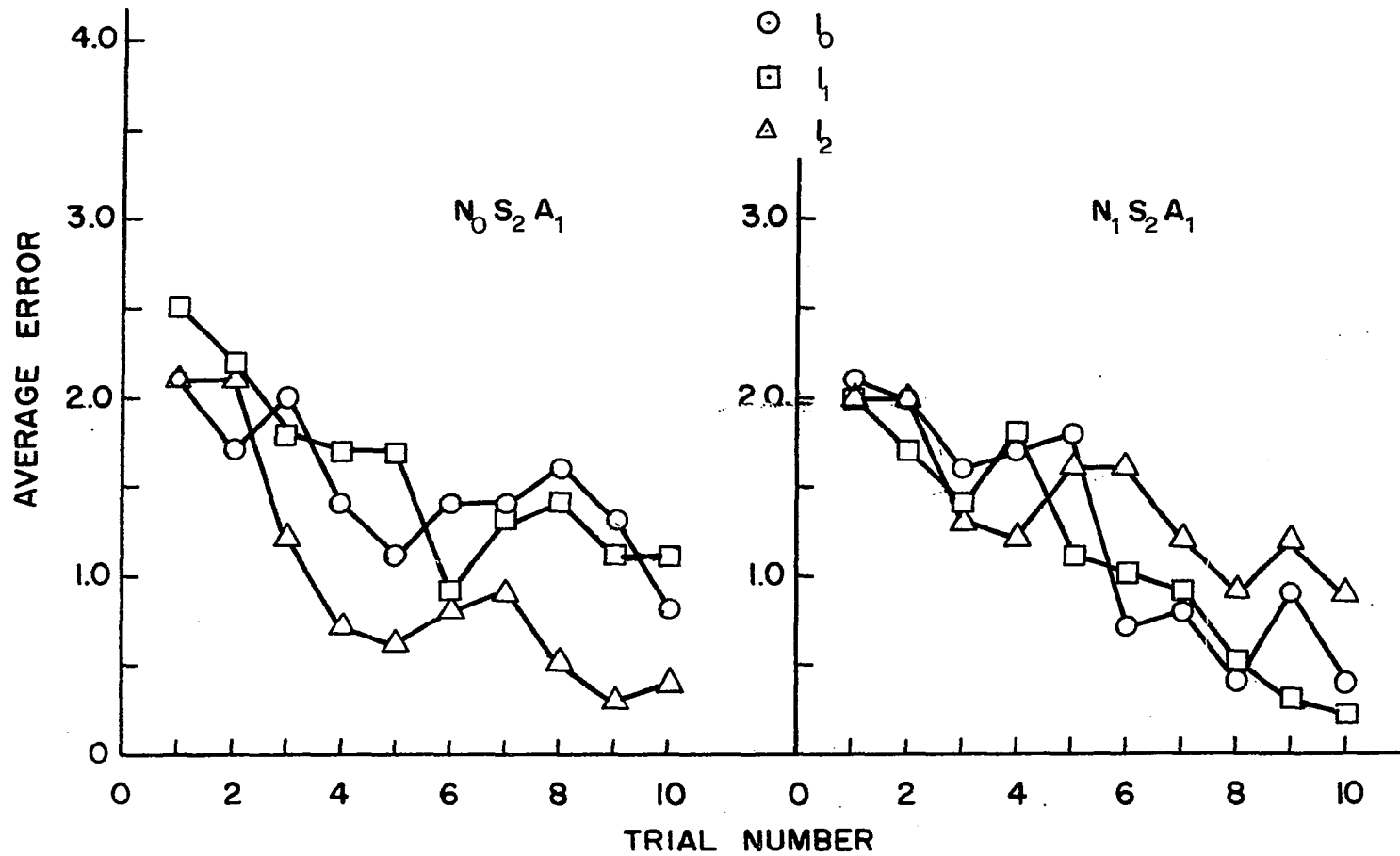


FIGURE 3-4. AVERAGE ERRORS FOR YOUNG FEMALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

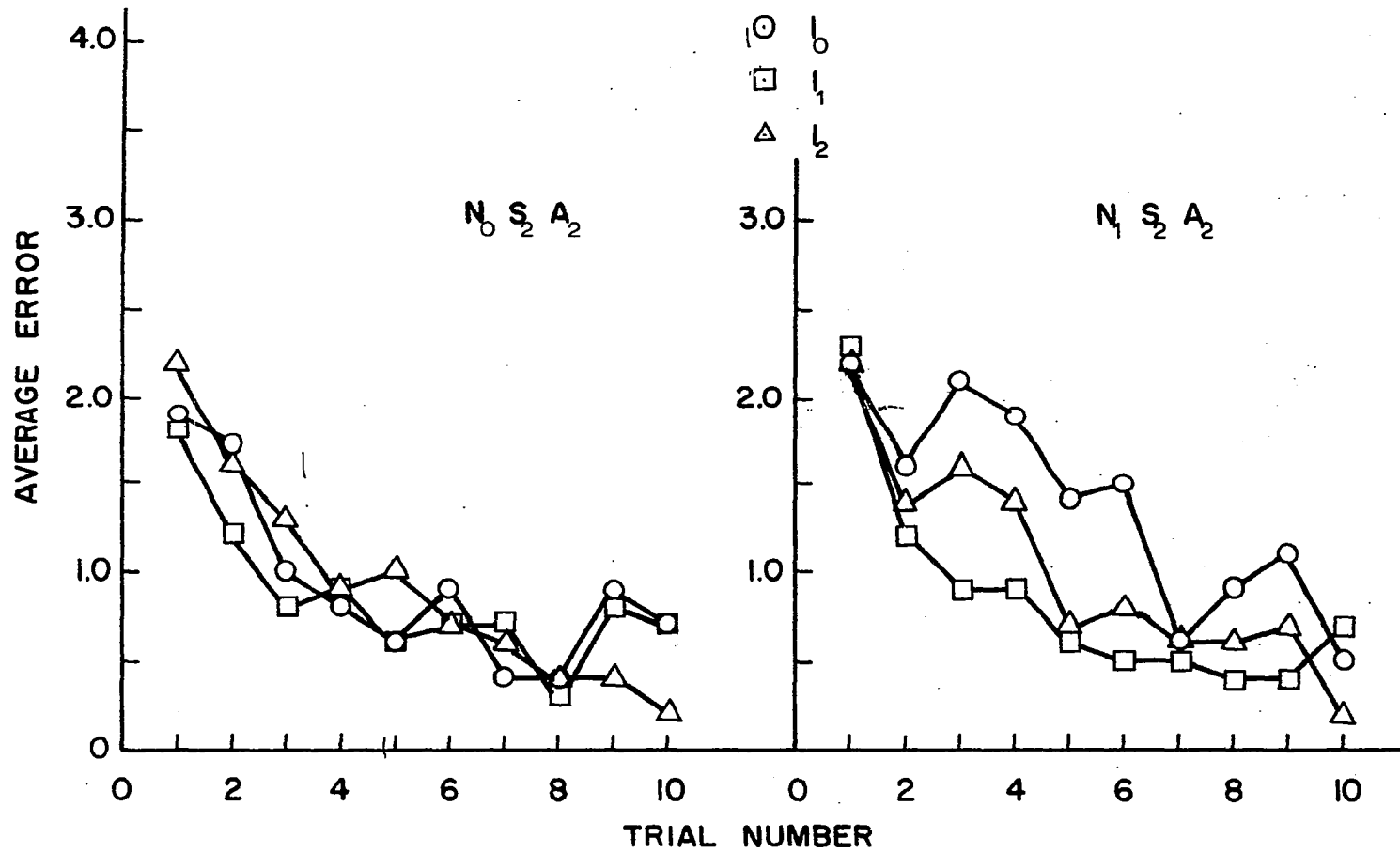


FIGURE 3-5. AVERAGE ERRORS FOR ADULT FEMALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

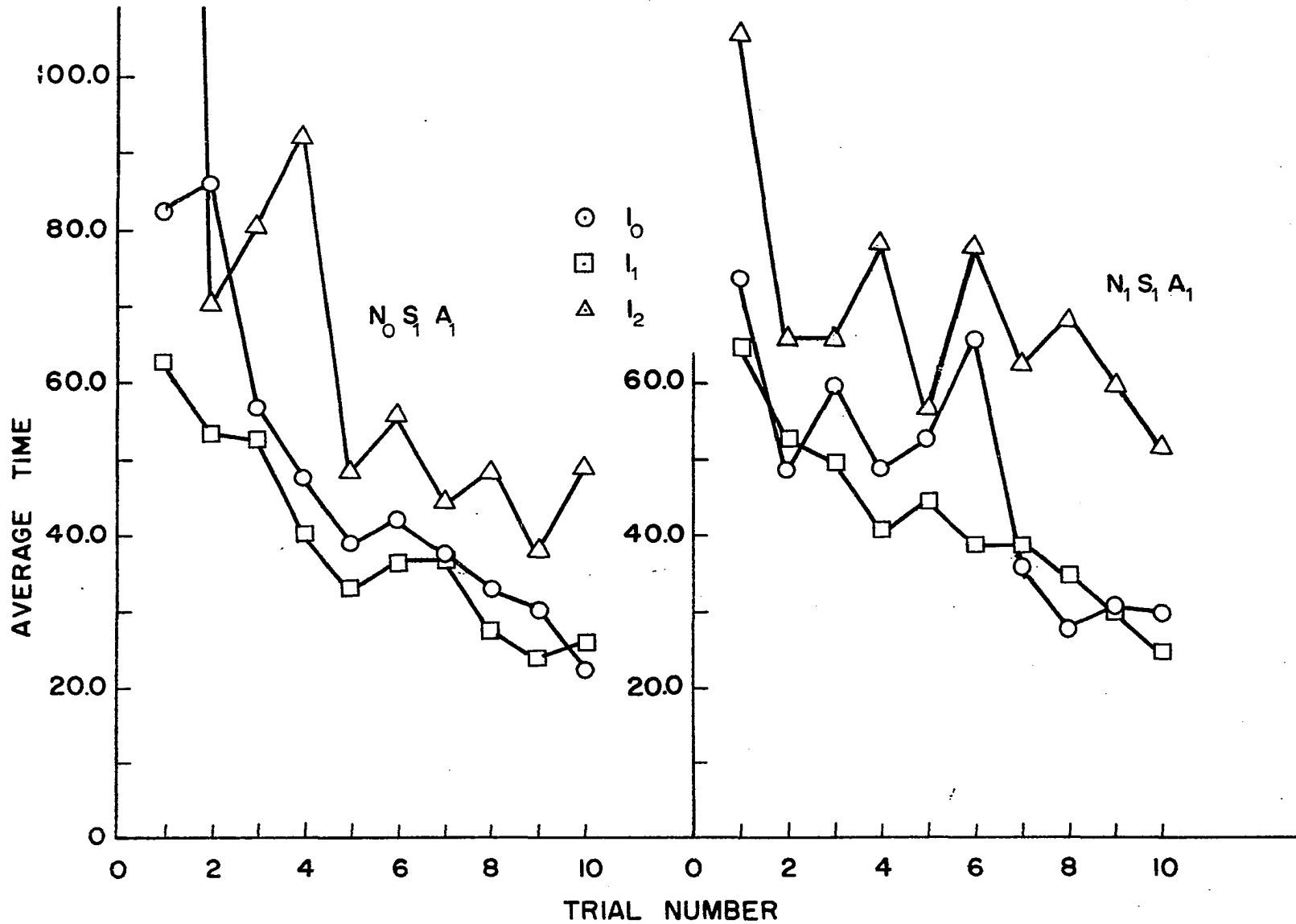


FIGURE 3-6. AVERAGE TIME FOR YOUNG MALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

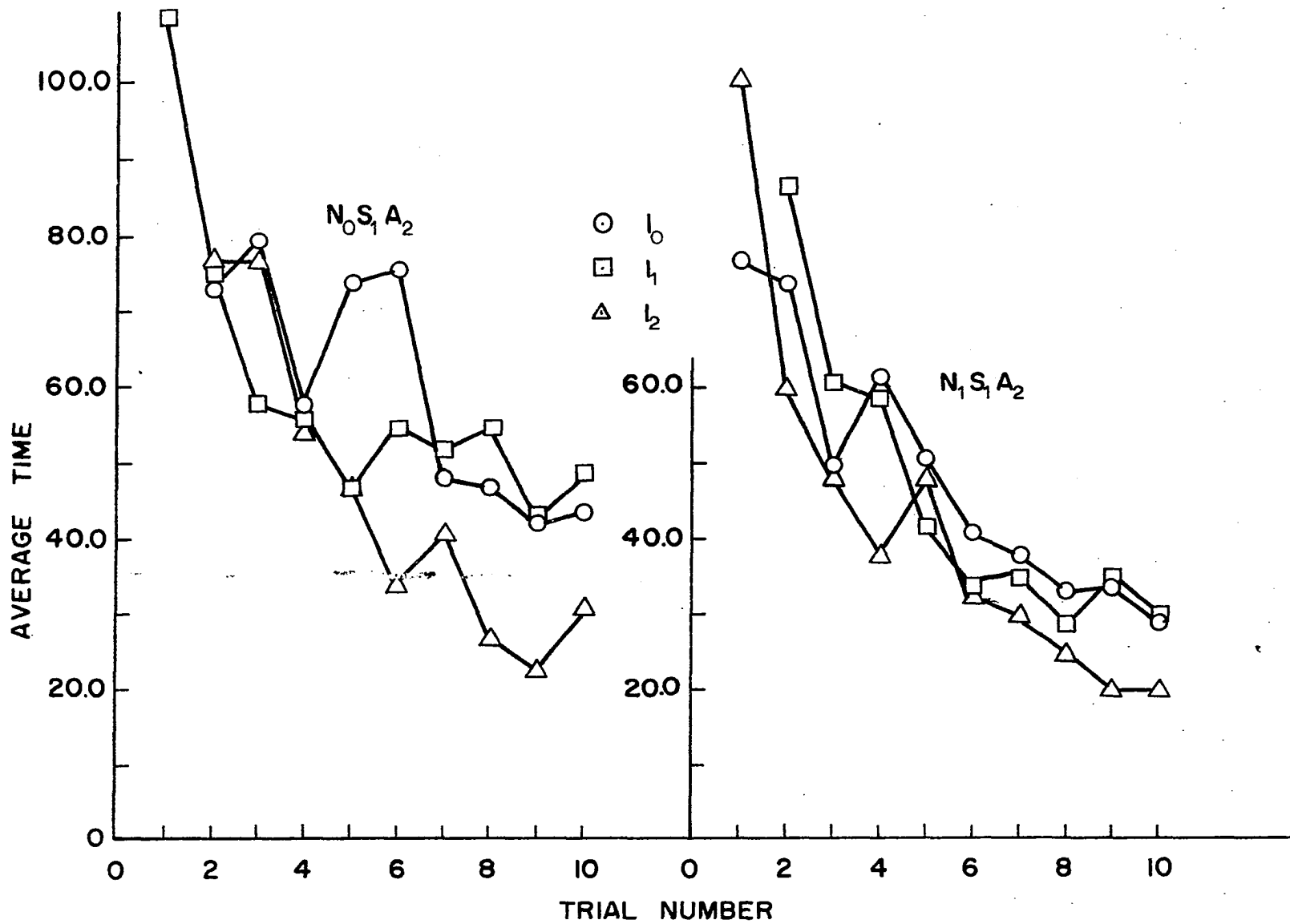


FIGURE 3-7. AVERAGE TIME FOR ADULT MALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

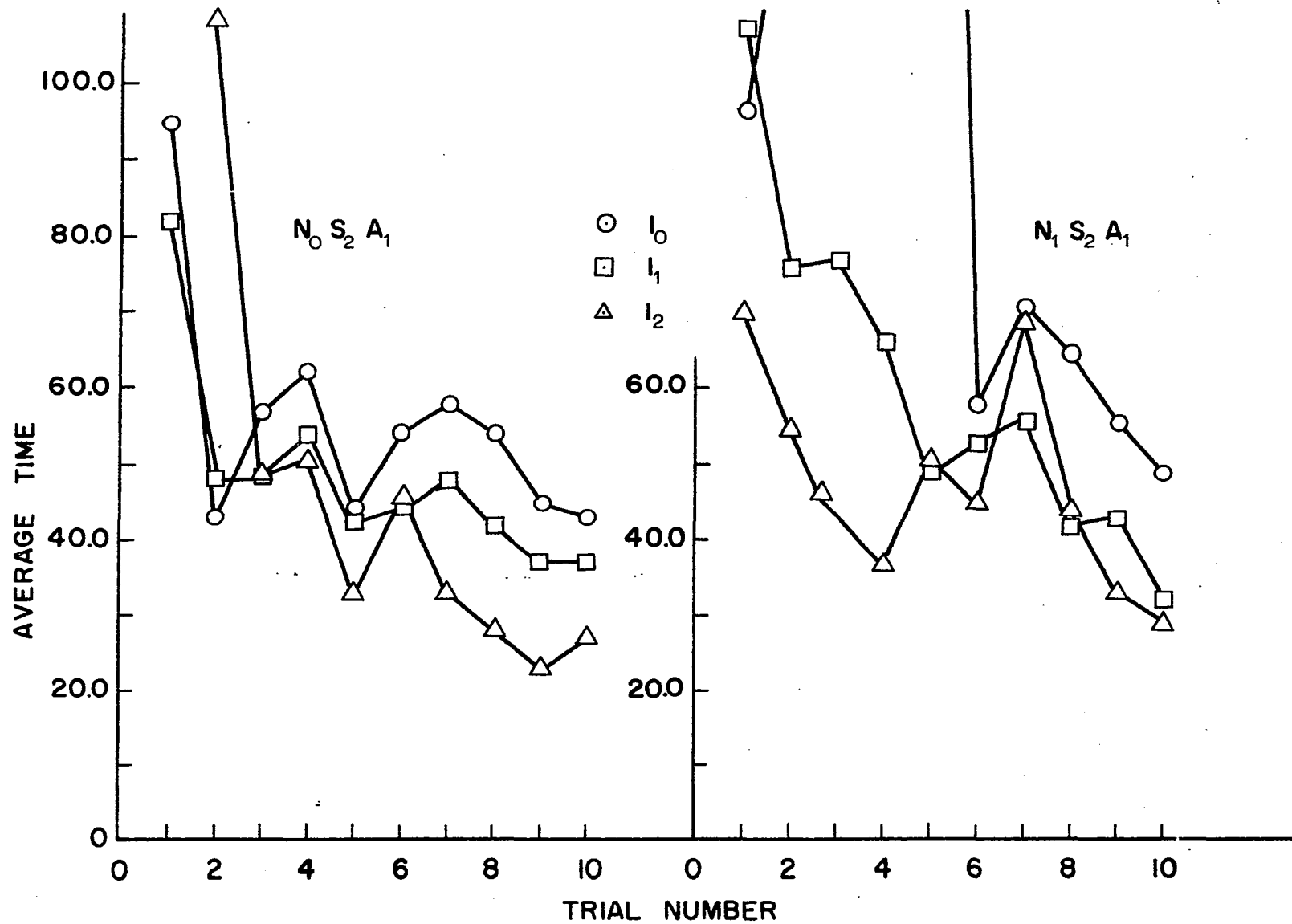


FIGURE 3-8. AVERAGE TIME FOR YOUNG FEMALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

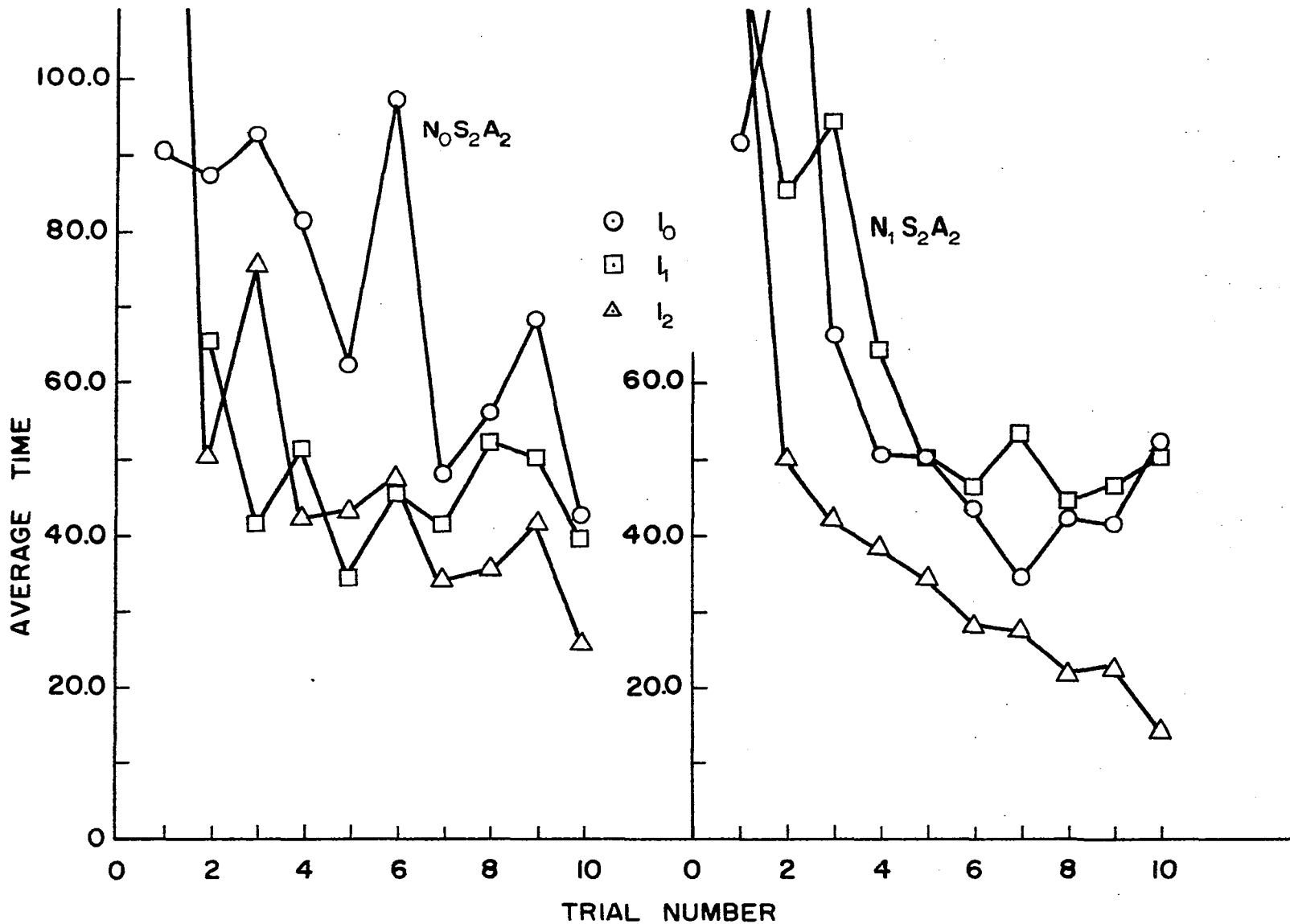


FIGURE 3-9. AVERAGE TIME FOR ADULT FEMALES FOR EACH OF THREE LEVELS OF ION DENSITY UNDER EACH NOISE CONDITION

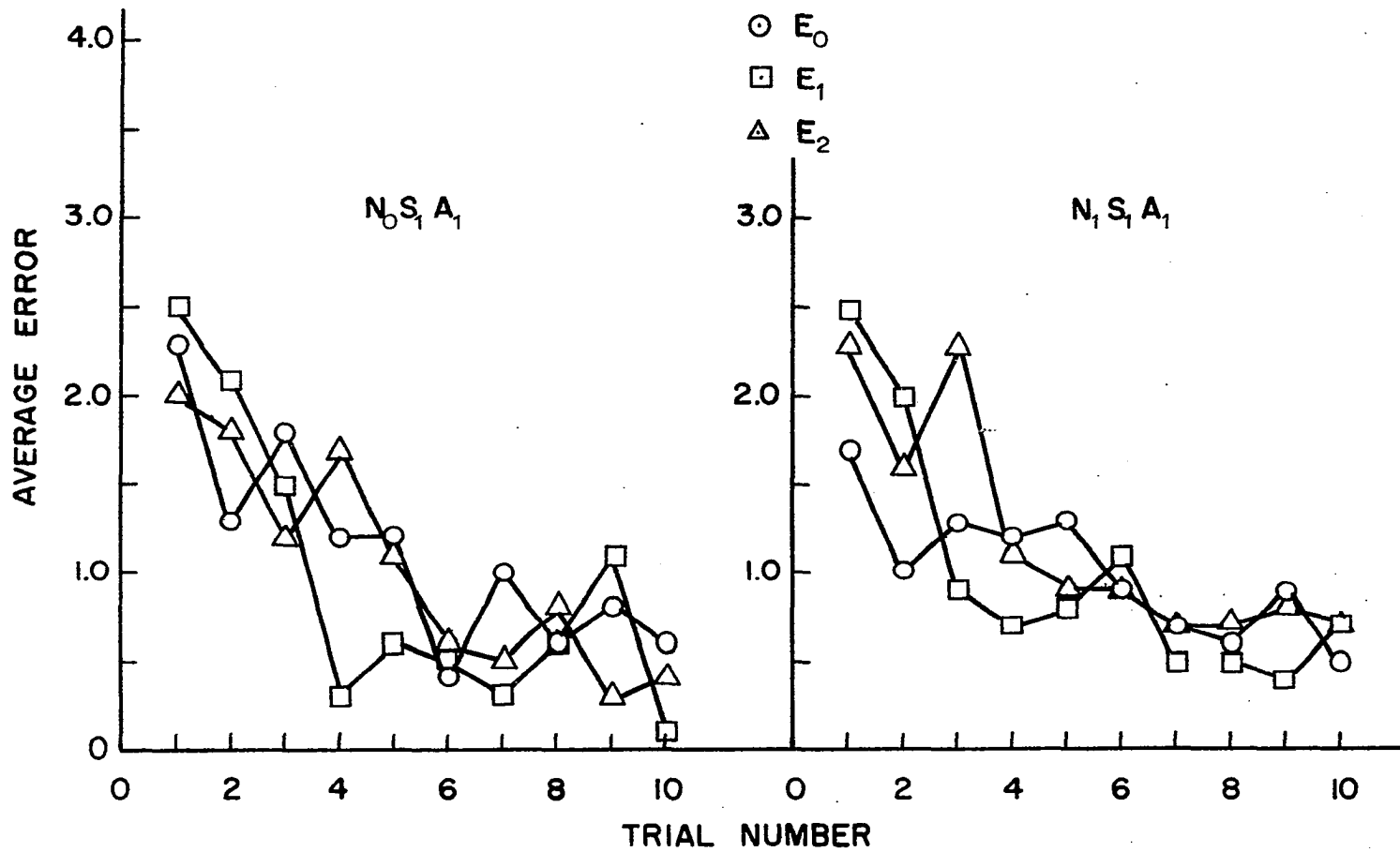


FIGURE 3-10. AVERAGE ERRORS FOR YOUNG MALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

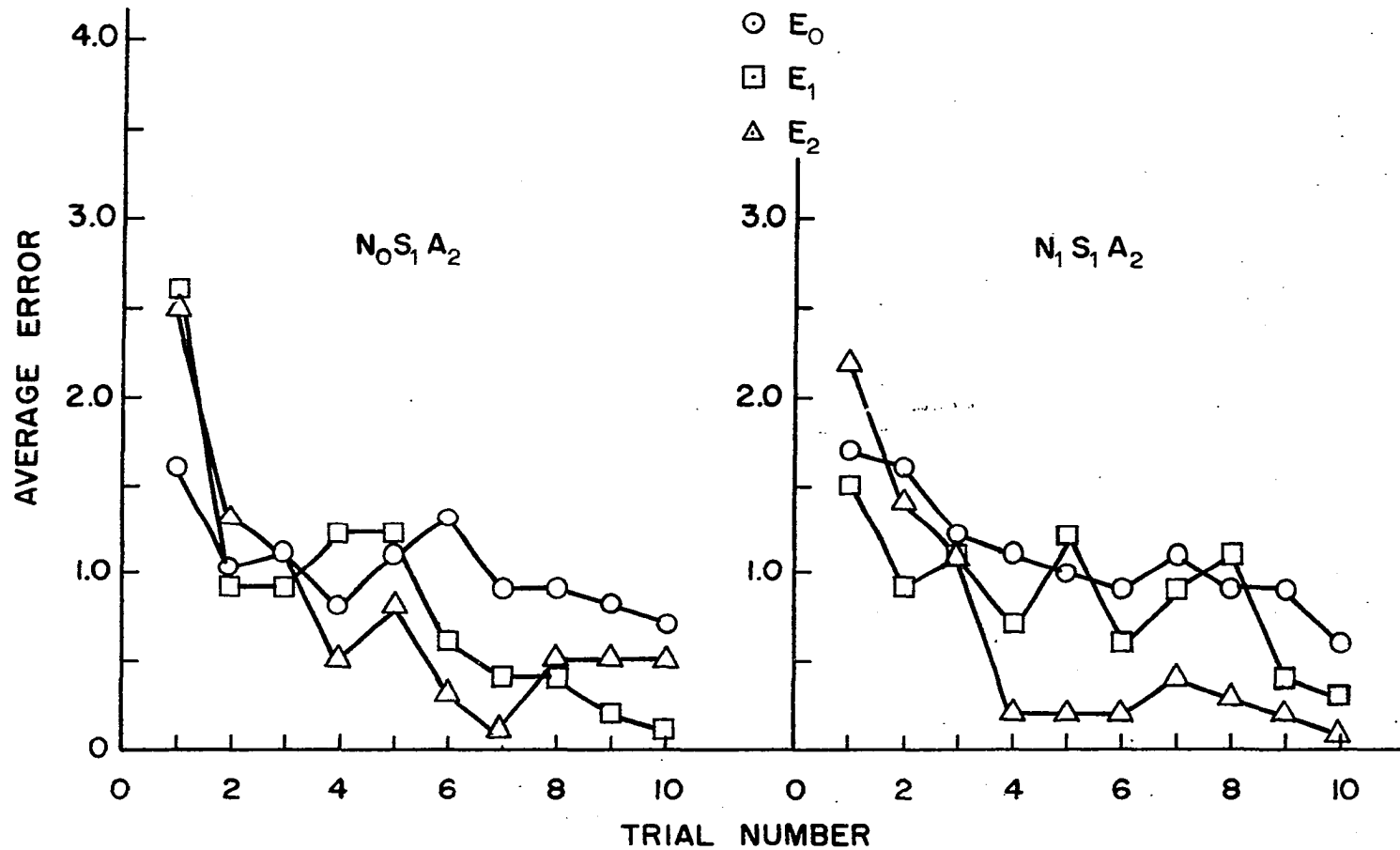


FIGURE 3-11. AVERAGE ERRORS FOR ADULT MALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

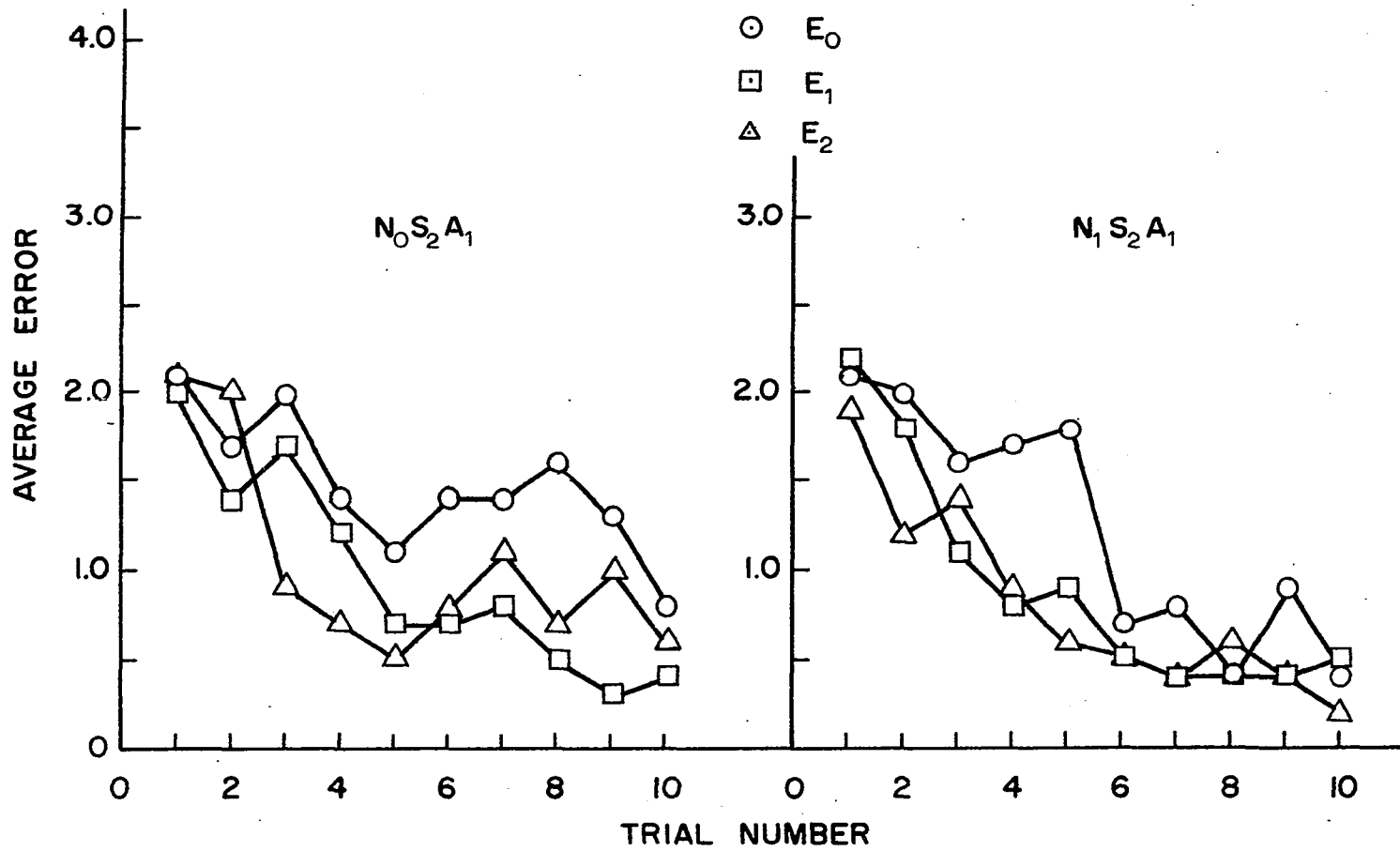


FIGURE 3-12. AVERAGE ERRORS FOR YOUNG FEMALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

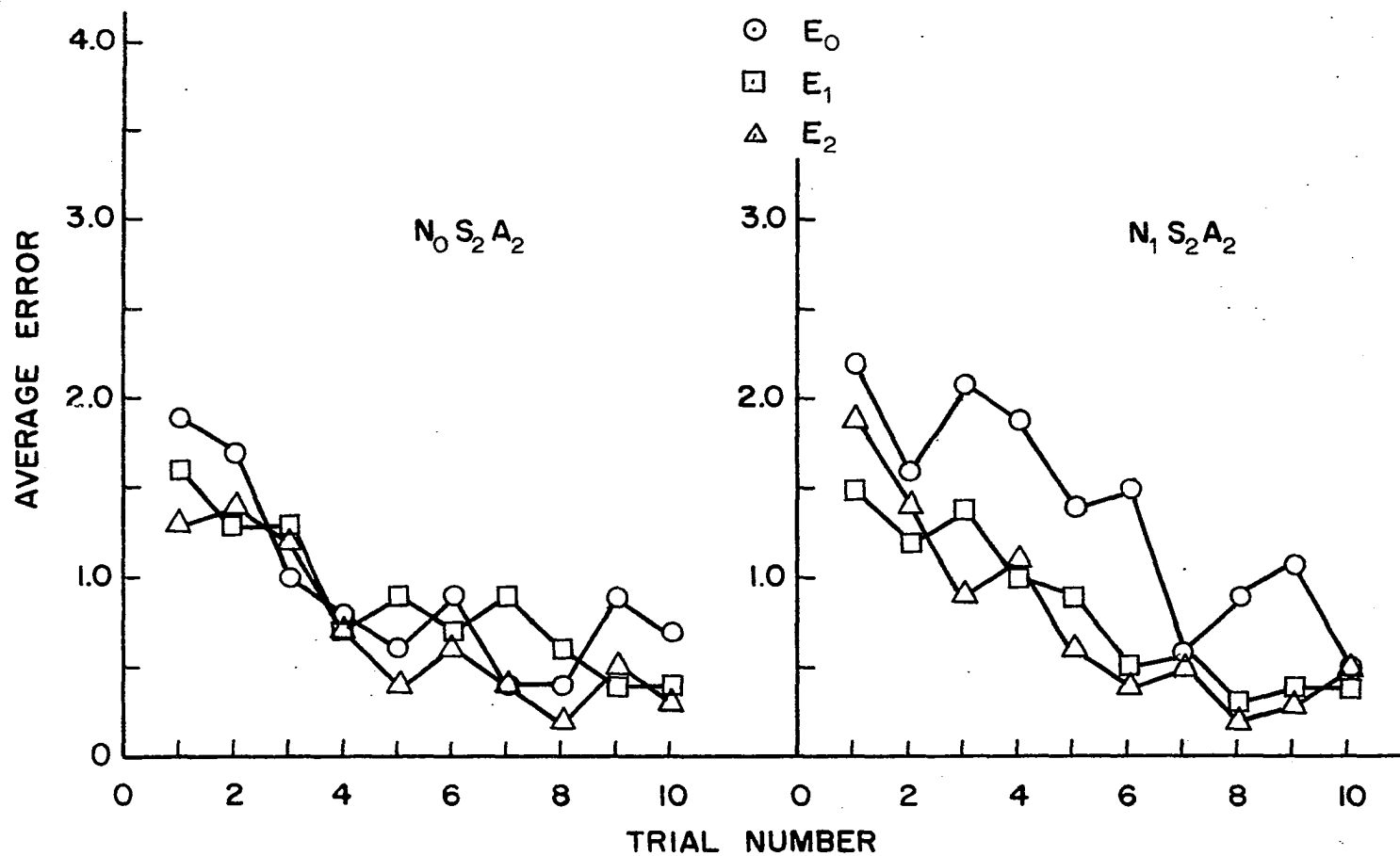


FIGURE 3-13. AVERAGE ERRORS FOR ADULT FEMALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

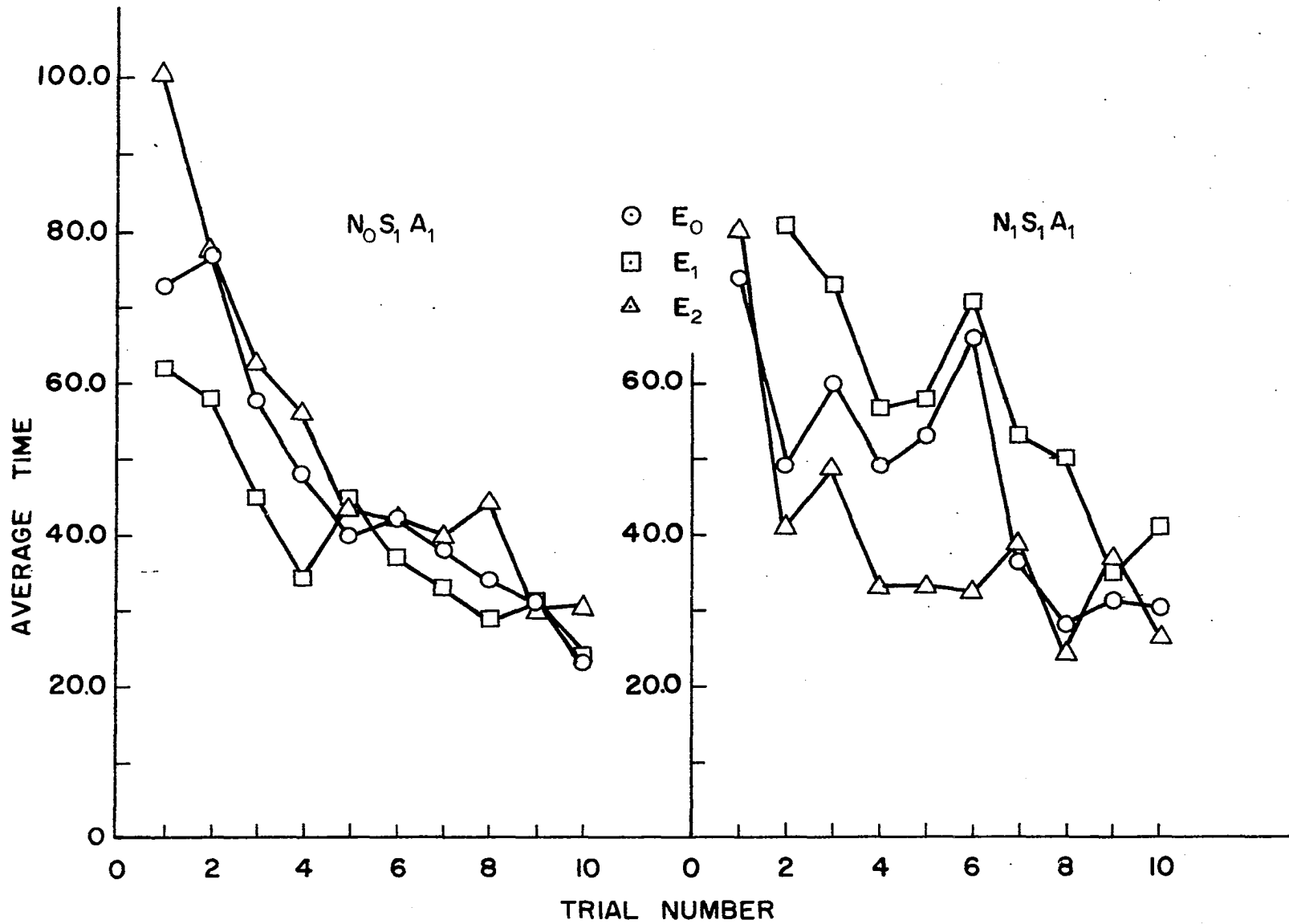


FIGURE 3-14. AVERAGE TIME FOR YOUNG MALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

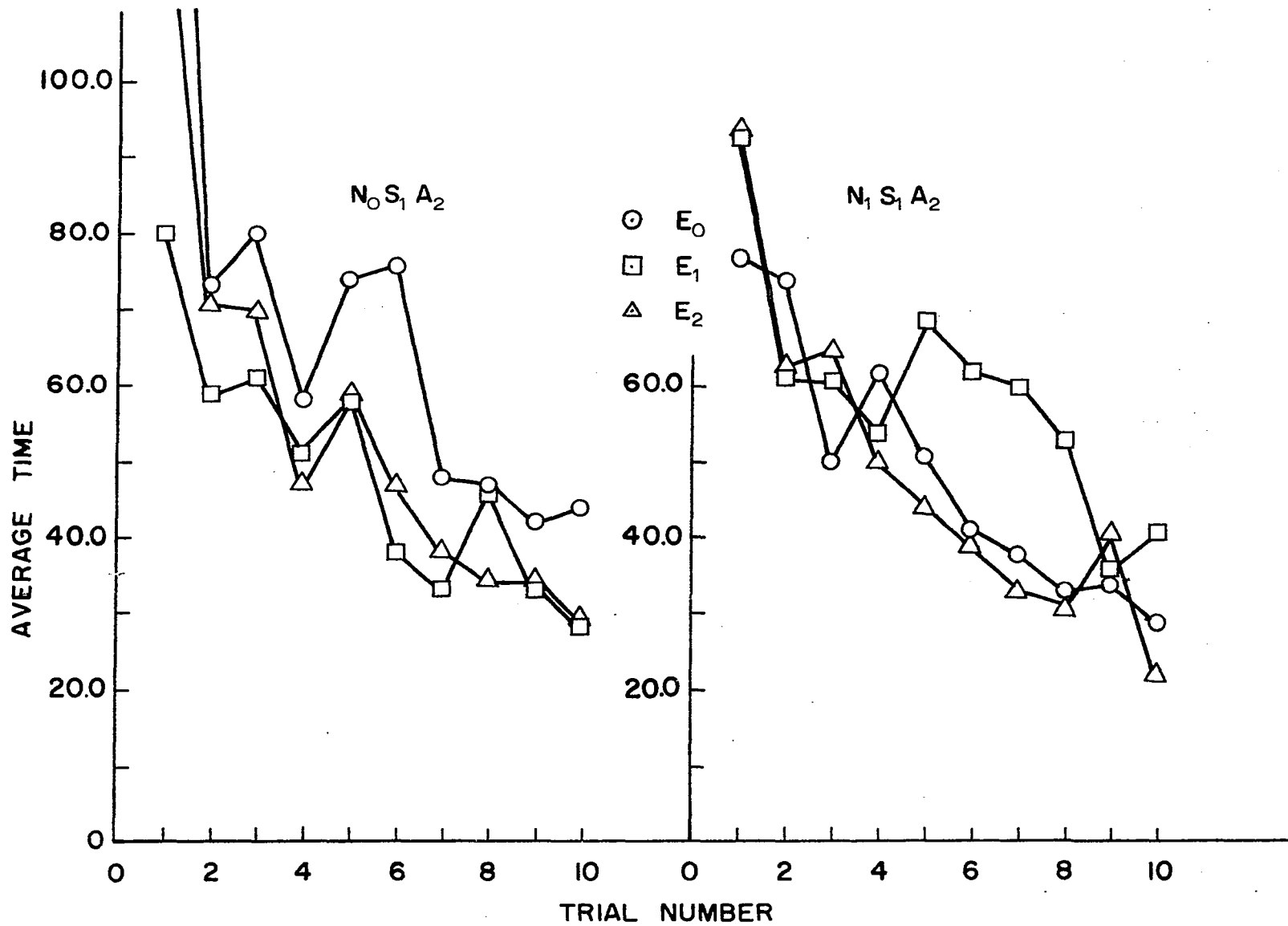


FIGURE 3-15. AVERAGE TIME FOR ADULT MALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

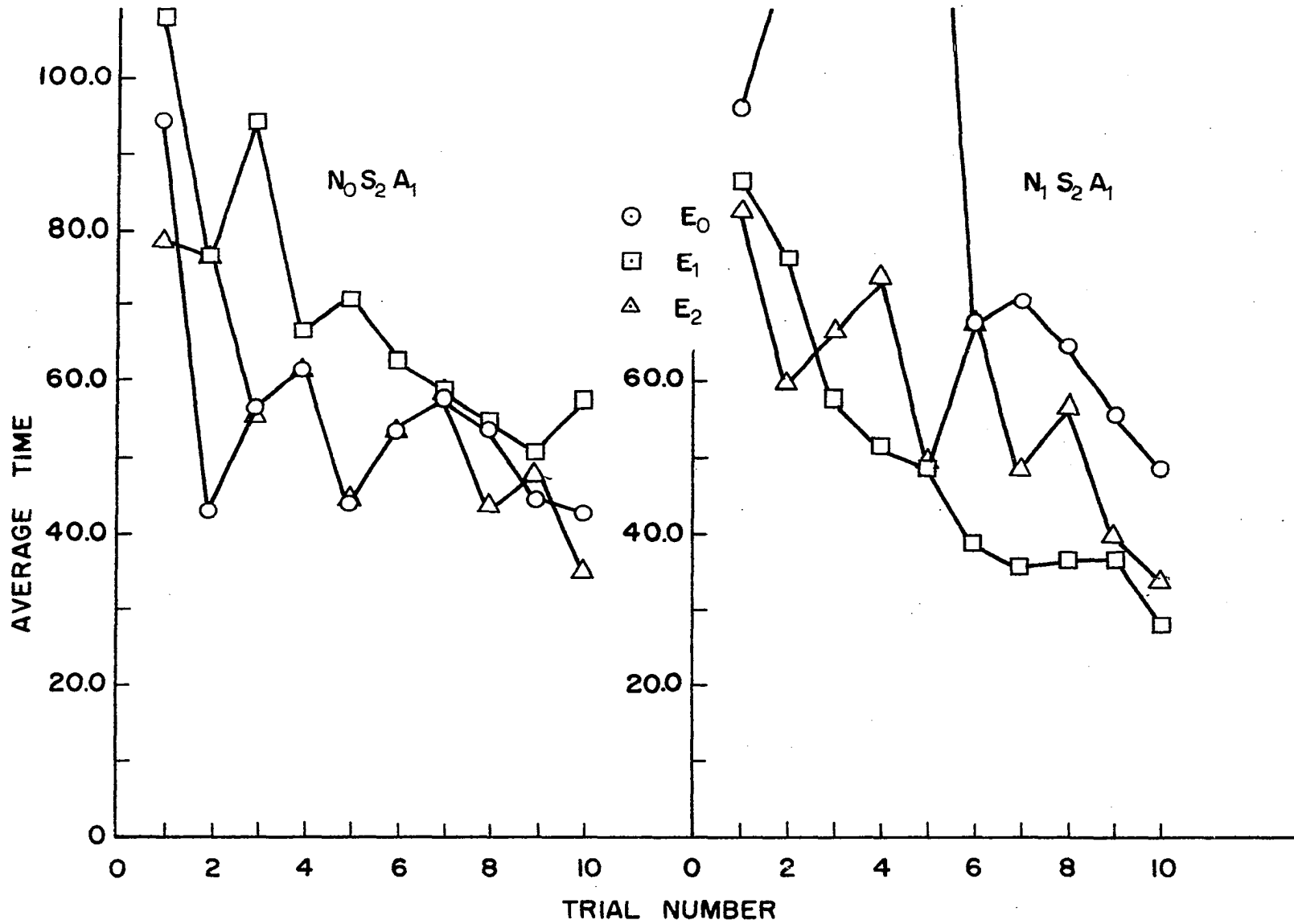


FIGURE 3-16. AVERAGE TIME FOR YOUNG FEMALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

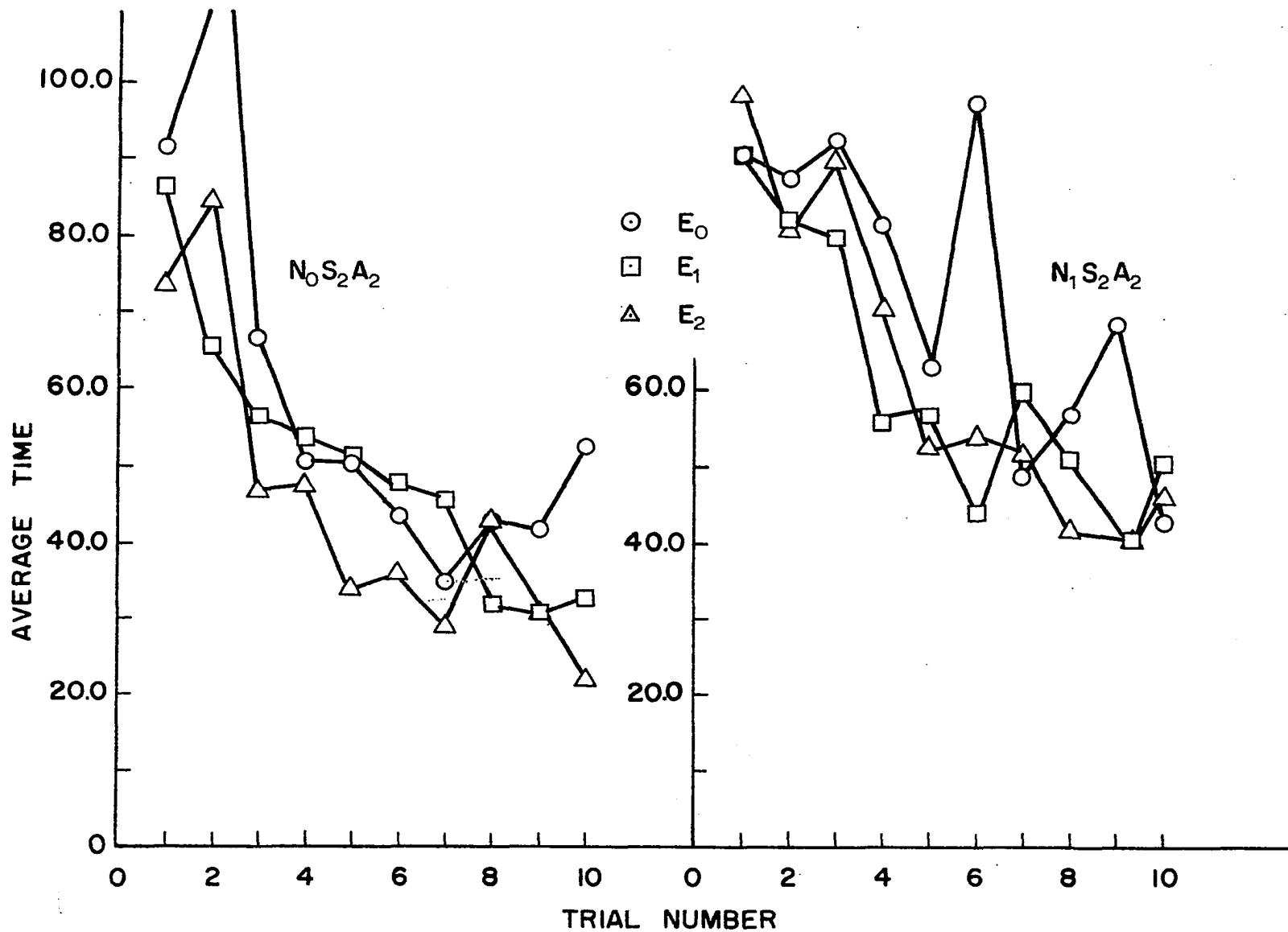


FIGURE 3-17. AVERAGE TIME FOR ADULT FEMALES FOR EACH OF THREE LEVELS OF ELECTRIC FIELD INTENSITY UNDER EACH NOISE CONDITION

CHAPTER IV

DISCUSSION

One of the criteria of a well designed experiment is that maximum information be obtained for the least expenditure of resources. Based on this criterion, this study was planned and a randomized-complete-block design with repeated measures was selected. The advantages of this design, for testing our stated hypotheses (Chapter III) as well as revealing all possible interaction terms that are significant, are obvious (Winer, 1962; Eisenhart, 1947; Cochran, 1947). In cases where significant main effects and significant interaction terms are present, however, the linear additive assumptions of the analysis of variance model do not hold, and a supplementary statistic is required to clarify the significance of the main effects. There are many such supplementary tests available (Duncan, 1955; Tukey, 1949; Dunnett, 1955; Newman, 1939), that would lead to the same conclusion. The test chosen in this study to supplement the ANOVA in cases where significant interaction terms appear along with significant main effects is the Newman-Keuls Method (Newman, 1939). This choice was based mainly on convenience, since the method utilizes the score totals of the treatment (τ) cells, which is part of our ANOVA computer program output. It also involves fewer computational steps than any of the other methods. In order to facilitate the choice of cells to be used in the Newman-Keuls' test, tables of cell means are presented (Tables 5, 6, 7, and 8). The cell's total value is then obtained by

multiplying the mean value in the table by ten (since ten replicates were used in each cell). Interpretation of the summary Tables 1, 2, 3, and 4 is now given.

Experiment I - Error Scores

The ANOVA summary table (Table 1) shows three significant main effects, ions (I), sex (S), and Age (A), and two significant interaction terms SxA and SxAxN. Two Newman-Keuls tests were run to test the following hypotheses:

1. Treatments are independent of sex (S), $(\tau \dots S_1 = \tau \dots S_2) \dots$
2. Treatments are independent of age (A), $(\tau \dots A_1 = \tau \dots A_2) \dots$

One test was run on the following four cells in Table 5: $N_{O_1} I_{O_1} S_1 A_1$.

$N_{O_1} I_{O_1} S_1 A_2$, $N_{O_1} I_{O_1} S_2 A_1$, and $N_{O_1} I_{O_1} S_2 A_2$; and one test was run on the following

eight cells: $N_{O_1} I_{O_1} S_1 A_1$, $N_{O_1} I_{O_1} S_1 A_2$, $N_{O_1} I_{O_1} S_2 A_1$, $N_{O_1} I_{O_1} S_2 A_2$, $N_{1O_1} I_{O_1} S_1 A_1$, $N_{1O_1} I_{O_1} S_1 A_2$, $N_{1O_1} I_{O_1} S_2 A_1$, and $N_{1O_1} I_{O_1} S_2 A_2$. As a result of these tests the hypothesis

$\tau \dots A_1 = \tau \dots A_2$ could not be rejected at either the 0.99 or the 0.95

confidence levels. Therefore it is concluded that age is not a significant factor affecting the error scores of the rats running the maze. The sex hypothesis on the other hand was rejected and therefore sex is a significant main effect along with the ion density variation. The confounded effect of age in this case is due to the multiplicative properties of the interaction terms. In conclusion the following statement is made:

When error scores are used, male rats subjected to negative air ionization, regardless of age or noise, performed significantly better than the female rats subjected to the same conditions.

Experiment I - Time Scores

The ANOVA summary table (Table 2) shows one significant main effect,

TABLE 5. MEANS OF CELLS EXPERIMENT I (ERROR SCORES)

		N ₀			N ₁		
		I ₀	I ₁	I ₂	I ₀	I ₁	I ₂
S ₁	A ₁	2.91	3.25	3.31	2.85	3.00	2.95
	A ₂	2.97	2.75	3.37	2.93	3.12	3.34
S ₂	A ₁	2.5	2.44	3.03	2.65	2.91	2.58
	A ₂	3.07	3.23	3.09	2.62	3.16	2.99

TABLE 6. MEANS OF CELLS EXPERIMENT I (TIME SCORES)

		N ₀			N ₁		
		I ₀	I ₁	I ₂	I ₀	I ₁	I ₂
S ₁	A ₁	46.34	39.39	70.48	53.01	42.21	69.22
	A ₂	68.34	59.95	54.51	48.69	55.05	41.79
S ₂	A ₁	55.47	44.39	63.03	83.77	59.26	47.99
	A ₂	65.45	65.29	40.22	73.28	55.60	51.26

TABLE 7. MEANS OF CELLS EXPERIMENT II (ERROR SCORES)

		N ₀			N ₁		
		E ₀	E ₁	E ₂	E ₀	E ₁	E ₂
S ₁	A ₁	2.91	3.04	2.84	2.85	2.99	2.80
	A ₂	2.97	3.15	3.19	2.93	3.14	3.37
S ₂	A ₁	2.50	3.04	2.96	2.65	3.10	3.12
	A ₂	3.07	3.12	3.23	2.62	3.16	3.22

TABLE 8. MEANS OF CELLS EXPERIMENT II (TIME SCORES)

		N ₀			N ₁		
		E ₀	E ₁	E ₂	E ₀	E ₁	E ₂
S ₁	A ₁	46.34	39.18	52.66	47.99	63.39	40.69
	A ₂	64.14	47.41	54.84	42.86	58.91	48.22
S ₂	A ₁	55.47	70.08	55.69	74.19	50.11	60.16
	A ₂	60.19	50.99	44.40	60.87	60.95	62.91

ions and three significant interaction terms NxS, IxS and IxA. To eliminate confounding of experimental error and better interpret the results, a Newman-Keuls test was run to test the following hypotheses:

1. Treatments are independent of the ion condition (I), $\tau \dots I_0 = \tau \dots I_1 = \tau \dots I_2$

2. Treatments are independent of age (A), ($\tau \dots A_1 = \tau \dots A_2$), the test was run on the following six cells in Table 6: $N_{00}I_1S_1A_1$, $N_{01}I_1S_1A_1$, $N_{02}I_1S_1A_1$, $N_{00}I_1S_1A_2$, $N_{01}I_1S_1A_2$, and $N_{02}I_1S_1A_2$. As a result of this test the following hypotheses: $\tau \dots I_0 = \tau \dots I_1 = \tau \dots I_2$ and $\tau \dots A_1 = \tau \dots A_2$ could not be rejected at either the 0.99 or the 0.95 confidence levels.

This then clearly states that neither age nor the ion condition is a significant main effect as given by the ANOVA summary table. Therefore, the significant interaction term is due mainly to differences in sex. In conclusion the following statement is made:

When time scores are used female rats regardless of age, noise, or the ion density condition, performed significantly better than the male rats under the same conditions.

The results of experiment I (both error and time scores) are summarized by the following statements.

1. Female rats swam significantly faster than male rats regardless of age, noise, or ion density conditions.
2. When subjected to negative air ions male rats showed a significant reduction in error scores regardless of age or the noise condition. Female rats did not.

In other words the negative air ion concentration (which is of main interest here) proved beneficial only in reducing the error scores of the male rats.

Experiment II - Error Scores

The ANOVA summary table (Table 3) shows only two significant main effects, electric fields (E) and age (A), with no significant interaction terms. In this case the interpretation is straightforward and no supplementary tests are necessary. The conclusion here is that: When error scores are used, adult rats subjected to electric fields, regardless of sex or noise, performed significantly better than the young rats subjected to the same conditions.

Experiment II - Time Scores

The ANOVA summary table (Table 4) shows only one significant main effect, electric fields (E) and four significant interaction terms SxA, ExSxN, ExAxN, and SxAxN. Three Newman-Keuls tests were run to test the following hypotheses:

1. Treatments are independent of the electric fields (E), ($\tau \dots_{E_0} = \tau \dots_{E_1} = \tau \dots_{E_2}$)
2. Treatments are independent of age (A), ($\tau \dots_{A_1} = \tau \dots_{A_2}$)
3. Treatments are independent of noise (N), ($\tau \dots_{N_0} = \tau \dots_{N_1}$)

One test was run of the following four cells in Table 8: $N_{00}E_{11}S_{11}A_{11}$, $N_{00}E_{11}S_{11}A_{21}$, $N_{00}E_{11}S_{21}A_{11}$, and $N_{00}E_{11}S_{21}A_{21}$; one test was run on the following six cells: $N_{00}E_{11}S_{11}A_{11}$, $N_{00}E_{11}S_{11}A_{21}$, $N_{00}E_{21}S_{11}A_{11}$, $N_{00}E_{21}S_{11}A_{21}$, $N_{01}E_{11}S_{11}A_{11}$, and $N_{01}E_{11}S_{11}A_{21}$; and one test was run on the following three cells: $N_{00}E_{11}S_{11}A_{11}$, $N_{00}E_{11}S_{11}A_{21}$, and $N_{00}E_{21}S_{11}A_{11}$. As a result of these tests the hypotheses: ($\tau \dots_{E_0} = \tau \dots_{E_1} = \tau \dots_{E_2}$ and $\tau \dots_{N_0} = \tau \dots_{N_1}$) were rejected at both the 0.99 and the 0.95 confidence levels. The hypothesis $\tau \dots_{A_1} = \tau \dots_{A_2}$ could not be rejected at neither the 0.99 or the 0.95 confidence levels. This indicates that the significant main effects are E, N, and S. In conclusion the following statements are made:

When time scores are used rats (males and females, young and adult) subjected to electric fields regardless of noise performed significantly better than rats not subjected to electric fields.

When time scores are used male rats regardless of age performed better than female rats under the noise condition.

When time scores are used male rats subjected to the combined effects of electric fields and noise, regardless of age, performed significantly better than the female rats under the same conditions.

The results of Experiment II (both error and time scores) are summarized by the following statements:

1. Electric fields significantly reduced the error scores of the adult rats regardless of sex or noise.
2. Electric fields significantly reduced the time scores of all rats, males and females, young and adult.
3. Noise significantly increased the time scores of the female rats regardless of age.
4. Male rats subjected to the combined effects of electric fields and noise performed better than female rats under the same conditions, regardless of age.

The main results of this experimental study are challenging in so far as they relate two organismic variables (sex and age) to a standardized learning situation. In the case of our study where the rat is required to swim from the start box of the maze to the goal box, the learning situation involves both physiological and mental processes. These processes are subject to a large variety of external stimuli, mainly chemical and physical.

Chemical stimuli are the result of mass transfer between the organism and its environment. Humans and animals may be thought of as "combustion engines" having a certain intake of chemicals (inspired gases, foods, and drugs), the combustion or chemical reactions of which produce energy in various forms as determined by the metabolic process of each individual organism. The physical stimuli consist largely of radiations, which may be electromagnetic, corpuscular, or acoustic in their nature. In addition to these there are also physical stimuli in the form of mechanical forces such as gravity, mechanical shocks and vibrations. These various chemical and physical stimuli can be a cause of strain and stress to a living system. A living system (organism) depends for its proper functioning (the ability to obtain energy externally to control its expenditure internally) upon a great number of very finely adjusted equilibrium conditions. It possesses countless mechanisms which serve to protect it from excessive and injurious stimuli and which keep the required equilibria in constant proper adjustment. In engineering language, we may think of the living system as an extremely complex circuit involving feedback networks (positive and negative), servomechanisms, amplifiers, delay switches, and storage devices. The functions of all these are continuously variable and under the control of one or more complex computers deriving their information simultaneously from a multitude of physical and chemical analog transducers.

Changes in the external environment (chemical and physical), however, can prove too extreme for the regulatory mechanisms. In such cases, these mechanisms are unable to maintain a constant internal environment, and there results a deterioration in the performance of the sense organs, the central nervous system, and/or the muscles and glands.

It is evident that performance of living systems is dependent to a large extent on the environmental variables; and since performance has been shown to be related to the organismic variables of sex and age, then it is logical to assume that the environmental variables play a definite role, depending on sex and age, on living organisms. Our results clearly show that sex is an important factor when the organism is subjected to a modified environment. Age is similarly important. The implications here are more than mere findings, for environments of the indoors are usually void of negative ions and positive electric fields, and therefore may cause the living organism to lose its ability to perform efficiently, with a probable detrimental effect on alertness and coordination of reflexes (Cristofv, 1967). A number of negative air ionizers, aerosols, and anti-fatigue devices (electrostatic field generators) are already on the market. Although the applications of these commercial devices is not widespread yet, it is within the realm of possibility that the schools of the future, for example, may be equipped with such devices to aid instruction and improve mental performance as well as delay physical fatigue.

Unfortunately there does not exist in the literature any studies similar to ours, where comparisons and verifications could be made. The beneficial effects of negative air ions and positive electric fields have therefore not yet been firmly established, although work in this area is gaining some interest.

It should be noted here that our experiment was a complex one. Too many interactions appeared to be significant, which complicated the interpretation of the statistics. Therefore it is suggested that if similar

studies are to be conducted in the future, the number of variables should be reduced to a smaller number so that interaction terms could be avoided and thus permitting accurate interpretation of significant main effects, without the confounding probabilities of experimental error.

Two of our analyses of variance were based on the error scores of the rats (number of wrong or incorrect choices averaged for 10 trials) and two were based on the time scores of the rats (average time scores of 10 trials). From these scoring techniques we were inferring learning or performance. These statistical inferences however, could possibly prove invalid if the data used in the analyses were transformed say to a logarithmic form (Winer, 1962) or multiplied by constant exponential, etc. The choice of an experimental unit or a treatment measure although is arbitrarily chosen has to be a meaningful one and preferably independent of the experimenter judgements, values and biases. It is well realized that this is a rather difficult task and almost impossible to accomplish. During the course of this study however, the feasibility of a new measure was investigated. This measure is based on the negentropy concept as defined in information theory (an exposition of this new measure is given in Appendix D), coupled with a concept of minimum energy expenditure.

CHAPTER V

SUMMARY

In this study experimental animals (rats) were subjected to three environmental conditions: noise, negative air ions and electric fields. Two experiments were conducted; one experiment involving noise and negative air ions and one experiment involving noise and electric fields. Two organismic variables sex and age were considered. The findings of this study are summarized in the following statements:

1. Female rats, regardless of age, noise or ion density, swam significantly faster than male rats.
2. When subjected to negative air ions, male rats showed significantly lower error scores than females, regardless of age, or the noise condition.
3. When subjected to electric fields, adult rats showed significantly lower error scores than young rats, regardless of sex or the noise condition.
4. When subjected to electric fields all rats (males and females, young and adult) showed significantly lower time scores.
5. When subjected to noise, female rats showed significantly higher time scores than male rats, regardless of age.
6. When subjected to the combined effect of electric fields and noise, male rats showed significantly lower time scores than female rats under the same conditions, regardless of age.

In conclusion it may be said that certain important trends have been established which clearly show that negative air ions and electric fields have a significant effect on living organisms depending on sex and age. However, since scientific knowledge based on one experimental study is not enough to establish a natural or physical law or laws, it is hoped that future studies will be conducted where our experiments are replicated so that these findings can be further supported.

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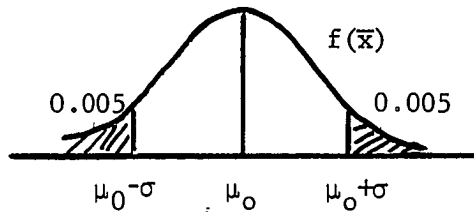
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APPENDIX A

APPENDIX A

STATISTICAL DETERMINATION OF SAMPLE SIZE FOR INDIVIDUAL CELLS



$$H_0: \mu = \mu_0$$

$$H_1: \mu \neq \mu_0$$

In determining a sample size the experimenter is faced with the following three questions:

1. How large a shift in a parameter does one wish to detect?
2. How much variability is present in the population? and
3. What size risks is one willing to take?

Furthermore, it should be realized that the objective of a well designed experiment is to obtain more information for less cost than can be obtained by traditional experimentation. Based on the above criteria the size used in this study was obtained as follows:

The probability statement we wish to make is the following: We would like the absolute value of the difference between the sample mean and the population mean to be less than one standard deviation (standard deviation of experimental error) ninety nine percent of the time. In mathematical notation the above statement is written as

$$P_r \left\{ |(\bar{x} - \mu_0)| < \sigma \right\} = 0.99 \quad (2)$$

or removing the absolute value sign

$$P_r \left\{ -\sigma < (\bar{x} - \mu_0) < \sigma \right\} = 0.99 \quad (3)$$

dividing by σ/\sqrt{n} for normalizing the distribution we obtain:

$$P_r \left\{ -\sqrt{n} < \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} < \sqrt{n} \right\} = 0.99 \quad (4)$$

by the central limit theorem

$$\frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} \approx Z(0,1) \quad (5)$$

and from equation (3) the implication is that

$$\sqrt{n} = Z_{0.995} = 2.58 \quad (6)$$

or

$$n = 7 \quad (7)$$

It is obvious then, that the use of 10 rats per cell (Figures 2-1 and 2-2) as our sample size is conservative. The sample size obtained by equation (7) could also be verified by various other techniques (Stein, 1945; Steel and Torrie, 1960).

Power of the Test. If \bar{x} is such that $(\mu_0 - \sigma) < \bar{x} < (\mu_0 + \sigma)$ (Where μ_0 is the true mean behavior for that particular group of rats under that particular combination of effects and a sample of size 7 guarantees that 99% of the time \bar{x} will not differ from μ_0 by more than σ) then, we accept the hypothesis that $\mu = \mu_0$ at the 99% confidence level. Now to check the power of these rejection numbers for our sample of size 10, suppose that $H_1: \mu = \mu_0 + \sigma$ is true. Then the probability that \bar{x} will be less than $(\mu_0 + \sigma)$ given H_1 is true is calculated as follows:

$$\begin{aligned} P_r \left\{ \bar{x} < (\mu_0 + \sigma) / \mu = (\mu_0 + \sigma) \right\} &= \\ P_r \left\{ \bar{x} - (\mu_0 + \sigma) < 0 \right\} &= \\ P_r \left\{ \frac{\bar{x} - (\mu_0 + \sigma)}{\sigma/\sqrt{10}} < 0 \right\} &= 0.5 \end{aligned} \quad (8)$$

Where we assume no change in the standard deviation. The power is low in this case. If, however, μ changes from μ_0 to $(\mu_0 + 2\sigma)$ the power computed as in equation (8) is nearly 100%.

It should be stated here that the limitations imposed by both factors of funds and time have rendered the use of a larger sample prohibitive. (If one wishes to guarantee that $|\bar{x} - \mu_0| < \frac{\sigma}{10}$ ninety nine percent of the time for example, a sample of size 260 rats is required for each cell, or a total of 10,400 rats for the complete study.)

APPENDIX B

APPENDIX B

INTEGRATED ANALYSIS OF VARIANCE

Introduction

A disk-stored system of 30 independent routines accomplishes a full-model analysis of variance. A summary table identifies the source of each interaction, sums of square, df, mean squares, error term index and F ratios. Intermediate output includes an EMS matrix, sums and means of combination of cells, and term values.

The system requires all zero order interactions, (factors must be listed as fixed or random with nesting orders established), a card identifying factors as fixed or random, and score cards with factor indices. The routine types a message and halts at the conclusion of each analysis allowing operator action in seeking another job.

The system follows the "Integrated Approach to Analysis of Variance", Arnold E. Dahlke, University of Oklahoma (1966).

Treating replications as a factor in the analysis, up to a seven-way analysis of variance can be executed with any arrangement of nesting factors and fixed/random factors. If an eighth factor is nested in all other factors, the user may process an eight-way analysis of variance.

All routines require disk-storage with appropriate dimension and equivalence table entries. The system uses 974 sectors for permanent storage with main links in core images and subprograms in system output

format. The Diskss link requires the maximum incore storage of 19,995 cores; the Diskss links may use a maximum of 4368 work sectors. The system was originally written for the 20K-1620 IBM computer. However, the version used here has been adapted for the IBM 360 which now is being utilized at the University.

On the following pages are presented the working details of the computer program together with brief discussions of the various sub-routines. This is followed by a Fortran IV listing of the program.

INPUT CARD FORMATS

All fields are right-justified unless otherwise indicated.

Problem Specification Card (DFINPT link)

<u>Cols.</u>	<u>Information</u>
1- 4	Number of factors in the analysis
5- 8	Left-justified alphameric name of factor one
9-12	Number of levels in factor one: negative if nested factor
13-16	Left-justified alphameric name of factor two
17-20	Number of levels in factor two: negative if nested factor
21-24	Left-justified alphameric name of factor three
25-28	Number of levels in factor three: negative if nested factor
29-32	Left-justified alphameric name of factor four
33-36	Number of levels in factor four: negative if nested factor
37-40	Left-justified alphameric name of factor five
41-44	Number of levels in factor five: negative if nested factor
45-48	Left-justified alphameric name of factor six
49-52	Number of levels in factor six: negative if nested factor
53-56	Left-justified alphameric name of factor seven

<u>Cols.</u>	<u>Information</u>
57-60	Number of levels in factor seven: negative if nested factor
61-64	Left-justified alphameric name of factor eight
65-68	Number of levels of factor eight: negative if nested factor
69-72	Must contain alphameric blanks
73-80	Not used; may contain user identification data

Note: All fields beyond column 20 are optional.

Continuation Cards (DFINPT link)

<u>Cols.</u>	<u>Information</u>
1- 4	Number of nesting factors to be read from this card
5- 8	Negative index of first nesting factor
9-12	Negative index of second nesting factor, if any
13-16	Negative index of third nesting factor, if any
17-20	Negative index of fourth nesting factor, if any
21-24	Negative index of fifth nesting factor, if any
25-28	Negative index of sixth nesting factor, if any
29-32	Negative index of seventh nesting factor, if any
33-80	Not used; may contain user identification data

Fixed Random Identification Cards (EMS link)

<u>Cols.</u>	<u>Information</u>
1- 4	Zero if factor one is fixed; one if factor one is random
5- 8	Zero if factor two is fixed; one if factor two is random
9-12	Zero if factor three is fixed; one if factor three is random
13-16	Zero if factor four is fixed; one if factor four is random
17-20	Zero if factor five is fixed; one if factor five is random

<u>Cols.</u>	<u>Information</u>
21-24	Zero if factor six is fixed; one if factor six is random
25-28	Zero if factor seven is fixed; one if factor seven is random
29-32	Zero if factor eight is fixed; one if factor eight is random
33-80	Not used; may contain user identification data

Note: All fields beyond column 8 are optional.

Score Cards (INPT link)

<u>Cols.</u>	<u>Information</u>
1-12	SCORE in FORMAT (F12.0); decimal, if punched, overrides specification
13-16	Factor one index
17-20	Factor two index
21-24	Factor three index, if any
25-28	Factor four index, if any
29-32	Factor five index, if any
33-36	Factor six index, if any
37-40	Factor seven index, if any
41-44	Factor eight index, if any
45-80	Not used; may contain user identification data

DESCRIPTION OF ROUTINES

The Zero Order Degrees of Freedom Input program (DFINPT) reads from the Problem Specification card the number of factors (NFCTRS), then alternately an alphameric name element (ANAME(J)) and the number of levels associated with that element (LEVELS(J)), in FORMAT (I4,8(A4, I4), A4). The routine reads all fields, even if blank, for the purpose of placing flags used in later links. Columns 69-72 of the first card must contain

alphanumeric blanks to insure proper operation of the Output link.

Available storage limits the number of factors to seven unless an eighth factor is nested within all seven other factors. A negative element in LEVELS (J) indicates to the routine that the j^{th} zero order interaction contains nesting factors. Scanning from left to right on the first card, a negative LEVELS (J) causes the routine to read another card in FORMAT (8I4) specifying the number of nesting factors (K) and then K negative indices referencing the nesting factors (K). These indices (assigned when the alphanumeric names were read) correspond to the position of each name on the first card; indices begin with one. Note that Continuation Cards do not identify the nested factor; therefore Continuation Cards must be stacked in the sequence called for from the negative LEVELS (J) on the first card.

Whenever nesting factors appear, a branch to the Degrees of Freedom Function subprogram (KDF) evaluates the numerical df. For unnested interactions, the df equal LEVELS (J) - 1.

This routine calls the PARTIN link upon completion.

The Partitioning program (PARTIN) unfolds a full model analysis of variance in accordance with rules set forth by Dr. A. E. Dahlke in "Integrated approach to Analysis of Variance", University of Oklahoma, 1966. A matrix of indices (referencing alphanumeric factor names read in DFINPT) represents each df expression. In PARTIN, nesting factors have negative indices; positive indices appear otherwise. Upon completion of each higher order interaction expression, a branch to the Degrees of Freedom Function subprogram (KDF) evaluates the numerical df.

The alphanumeric names, the levels of each factor, and the length of each df interaction matrix are moved to the disk working sector at the

conclusion of the partitioning process. The routine then calls the EMS link.

The Expected Mean Squares program (EMS) reads a card in FORMAT (8I4) specifying factors as fixed or random. A zero or blank punch indicates a fixed factor; a one in the field identifies each random factor. These fields appear in the same sequence as the names on the Problem Specification Card in DFINPT.

The routine develops coefficients for the effects of treatment parameters in the full model. If a parametric combination appears in the expected value of a mean square, the coefficient becomes a one; otherwise the program specifies a zero coefficient. Following construction of the matrix, and its intermediate disk storage, the routine determines the appropriate error term for each mean square, if one exists. Immediately following each selection, the typewriter lists the indices of numerator and denominator mean squares together with the coefficients of the treatment parameters (they are also punched as output). These coefficients, in conjunction with the interactions in the summary table, may be used to write the parameters for any expected mean square. For convenience, the row of coefficients contains a blank after each tenth entry. In a row, coefficients run from right to left. A multi-row format is provided if the matrices are more than fifty elements in length.

The routine moves the error term indices (IERROR(J)) to the working sector and calls the INSTRN link.

The Instruction program (INSTRN) symbolically expands the df expressions produced in the DFINPT and PARTIN links, yielding a matrix (INSTRN; (J)) of algebraically signed term indices. A symbol table (TSYMBL(J))

and a matrix (ITERM(J) in core) stored on a disk sector corresponding to the symbol table index describe each term. A symbol identifies factors summed over after squaring in a computational routine. For each complete ITERM(J) matrix, the routine generates a SYMBOL and searches the TSYMBL(J) by brute force for its value. If located, the existing index is used in the INSTRN(J) matrix; otherwise, a new entry is made in TSYMBL(J) and the routine moves the current (ITERM(J)) matrix to working sector. Upon completion, each INSTRN(J) matrix occupies a unique disk storage area.

After defining instruction for all interactions, the program sequentially lists the in-core symbol table, five symbols per line without indices. The routine then calls the INPT link.

The Data Input program (INPT) reads in FORMAT (F12.0, 8I4) one SCORE per card together with its associated subscripts. The subscript order must agree with the order given for the alphameric names in DFINPT. One or two function subprograms (INDEX or JNDEX) assigns a storage location to the SCORE. With 193 or fewer scores the INDEX subprogram collapses the NFCTRS subscripts into a single value and stores the score as an element of I(J) in core. With 194 or more, SCORE becomes the j^{th} element of a temporary in-core matrix, where j is equal to the last index on the score card. After reading the greatest level of the last factor, the JNDEX subprogram collapses the remaining indices into a single value and the temporary matrix is moved to a disk sector corresponding to the value. With disk-stored data the input must be stacked in order such that the last subscript increases most rapidly. Any other sequence may cause mis-assignment and consequent faulty referencing of data during the computational subprograms.

The most economical operation with disk-stored data follows when the user names replications or subjects as the last factor on the Problem Specification Card.

The routine calls either SUMSQS or DISKSS, depending on the quantity of data specified by the user.

In-Core Sums of Squares program (SUMSQS) uses eight LOCAL subprograms (DOT ϕ through DOT7) to evaluate each term referenced the ITERM(J) matrix on disk storage, so no term need be evaluated more than once. The DOTn subprograms print or punch the sum, number of scores per sum, mean, and indices of various combinations of cells. The heading identifies factors summed over before squaring in the subprogram, and the routine punches or prints corresponding subscripts at their maximum level, other indices punch or print at their current value.

A running tally generates the value for an interaction's sums of squares. When the corresponding term index is positive, the routine adds the returned value from the appropriate DOTn subprogram to the sum cell; when negative, the returned value is subtracted. The final sums of squares (SUMSQS) replaces the INSTRN(J) matrix on the disk.

The routine calls the MEANSQ link.

The Disk-Storage Sums of Squares program (DISKSS), like its in-core counterpart, utilizes eight LOCAL subroutines (DDOT ϕ through DDOT7) to evaluate terms. Intermediate output from DDOTn routines follows the same format as DOTn output. However, evaluation of sums of squares follows a slightly different pattern: two sum cells are utilized (SUMSQP for positive and SUMSQN for negative term values) in an attempt to minimize the effects of roundoff error. With large problems, however, it remains the

user's responsibility to determine the numerical damage of runoff error in the computational routines provided.

The program calls the MEANSQ link.

The Mean Squares and F Test program (MEANSQ) retrieves from the disk and prints or punches the term values with an index corresponding to each TSYMBL(J) entry. Following evaluation of the mean squares, the routine conducts specified F tests and scores each output line on the disk. The program calls the OUTPT link.

The Output program (OUTPT) provides a summary table of all prior computations. The routine identifies the source of each interaction by printing alphameric factor names. Nesting factors, if any, appear to the left of a four-character blank field (originally input as ANAME(J)); other factor names appear to the right of the blank field. The indices before each alphameric line correspond to the EMS indices and to the error term indices in the summary table. Sums of Squares, df, and mean squares are retrieved from the disk and printed for each interaction, followed by the error term index, df and F ratio.

DIMENSION JDUMMY(3),INTRN(8)	DFI40010
DIMENSION KDUMMY(18),LEVELS(8)	DFI40020
DIMENSION LONG1(127),LDUMMY(13)	DFI40030
DIMENSION DF(127),ANAME(9)	DFI40040
COMMON IRECRD,ISECTR,LDUMMY,J,K,NFCTRS,JDUMMY,INTRN,KDUMMY	DFI50010
COMMON LEVELS,LONG1,LDUMMY,DF,ANAME	DFI50020
111 READ (1,1,END=140) NFCTRS, (ANAME(J), LEVELS(J), J=1,8),ANAME(9)	
DO 108 IRECRD=1,NFCTRS	DFI70040
ISECTR=27+IRECRD	DFI70050
IF (LEVELS(IRECRD))103,101,102	DFI70060
101 STOP 00001	DFI70070
102 DF(IRECRD)=LEVELS(IRECRD)-1	DFI70080
INTRN(1)=IRECRD	DFI70090
WRITE (4,ISECTR,3) INTRN(1)	
LONG1(IRECRD)=1	DFI70100
GO TO 108	DFI70110
103 READ (1,2)K, (INTRN(J),J=1,K)	DFI70120
IF (INTRN(1))107,104,105	DFI70130
104 STOP 00000	DFI70140
105 CONTINUE	DFI70150
DO 106 J=1,K	DFI70160
106 INTRN(J)=-INTRN(J)	DFI70170
107 LEVELS(IRECRD)=-LEVELS(IRECRD)	DFI70180
K=K+1	DFI70190
INTRN(K)=IRECRD	DFI70200
DF(IRECRD)=KDF(K)	DFI70210
WRITE (4,ISECTR,3) (INTRN(J), J=1,K)	
LONG1(IRECRD)=K	DFI70220
108 CONTINUE	DFI70230
110 CALL PARTN	DFI70240
GO TO 111	
140 CALL EXIT	
1 FORMAT (I4,8(A4,I4),A4)	DFI70010
2 FORMAT (8I4)	DFI70020
3 FORMAT(50I5)	
END	DFI70260

C
C

```
SUBROUTINE PARTTN
DIMENSION ANAME(9),LEVELS(8)
DIMENSION DF(127),INTRN(8)
DIMENSION LONG1(127),IFCTR(8)
DIMENSION ICOMPR(8),LDUMMY(4)
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,IIII,JRECRD,INTRN
COMMON IFCTR,J2,K2,J3,K3,IHOLD,ITEMP,L2,L1,LDUMMY,JDUMMY
COMMON LEVELS,LONG1,KDUMMY,ICOMPR,LDUMMY,DF,ANAME
ITEMP=0
KOUNT1=NFCTRS
109 IHOLD=KOUNT1
DO 159 IRECRD=1,NFCTRS
ISECTR=27+IRECRD
K=LONG1(IRECRD)
READ (4,ISECTR,3) (IFCTR(J),J=1,K)
L2=ITEMP+1
DO 159 JRECRD=L2,IHOLD
ISECTR=27+JRECRD
K2=LONG1(JRECRD)
READ (4,ISECTR,3) (ICOMPR(J),J=1,K2)
IF (K-1)119,110,119
110 IF (K2-1)113,111,113
111 IF (IFCTR(1)-ICOMPR(1))112,159,112
112 INTRN(1)=IFCTR(1)
INTRN(2)=ICOMPR(1)
L1=2
GO TO 150
113 J2=0
114 DO 116 I=1,K2
IF(IFCTR(1)-IABS(ICOMPR(I)))115,170,115
170 IF (J2)171,159,171
171 K=K2
DO 172 I=1,K
172 IFCTR(I)=ICOMPR(I)
```

PAR40010
PAR40020
PAR40030
PAR40040
PAR50010
PAR50020
PAR50030
PAR70010
PAR70020
PAR70030
PAR70040
PAR70050
PAR70060

PAR70070
PAR70080
PAR70090
PAR70100

PAR70110
PAR70120
PAR70130
PAR70140
PAR70150
PAR70160
PAR70170
PAR70180
PAR70190

PAR70210
PAR70220
PAR70230
PAR70240

GO TO 159	PAR70250
115 INTRN(I)=ICOMPR(I)	PAR70260
116 CONTINUE	PAR70270
L1=K2+1	PAR70280
INTRN(L1)=IFCTR(I)	PAR70290
IF (J2)117,150,117	PAR70300
117 K=K2	PAR70310
DO 118 I=1,K	PAR70320
118 IFCTR(I)=ICOMPR(I)	PAR70330
GO TO 150	PAR70340
119 IF (K2-1)122,120,122	PAR70350
120 K2=K	PAR70360
K=1	PAR70370
K3=ICOMPR(I)	
DO 121 I=1,K2	PAR70390
121 ICOMPR(I)=IFCTR(I)	PAR70400
IFCTR(I)=K3	PAR70410
J2=1	PAR70420
GO TO 114	PAR70430
122 IF (ICOMPR(I))128,123,124	PAR70440
123 STOP 00003	PAR70450
124 DO 125 I=1,K	PAR70460
DO 125 J=1,K2	PAR70470
IF (ICOMPR(J)-IABS(IFCTR(I))) 125,159,125	
125 CONTINUE	PAR70490
DO 126 I=1,K	PAR70500
126 INTRN(I)=IFCTR(I)	PAR70510
DO 127 I=1,K2	PAR70520
J=I+K	PAR70530
127 INTRN(J)=ICOMPR(I)	PAR70540
L1=K+K2	PAR70550
GO TO 150	PAR70560
128 DO 132 I=1,K	PAR70570
IF (IFCTR(I))132,129,130	PAR70580
129 STOP 00004	PAR70590
130 DO 131 J=1,K2	PAR70600

```

    IF (IFCTR(I)-IABS(ICOMPR(J))) 131,159,131
131 CONTINUE
132 CONTINUE
    DO 138 I=1,K2
    IF (ICOMPR(I))138,133,134
133 STOP 00005
134 DO 137 J=1,K
    IF (IFCTR(J))136,135,138
135 STOP 00006
136 IF (ICOMPR(I)+IFCTR(J))137,159,137
137 CONTINUE
    STOP 00007
138 CONTINUE
    K3=0
    DO 146 I=1,K
    IF (IFCTR(I))140,139,147
139 STOP 00008
140 INTRN(I)=IFCTR(I)
    K3=I
    DO 145 J=1,K2
    IF (ICOMPR(J))142,141,146
141 STOP 00009
142 IF (IFCTR(I)-ICOMPR(J))145,143,145
143 K2=K2-1
    DO 144 J2=J,K2
    J3=J2+1
144 ICOMPR(J2)=ICOMPR(J3)
    GO TO 146
145 CONTINUE
    STOP 00010
146 CONTINUE
    STOP 00011
147 J=K3
    DO 148 I=1,K2
    J=J+1
148 INTRN(J)=ICOMPR(I)

```

```

PAR70620
PAR70630
PAR70640
PAR70650
PAR70660
PAR70670
PAR70680
PAR70690
PAR70700
PAR70710
PAR70720
PAR70730
PAR70740
PAR70750
PAR70760
PAR70770
PAR70780
PAR70790
PAR70800
PAR70810
PAR70820
PAR70830
PAR70840
PAR70850
PAR70860
PAR70870
PAR70880
PAR70890
PAR70900
PAR70910
PAR70920
PAR70930
PAR70940
PAR70950
PAR70960

```

```

L1=K3+K2
J3=K3+1
DO 149 I=J3,K
L1=L1+1
149 INTRN(L1)=IFCTR(I)
150 K2=KOUNT1
KOUNT1=KOUNT1+1
DO 154 I=IHOLD,K2
IF (LONG1(I)-L1)154,151,154
151 ISECTR=27+I
READ (4°ISECTR,3) (ICOMPR(J),J=1,L1)
DO 153 J=1,L1
DO 152 K3=1,L1
IF (ICOMPR(J)-INTRN(K3))152,153,152
152 CONTINUE
GO TO 154
153 CONTINUE
KOUNT1=K2
GO TO 159
154 CONTINUE
ISECTR=27+KOUNT1
DF(KOUNT1)=KDF(L1)
WRITE (4°ISECTR,3) (INTRN(J), J=1,L1)
LONG1(KOUNT1)=L1
159 CONTINUE
IF (IHOLD-KOUNT1)160,161,160
160 ITEMP=IHOLD
GO TO 109
161 ISECTR=1
WRITE(4°ISECTR,4) (ANAME(J),J=1,9)
ISECTR=2
WRITE (4°ISECTR,3) (LEVELS(J), J=1,NFCTRS)
ISECTR=3
WRITE (4°ISECTR,3) (LONG1(J),J=1,KOUNT1)
ISECTR=15
WRITE (4°ISECTR,6) (DF(J),J=1,KOUNT1)

```

```

PAR70970
PAR70980
PAR70990
PAR71000
PAR71010
PAR71020
PAR71030
PAR71040
PAR71050
PAR71060

PAR71070
PAR71080
PAR71090
PAR71100
PAR71110
PAR71120
PAR71130
PAR71140
PAR71150
PAR71160
PAR71170

PAR71180
PAR71190
PAR71200
PAR71210
PAR71220
PAR71230

```

163 CALL EMS	PAR71250
99999 RETURN	PAR71260
3 FORMAT(50I5)	
4 FORMAT(60A4)	
6 FORMAT(40F5.0)	
END	PAR71270
C	
C	
.SUBROUTINE EMS	
DIMENSION IRANDM(8),LONG1(127)	EMS40010
DIMENSION IFCTR(8),ICOMPR(8)	EMS40020
DIMENSION IEMS(127),JEMS(127)	EMS40030
DIMENSION IERROR(127)	EMS40040
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,KOUNT3,JRECRD	EMS50010
COMMON IRANDM,IFCTR,J2,K2,KOUNT2,LDUMMY,JDUMMY,KDUMMY,L2	EMS50020
COMMON LDUMMY,L3,L4,ICOMPR,LONG1,IERROR,IEMS,JEMS	EMS50030
READ (1,2)((IRANDM(J),J=1,NFCTRS)	EMS70040
KOUNT2=KOUNT1+22	EMS70050
DO 213 IRECRD=1,KOUNT1	EMS70060
ISECTR=27+IRECRD	EMS70070
K=LONG1(IRECRD)	EMS70080
READ (4,ISECTR,5) (IFCTR(J), J=1,K)	
DO 212 JRECRD=1,KOUNT1	EMS70090
ISECTR=27+JRECRD	EMS70100
K2=LONG1(JRECRD)	EMS70110
J2=KOUNT1+1-JRECRD	EMS70120
IF (K2-K)211,200,200	
200 READ (4,ISECTR,5) (ICOMPR(J), J=1,K2)	
DO 206 I=1,K	EMS70140
DO 201 L2=1,K2	EMS70150
IF (IABS(IFCTR(I))-IABS(ICOMPR(L2)))201,202,201	
201 CONTINUE	EMS70170
GO TO 211	EMS70180
202 K2=K2-1	EMS70190
IF (K2)203,210,204	EMS70200
203 STOP 00013	EMS70210

204	DO 205 L3=L2,K2	EMS70220
	L4=L3+1	EMS70230
205	ICOMPR(L3)=ICOMPR(L4)	EMS70240
206	CONTINUE	EMS70250
	DO 209 I=1,K2	EMS70260
	IF (ICOMPR(I))209,207,208	EMS70270
207	STOP 00014	EMS70280
208	L2=ICOMPR(I)	EMS70290
	IF (IRANDM(L2))209,211,209	EMS70300
209	CONTINUE	EMS70310
210	IEMS(J2)=1	EMS70320
	GO TO 212	EMS70330
211	IEMS(J2)=0	EMS70340
212	CONTINUE	EMS70350
	KOUNT3=KOUNT2+6*IRECRD	EMS70360
	ISECTR=KOUNT3	EMS70370
	WRITE (4,ISECTR,5) (IEMS(J), J=1,KOUNT1)	
213	CONTINUE	EMS70380
	K=KOUNT1+1	EMS70390
	WRITE (3,3)	
	DO 218 IRECRD=1,KOUNT1	EMS70410
	ISECTR=KOUNT2+6*IRECRD	EMS70420
	L2=K-IRECRD	EMS70430
	READ (4,ISECTR,5) (IEMS(J), J=1,KOUNT1)	
	IEMS(L2)=0	EMS70440
	DO 216 JRECRD=1,KOUNT1	EMS70450
	IF (JRECRD-IRECRD)214,216,214	EMS70460
214	ISECTR=KOUNT2+6*JRECRD	EMS70470
	READ (4,ISECTR,5) (IEMS(J), J=1,KOUNT1)	
	DO 215 I=1,KOUNT1	EMS70480
	IF (IEMS(I)-IEMS(I))216,215,216	EMS70490
215	CONTINUE	EMS70500
	IERROR(IRECRD)=JRECRD	EMS70510
	GO TO 217	EMS70520
216	CONTINUE	EMS70530
	IERROR(IRECRD)=0	EMS70540

217	IEMS(L2)=1	EMS70550
	WRITE (3,4)IRECRD,IERROR(IRECRD),(IEMS(J),J=1,KOUNT1)	
218	CONTINUE	EMS70570
	ISECTR=9	EMS70580
	WRITE (4*ISECTR,5) (IERROR(J), J=1,KOUNT1)	
220	CALL INSTRN	EMS70590
99999	RETURN	EMS70600
	2 FORMAT (8I4)	
	3 FORMAT (1H1,47X 26HEXPECTED MEAN SQUARE TABLE/1H0, 4H EXP, 2X2HER)	
	4 FORMAT (1H0, 2I4, 2X 5(10I2, 2X) / (1H , 10X 5(10I2, 2X)))	
	5 FORMAT (50I5)	
	END	EMS70610
C		
C		
	SUBROUTINE INSTRN	
	DIMENSION TSYMBL(128),LONG1(127)	INS40010
	DIMENSION INTRN(8),ITERM(8)	INS40020
	DIMENSION II(8),ITIME(7)	INS40030
	DIMENSION IORDER(8),LONG2(128)	INS40040
	DIMENSION INSTRX(128),LONG3(127)	INS40050
	COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,KOUNT3,KOUNT4	INS50010
	COMMON INTRN,KOUNT5,ITIME,J2,K2,J3,K3,LENGTH,ITEMP,L2,NSYMBL	INS50020
	COMMON L3,NINST,IORDER,LONG1,NADDED,LONG2,LONG3,ITERM,II	INS50030
	COMMON INSTRX,TSYMBL	INS50040
	WRITE (3,14)	INS70030
	KOUNT4=KOUNT3+5	INS70040
	KOUNT5=KOUNT4+KOUNT1	INS70050
	TSYMBL(1)=999999.0E0	
	NSYMBL=0	INS70070
	DO 337 IRECRD=1,KOUNT1	INS70080
	ISECTR=27+IRECRD	INS70090
	DO 301 I=2,8	INS70100
301	IORDER(I)=9999	INS70110
	NINST=0	INS70120
	K=LONG1(IRECRD)	INS70130
	READ (4*ISECTR,5) (INTRN(J), J=1,K)	

```

DO 303 I=1,K
IF (INTRN(I))303,302,304
302 STOP 00015
303 ITERM(I)=INTRN(I)
STOP 00016
304 NADDED=0
LASTAD=K-I+1
DO 305 J=2,8
305 II(J)=9999
306 II(1)=I
J=1
IF (NADDED)300,315,307
300 STOP 00300
307 DO 308 L2=1,7
308 ITIME(L2)=1
309 K2=II(J)
K3=I+J-1
ITERM(K3)=INTRN(K3)
IF (J-NADDED)310,315,310
310 IF (J-8)312,311,312
311 STOP 00017
312 J=J+1
IF (ITIME(J)-1)314,313,314
313 ITIME(J)=ITIME(J)+1
L2=J-1
II(J)=II(L2)+1
GO TO 309
314 II(J)=II(J)+1
GO TO 309
315 LENGTH=NADDED+I-1
IF (LENGTH)316,317,318
316 STOP 00018
317 SYMBOL=0.0
GO TO 324
318 DO 319 L2=1,LENGTH
319 IORDER(L2)=IABS(ITERM(L2))

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INS70140
INS70150
INS70160
INS70170
INS70180
INS70190
INS70200
INS70210
INS70220
INS70230
INS70240
INS70250
INS70260
INS70270
INS70280
INS70290
INS70300
INS70310
INS70320
INS70330
INS70340
INS70350
INS70360
INS70370
INS70380
INS70390
INS70400
INS70410
INS70420
INS70430
INS70440
INS70450
INS70460
INS70470
INS70480

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J2=LENGTH-1	INS70500
DO 322 L2=1,J2	INS70510
J3=L2+1	INS70520
DO 322 L3=J3,LENGTH	INS70530
IF (IORDER(L2)-IORDER(L3))322,320,321	INS70540
320 STOP 00019	INS70550
321 ITEMP=IORDER(L2)	INS70560
IORDER(L2)=IORDER(L3)	INS70570
IORDER(L3)=ITEMP	INS70580
322 CONTINUE	INS70590
CONST=0.10	INS70600
SYMBOL=0.0	INS70610
DO 323 L2=1,LENGTH	INS70620
CONST=10.0*CONST	INS70630
ORDER=IORDER(L2)	INS70640
323 SYMBOL=SYMBOL+ORDER*CONST	INS70650
324 DO 325 L2=1,NSYMBL	INS70660
IF (SYMBOL-TSYMBL(L2))325,326,325	INS70670
325 CONTINUE	INS70680
NSYMBL=NSYMBL+1	INS70690
ISECTR=KOUNT4+NSYMBL	INS70700
L2=NSYMBL	INS70710
TSYMBL(NSYMBL)=SYMBOL	INS70720
LONG2(NSYMBL)=LENGTH	INS70730
WRITE (4,ISECTR,5) (IORDER(J2), J2=1,LENGTH)	
326 NINST=NINST+1	INS70740
INSTRX(NINST)=L2*((-1)**(LASTAD-NADDED+2))	INS70750
IF (NADDED)327,330,327	INS70760
327 L2=7	INS70770
328 IF (II(L2)-(K-(NADDED-L2)))333,329,335	INS70780
329 IF (L2-1)334,330,334	INS70790
330 IF (NADDED-LASTAD)332,336,331	INS70800
331 STOP 00020	INS70810
332 NADDED=NADDED+1	INS70820
GO TO 306	INS70830
333 II(J)=II(J)+1	INS70840

GO TO 307	INS70850
334 J=J-1	INS70860
335 L2=L2-1	INS70870
GO TO 328	INS70880
336 ISECTR=KOUNT5+2*IRECRD	INS70890
LONG3(IRECRD)=NINST	INS70900
WRITE (4, ISECTR, 5) (INSTRX(J), J=1, NINST)	
337 CONTINUE	INS70910
WRITE (3, 15) (TSYMBL(J), J=1, NSYMBL)	
339 CALM INPT	INS70930
99999 RETURN	INS70940
5 FORMAT (50I5)	
14 FORMAT (//////17H TABLE OF SYMBOLS/)	
15 FORMAT (5F16.1)	
END	INS70950

C
C

SUBROUTINE INPT	
DIMENSION LEVELS(8), X(193)	INP40010
DIMENSION IDUMMY(127), JDUMMY(16)	INP40020
DIMENSION KDUMMY(16), LONG2(128)	INP40030
DIMENSION LONG3(127)	INP40040
COMMON IRECRD, ISECTR, I, J, K, NFCTRS, KOUNT1, N, KOUNT4, I1, I2	
COMMON I3, I4, I5, I6, I7, I8, KOUNT5, KONST1, KONST2, KONST3, KONST4	
COMMON KONST5, KONST6, KONST7, J2, K2, J3, K3, LENGTH, ITEMP, L2, L1, L3, L4	
COMMON LEVELS, IDUMMY, LDUMMY, LONG2, LONG3, JDUMMY, TOTAL	
COMMON DEN, SUM, SUM2, KDUMMY, KOUNT6, NRECRD, KLONG, X	
ISECTR=2	INP70020
READ (4, ISECTR, 6) (LEVELS(J), J=1, NFCTRS)	
KONST1=LEVELS(1)	INP70030
IF (NFCTRS-1) 400, 407, 401	INP70040
400 STOR 00021	INP70050
401 KONST2=LEVELS(2)*KONST1	INP70060
IF (NFCTRS-2) 400, 407, 402	INP70070
402 KONST3=LEVELS(3)*KONST2	INP70080
IF (NFCTRS-3) 400, 407, 403	INP70090

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403 KONST4=LEVELS(4)*KONST3      INP70100
   IF (NFCTRS-4)400,407,404      INP70110
404 KONST5=LEVELS(5)*KONST4      INP70120
   IF (NFCTRS-5)400,407,405      INP70130
405 KONST6=LEVELS(6)*KONST5      INP70140
   IF (NFCTRS-6)400,407,406      INP70150
406 KONST7=LEVELS(7)*KONST6      INP70160
407 N=1                             INP70170
   DO 408 I=1,NFCTRS              INP70180
408 N=N*LEVELS(I)                INP70190
   XN=N                             INP70200
   NRROOT=SQRT(XN)
   NREM=N-NRROOT*NRROOT
   J2=NRROOT
   IF (NREM)409,410,411
409 STOP 00022                    INP70220
410 K2=NRROOT                     INP70230
   GO TO 412                       INP70240
411 K2=NRROOT+1                   INP70250
412 TOTAL=0.0                     INP70260
   IF (N-193)413,413,414          INP70270
413 ITYPE=0                       INP70280
   GO TO 415                       INP70290
414 ITYPE=1                       INP70300
   KLONG=LEVELS(NFCTRS)           INP70310
   NRECRD=(KLONG/10)+1           INP70320
   KOUNT6=KOUNT5+2*KOUNT1+1      INP70330
415 K=1                             INP70350
416 SUBTOT=0.0                    INP70360
   DO 420 I=1,J2
   READ (1,5)SCORE,I1,I2,I3,I4,I5,I6,I7,I8
   SUBTOT=SUBTOT+SCORE
   IF (ITYPE)417,419,418
417 STOP 00023                    INP70380
418 GO TO (4001,4002,4003,4004,4005,4006,4007,4008),NFCTRS
4001 J=I1                          INP70400
                                     INP70410
                                     INP70420
                                     INP70430
                                     INP70440
                                     INP70450

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      GO TO 4009
4002 J=12
      GO TO 4009
4003 J=13
      GO TO 4009
4004 J=14
      GO TO 4009
4005 J=15
      GO TO 4009
4006 J=16
      GO TO 4009
4007 J=17
      GO TO 4009
4008 J=18
4009 X(J)=SCORE
      IF (J-KLONG)420,4011,4010
4010 STOP 04010
4011 J=JINDEX(I1)
      ISECTR=KOUNT6+J*NRECRD
      WRITE (4*ISECTR,7) (X(J), J=1,KLONG)
      GO TO 420
419 J=INDEX(I1)
      X(J)=SCORE
420 CONTINUE
      TOTAL=TOTAL+SUBTOT
      IF (K-K2)422,425,421
421 STOP 00024
422 IF (K-NROOT)424,423,421
423 J2=NREM
424 K=K+1
      GO TO 416
425 CONTINUE
427 IF (N-193)428,428,429
428 CALL SUMSQS
      GO TO 99999
429 CALL DISKSS

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INP70460
INP70470
INP70480
INP70490
INP70500
INP70510
INP70520
INP70530
INP70540
INP70550
INP70560
INP70570
INP70580
INP70590
INP70600
INP70610
INP70620
INP70630
INP70640
.....
INP70650
INP70660
INP70670
INP70680
INP70690
INP70700
INP70710
INP70720
INP70730
INP70740
INP70750
INP70760
INP70770
INP70780
.....
INP70790

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99999 RETURN	INP70800
5 FORMAT (F12.0,8I4)	INP70010
6 FORMAT (50I5)	
7 FORMAT(20F12.5)	
END	INP70810
C	
C	
SUBROUTINE DISKSS	
DIMENSION LONG3(127),INSTRX(128)	DIS40010
DIMENSION LONG2(128),ITRM(8)	DIS40020
DIMENSION LEVELS(8),Z(147)	DIS40030
DIMENSION IDUMMY(8)	
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,I1,I2	
COMMON I3,I4,I5,I6,I7,I8,KOUNT5,KONST1,KONST2,KONST3,KONST4	
COMMON KONST5,KONST6,KONST7,J2,K2,J3,K3,LENGTH,ITEMP,L2	DIS50030
COMMON L1,L3,L4,LEVELS,INSTRX,LONG2,LONG3,ITRM,IDUMMY	DIS50040
COMMON TOTAL,DEN,SUM,SUM2,J1,J4,J5,J6,J7	
COMMON J8,K1,K4,K5,K6,K7,K8,L5,L6,L7,L8,KOUNT6,NRECRD,KLONG	DIS50060
COMMON SUMSQP,SUMSQN	
COMMON Z	DIS50070
KLONG=LEVELS(NFCTRS)	DIS70010
NHA&F=NFCTRS/2	DIS70020
DO 536 IRECRD=1,KOUNT1	DIS70030
ISECTR=KOUNT5+2*IRECRD	DIS70040
FIND (4*ISECTR)	
K=LONG3(IRECRD)	DIS70050
SUMSQP=0.0	DIS70060
SUMSQN=0.0	DIS70070
READ (4*ISECTR,6) (INSTRX(J), J=1,K)	
DO 535 I=1,K	DIS70080
ICOMND= IABS(INSTRX(I))	
ISECTR= KOUNT4+ ICOMND	
FIND (4*ISECTR)	
LENGTH=LONG2(ICOMND)	DIS70110
IF (LENGTH)503,501,508	DIS70120
501 DEN=N	DIS70130

SUM2=TOTAL*TOTAL	DIS70140
LENGTH=1	DIS70150
502 ISECTR=KOUNT4+ICOMND	DIS70160
FIND (4*ISECTR)	
VALUE=SUM2/DEN	DIS70170
WRITE (4*ISECTR,7) VALUE	
LONG2(ICOMND)=-LENGTH	DIS70180
GO TO 504	DIS70190
503 READ (4*ISECTR,7)VALUE	
504 IF (INSTRX(1))506,505,507	DIS70200
505 STOR 00025	DIS70210
506 SUMSQN=SUMSQN-VALUE	DIS70220
GO TO 535	DIS70230
507 SUMSQP=SUMSQP+VALUE	DIS70240
GO TO 535	DIS70250
508 READ (4*ISECTR,6) (ITERM(J),J=1,LENGTH)	
J2=LENGTH	DIS70260
DO 510 I1=1,NFCTRS	DIS70270
DO 509 I2=1,LENGTH	DIS70280
IF (ITERM(I2)-I1)509,510,509	DIS70290
509 CONTINUE	DIS70300
J2=J2+1	DIS70310
ITERM(J2)=I1	DIS70320
510 CONTINUE	DIS70330
DO 511 I1=1,NHALF	DIS70340
I2=NFCTRS-I1+1	DIS70350
ITEMP=ITERM(I1)	DIS70360
ITERM(I1)=ITERM(I2)	DIS70370
511 ITERM(I2)=ITEMP	DIS70380
K2=1	DIS70390
K3=1	DIS70400
K4=1	DIS70410
K5=1	DIS70420
K6=1	DIS70430
K7=1	DIS70440
K8=1	DIS70450


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J2=1
J3=1
J4=1
J5=1
J6=1
J7=1
J8=1
GO TO (519,518,517,516,515,514,513,512),NFCTRS
512 K8=ITERM(8)
J8=LEVELS(K8)
513 K7=ITERM(7)
J7=LEVELS(K7)
514 K6=ITERM(6)
J6=LEVELS(K6)
515 K5=ITERM(5)
J5=LEVELS(K5)
516 K4=ITERM(4)
J4=LEVELS(K4)
517 K3=ITERM(3)
J3=LEVELS(K3)
518 K2=ITERM(2)
J2=LEVELS(K2)
519 K1=ITERM(1)
J1=LEVELS(K1)
SUM=0.0
LOOP=NFCTRS-LENGTH+1
GO TO (527,528,529,530,531,532,533,534),LOOP
527 CALL DDOT0
GO TO 502
528 CALL DDOT1
GO TO 502
529 CALL DDOT2
GO TO 502
530 CALL DDOT3
GO TO 502

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DIS70460
DIS70470
DIS70480
DIS70490
DIS70500
DIS70510
DIS70520
DIS70530
DIS70540
DIS70550
DIS70560
DIS70570
DIS70580
DIS70590
DIS70600
DIS70610
DIS70620
DIS70630
DIS70640
DIS70650
DIS70660
DIS70670
DIS70680
DIS70690
DIS70700
DIS70710
DIS70720
DIS70730
DIS70740
DIS70750
DIS70760
DIS70770
DIS70780
DIS70790
DIS70800
DIS70810

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```

531 CALL DDOT4
    GO TO 502
532 CALL DDOT5
    GO TO 502
533 CALL DDOT6
    GO TO 502
534 CALL DDOT7
    GO TO 502
535 CONTINUE
    ISECTR=KOUNT5+2*IRECRD
    SUMSQ=SUMSQP+SUMSQN
    WRITE (4,ISECTR,7) SUMSQ
536 CONTINUE
538 CALL MEANSQ
539 K=JINDEX(I1)
99999 RETURN
    6 FORMAT (50I5)
    7 FORMAT( 10F20.5)
    END

```

C
C

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SUBROUTINE MEANSQ
DIMENSION IERROR(127),DF(127)
DIMENSION SS(127),AMS(127)
DIMENSION ANAME(9),LONG1(127)
DIMENSION INTRN(8),IDUMMY(9)
DIMENSION JDUMMY(3),KDUMMY(11)
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,NEG2,KOUNT4,INTRN
COMMON KOUNT5,IDUMMY,NEG,JDUMMY,L2,KDUMMY,LONG1,ANAME,IERROR
COMMON DF,AMS,SS
WRITE (3,6)
ISECTR=1
READ (4,ISECTR,4) (ANAME(J), J=1,9)
ISECTR=3
READ (4,ISECTR,3) (LONG1(J), J=1,KOUNT1)
ISECTR=9

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DIS70820
DIS70830
DIS70840
DIS70850
DIS70860
DIS70870
DIS70880
DIS70890
DIS70900
DIS70910
DIS70920
DIS70930
DIS70940
DIS70950
DIS70960

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DIS70970

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MEA40010
MEA40020
MEA40030
MEA40040
MEA40050
MEA50010
MEA50020
MEA50030
MEA70050
MEA70060
MEA70070

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READ (4*ISECTR,3) (IERROR(J), J=1,KOUNT1)	
ISECTR=15	MEA70080
READ (4*ISECTR,5) (DF(J), J=1,KOUNT1)	
DO 601 IRECRD =1,KOUNT1	
ISECTR=KOUNT5+2*IRECRD	MEA70100
READ (4*ISECTR,8) SUMSQ	
SS(IRECRD)=SUMSQ	MEA70110
601 AMS(IRECRD)=SUMSQ/DF(IRECRD)	MEA70120
J=KOUNT1+1	MEA70130
ISECTR=KOUNT4+1	MEA70140
DO 602 IRECRD=1,J	MEA70150
READ (4*ISECTR,8) VALUE	
WRITE (3,7)VALUE,IRECRD	
602 CONTINUE	MEA70170
DO 607 IRECRD=1,KOUNT1	MEA70180
ISECTR=KOUNT5+2*IRECRD	MEA70190
L2=IERROR(IRECRD)	MEA70200
IF (L2)603,604,605	MEA70210
603 STOP 00603	MEA70220
604 F=0.0	MEA70230
DFRDMD=0.0	MEA70240
GO TO 606	MEA70250
605 F=AMS(IRECRD)/AMS(L2)	MEA70260
DFRDMD=DF(L2)	MEA70270
606 WRITE (4*ISECTR,8) SS(IRECRD),DF(IRECRD),AMS(IRECRD),L2,DFRDMD,F	
607 CONTINUE	MEA70280
609 CALL OUTPT	MEA70290
99999 RETURN	MEA70300
3 FORMAT(50I5)	
4 FORMAT(60A4)	
5 FORMAT(40F5.0)	
6 FORMAT (/17X,10HTERM VALUE,11X,5HINDEX//)	MEA70010
7 FORMAT (F30.8,8X,14)	MEA70020
8 FORMAT(3F20.5,15,2F20.5)	
END	MEA70310

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SUBROUTINE OUTPT
  DIMENSION ANAME(9),LONG1(127),INTRN(8),IDUMMY(3),M(9),KDUMMY(9)
  COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,KOUNT3,KOUNT4,INTRN
  1,KOUNT5,M,NEG,IDUMMY,L2,JDUMMY,IFIRST,KDUMMY,LONG1,ANAME,F,
  2DFRDMN,DFRDMD,P
  EQUIVALENCE (M1,M(1)),(M2,M(2)),(M3,M(3)),(M4,M(4)),(M5,M(5))
  1,(M6,M(6)),(M7,M(7)),(M8,M(8)),(M9,M(9))
  WRITE (3,8)
  DO 616 IRECRD =1,KOUNT1
    ISECTR=IRECRD + 27
    FIND (4*ISECTR)
    K= LONG1(IRECRD)
    NEG = 0
    READ (4*ISECTR,5) (INTRN(J), J=1,K)
    ISECTR = KOUNT5 + 2*IRECRD
    FIND (4*ISECTR)
    DO 601 I=1,9
601 M(I)=9
    DO 604 I=1,K
      IF(INTRN(I)) 603,602,605
602 STOP 00602
603 NEG =NEG + 1
604 M(I) = -INTRN(I)
      STOP 00604
605 IF(NEG) 606,608,607
606 STOP 606
607 IFIRST = NEG +1
      GO TO 609
608 IFIRST = 1
609 DO 610 I = IFIRST,K
      J= I+1
610 M(J) =INTRN(I)
611 WRITE (3,9) IRECRD,ANAME(M1),ANAME(M2),ANAME(M3),ANAME(M4)
  1,ANAME(M5),ANAME(M6),ANAME(M7),ANAME(M8),ANAME(M9)
612 READ (4*ISECTR,6) SUMSQ,DFRDMN,AMNSQ,L2,DFRDMD,F
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113

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        IF(L2) 613,614,615
613  STOP 00613
614  WRITE (3,10) SUMSQ,DFRDMN,AMNSQ
      GO TO 616
615  WRITE (3,10) SUMSQ,DFRDMN,AMNSQ,L2,DFRDMN,F
616  CONTINUE
99999 RETURN
      5 FORMAT (50I5)
      6 FORMAT(3F20.5,15,2F20.5)
      8 FORMAT( 1H1, 50X, 20HANALYSIS OF VARIANCE /1H0, 53X, 13HSUMMARY TA
        1BLE /1H0, 14X,6HSOURCE, 18X, 15HSUMS OF SQUARES, 2X, 2HDF, 7X,
        21HMEAN SQUARE, 3X, 5HERROR, 3X, 2HDF, 9X,7HF RATIO)
      9 FORMAT (1H0, 14, 4X, 9(A4, 1X))
     10 FORMAT (1H ,36X, F14.4, 2X, F5.0, F16.4, 4X,I4, 2X, F5.0,F18.8,
        1F14.8)
      END

```

C
C

```

FUNCTION KDF(K)
DIMENSION INTRN(8),IDUMMY(18)
DIMENSION LEVELS(8),ADUMMY(192)
COMMON IRECRD,ISECTR,I,J,KDUMMY,NFCTRS,KOUNT1,JDUMMY,JRECRD
COMMON INTRN,IDUMMY,LEVELS,ADUMMY
KDF=1
DO 804 I=1,K
  J=INTRN(I)
  IF (J)803,801,802
801  STOP 00800
802  KDF=KDF*(LEVELS(J)-1)
      GO TO 804
803  J=-J
      KDF=KDF*LEVELS(J)
804  CONTINUE
      RETURN
      END

```

40010
40020
50010
50020
70010
70020
70030
70040
70050
70060
70070
70080
70090
70100
70110
70120

C

```

C
FUNCTION JINDEX(I9)
COMMON IRECRD,ISECTR,I,J,K,NFCIRS,KOUNT1,N,KOUNT4,I1,I2
COMMON I3,I4,I5,I6,I7,I8,KOUNT5,KONST1,KONST2,KONST3,KONST4
COMMON KONST5,KONST6,KONST7
JTEMP=0
KIEMP=NFCIRS-1
GO TO (907,906,905,904,903,902,901),KTEMP
901 JTEMP=(I7-1)*KONST6
902 JTEMP=JTEMP+(I6-1)*KONST5
903 JTEMP=JTEMP+(I5-1)*KONST4
904 JTEMP=JTEMP+(I4-1)*KONST3
905 JTEMP=JTEMP+(I3-1)*KONST2
906 JTEMP=JTEMP+(I2-1)*KONST1
907 JINDEX=JTEMP+I1
RETURN
END
C
SUBROUTINE DDOTO
DIMENSION II(8),KDUMMY(2)
DIMENSION LDUMMY(407),Z(147)
COMMON IRECRD,ISECTR,I,J,K,NFCIRS,KOUNT1,N,KOUNT4,I1,KOUNT5
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,Z
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
DEN=1.0
K HOLD=0
DO 1001 L8=1,J8
II(K8)=L8
DO 1001 L7=1,J7
II(K7)=L7
DO 1001 L6=1,J6

```

```

JND50030
JND70010
JND70020
JND70030
JND70040
JND70050
JND70060
JND70070
JND70080
JND70090
JND70100
JND70110
JND70120

```

```

DD040010
DD040020
DD050010
DD050020
DD050030
DD050040
DD050050
DD050060
DD050070
DD070010
DD070020
DD070030
DD070040
DD070050
DD070060
DD070070

```

```

      II(K6)=L6
      DO 1001 L5=1,J5
      II(K5)=L5
      DO 1001 L4=1,J4
      II(K4)=L4
      DO 1001 L3=1,J3
      II(K3)=L3
      DO 1001 L2=1,J2
      II(K2)=L2
      DO 1001 L1=1,J1
      II(K1)=L1
      J=JINDEX(I1)
      IF (J-KHOLD)10,11,10
10  ISECTR=KOUNT6+J*NRECRD
      KHOLD=J
      READ (4, ISECTR,6) (Z(J),J=1,KLONG)
11  ILAST=II(NFCTRS)
1001 SUM2=SUM2+Z(ILAST)*Z(ILAST)
      RETURN
6  FORMAT(20F12.5)
      END
DD070080
DD070090
DD070100
DD070110
DD070120
DD070130
DD070140
DD070150
DD070160
DD070170
DD070180
DD070190
DD070200
DD070210
DD070220
DD070230
DD070240
DD070250
DD070260

```

C

```

SUBROUTINE DD0T1
  DIMENSION II(8),KDUMMY(2)
  COMMON LDUMMY(407),Z(147)
  COMMON IRECRD, ISECTR, I, J, K, NFCTRS, KOUNT1, N, KOUNT4, I1, KOUNT5
  COMMON KONST1, KONST2, KONST3, KONST4, KONST5, KONST6, KONST7
  COMMON J2, K2, J3, K3, KDUMMY, L2, L1, L3, L4, LDUMMY, ADUMMY, DEN
  COMMON SUM, SUM2, J1, J4, J5, J6, J7, J8, K1, K4, K5, K6, K7, K8, L5
  COMMON L6, L7, L8, KOUNT6, NRECRD, KLONG, 2
  EQUIVALENCE (II(1), I1), (II(2), I2), (II(3), I3), (I4, II(4)), (I5, II(
15)), (II(6), I6), (II(7), I7), (II(8), I8)
  DEN=J1
  KHOLD=0
  WRITE (3,1100)K1
DD040010
DD040020
DD050010
DD050020
DD050030
DD050040
DD050050
DD050060
DD050070
DD070030
DD070040
DD070050

```

```

DO 1102 L8=1,J8
II(K8)=L8
DO 1102 L7=1,J7
II(K7)=L7
DO 1102 L6=1,J6
II(K6)=L6
DO 1102 L5=1,J5
II(K5)=L5
DO 1102 L4=1,J4
II(K4)=L4
DO 1102 L3=1,J3
II(K3)=L3
DO 1102 L2=1,J2
II(K2)=L2
DO 1101 L1=1,J1
II(K1)=L1
J=JINDEX(II)
IF (J-KHOLD)10,11,10
10 ISECTR=KOUNT6+J*NRECRD
KHOLD=J
READ (4, ISECTR, 6) (Z(J), J=1, KLONG)
11 ILAST=II(NFCTRS)
1101 SUM=SUM+Z(ILAST)
SUM2=SUM2+SUM*SUM
VALUE=SUM/DEN
WRITE (3, 13) SUM, DEN, VALUE, (II(J), J=1, NFCTRS)
1102 SUM=0.0
RETURN
13 FORMAT (F18.8, F18.8, F18.8, B13)
1100 FORMAT (/22H SUMMATION OVER FACTOR, I4//)
6 FORMAT(20F12.5)
END

```

C
C

```

SUBROUTINE DDOT2
DIMENSION II(8), KDUMMY(2)

```

```

DD070060
DD070070
DD070080
DD070090
DD070100
DD070110
DD070120
DD070130
DD070140
DD070150
DD070160
DD070170
DD070180
DD070190
DD070200
DD070210
DD070220
DD070230
DD070240
DD070250
DD070260
DD070270
DD070280
DD070290
DD070300
DD070310
DD070320
DD070010
DD070330
DD040010

```



```

DIMENSION LDUMMY(407),Z(147)
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5
COMMON KONS11,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,Z
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
DEN=J1#J2
K HOLD=0
WRITE (3,1200)K2,K1
DO 1202 L8=1,J8
  II(K8)=L8
DO 1202 L7=1,J7
  II(K7)=L7
DO 1202 L6=1,J6
  II(K6)=L6
DO 1202 L5=1,J5
  II(K5)=L5
DO 1202 L4=1,J4
  II(K4)=L4
DO 1202 L3=1,J3
  II(K3)=L3
DO 1201 L2=1,J2
  II(K2)=L2
DO 1201 L1=1,J1
  II(K1)=L1
J=JINDEX(I1)
IF (J-KHOLD)10,11,10
10 ISECTR=KOUNT6+J#NRECRD
  KHGLD=J
  READ (4,ISECTR,6) (Z(J),J=1,KLONG)
11 ILAST=II(NFCTRS)
1201 SUM=SUM+Z(ILAST)
  SUM2=SUM2+SUM*SUM
  VALUE=SUM/DEN
DD040020
DD050010
DD050020
DD050030
DD050040
DD050050
DD050060
DD050070
DD070030
DD070040
DD070050
DD070060
DD070070
DD070080
DD070090
DD070100
DD070110
DD070120
DD070130
DD070140
DD070150
DD070160
DD070170
DD070180
DD070190
DD070200
DD070210
DD070220
DD070230
DD070240
DD070250
DD070260
DD070270
DD070280
DD070290

```

WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	DD070300
1202 SUM=0.0	DD070310
RETURN	DD070320
13 FORMAT (F18.8,F18.8,F18.8,8I3)	DD070010
1200 FORMAT (/23# SUMMATION OVER FACTORS,2I4//)	
6 FORMAT(20F12.5)	
END	DD070330

C
C

SUBROUTINE DDOT3	
DIMENSION II(8),KDUMMY(2)	DD040010
DIMENSION LDUMMY(407),Z(147)	DD040020
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5	DD050010
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7	DD050020
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DD050030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DD050040
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,Z	DD050050
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(	DD050060
15)),(II(6),I6),(II(7),I7),(II(8),I8)	DD050070
DEN=J1*J2*J3	DD070030
KHOLD=0	DD070040
WRITE (3,1300)K3,K2,K1	DD070050
DO 1302 L8=1,J8	DD070060
II(K8)=L8	DD070070
DO 1302 L7=1,J7	DD070080
II(K7)=L7	DD070090
DO 1302 L6=1,J6	DD070100
II(K6)=L6	DD070110
DO 1302 L5=1,J5	DD070120
II(K5)=L5	DD070130
DO 1302 L4=1,J4	DD070140
II(K4)=L4	DD070150
DO 1301 L3=1,J3	DD070160
II(K3)=L3	DD070170
DO 1301 L2=1,J2	DD070180
II(K2)=L2	DD070190

```

DO 1301 LI=1,J1
II(K1)=LI
J=JINDEX(II)
IF (J-KHOLD)10,11,10
10 ISECTR=KOUNT6+J*NRECRD
KHOLD=J
READ (4*ISECTR,6) (Z(I),I=1,KLONG)
11 ILAST=II(NFCTRS)
1301 SUM=SUM+Z(ILAST)
SUM2=SUM2+SUM*SUM
VALUE=SUM/DEN
WRITE (3,13) SUM,DEN,VALUE,(II(I)),J=1,NFCTRS)
1302 SUM=0.0
RETURN
13 FORMAT (F18.8,F18.8,F18.8,013)
1300 FORMAT (/23H SUMMATION OVER FACTORS,3147/)
6 FORMAT(20F12.5)
END

```

```

DD070200
DD070210
DD070220
DD070230
DD070240
DD070250
DD070260
DD070270
DD070280
DD070290
DD070300
DD070310
DD070320
DD070010
DD070330

```

C
C

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SUBROUTINE DD0T4
DIMENSION II(8),KDUMMY(2)
DIMENSION LDUMMY(407),Z(147)
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,Z
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
DEN=J1*J2*J3*J4
KHOLD=0
WRITE (3,1400)K4,K3,K2,K1
DO 1402 L8=1,J8
II(K8)=L8
DO 1402 L7=1,J7

```

```

DD040010
DD040020
DD050010
DD050020
DD050030
DD050040
DD050050
DD050060
DD050070
DD070030
DD070040
DD070050
DD070060
DD070070
DD070080

```

II(K7)=L7	DD070090
DO 1402 L6=1,J6	DD070100
II(K6)=L6	DD070110
DO 1402 L5=1,J5	DD070120
II(K5)=L5	DD070130
DO 1401 L4=1,J4	DD070140
II(K4)=L4	DD070150
DO 1401 L3=1,J3	DD070160
II(K3)=L3	DD070170
DO 1401 L2=1,J2	DD070180
II(K2)=L2	DD070190
DO 1401 L1=1,J1	DD070200
II(K1)=L1	DD070210
J=JINDEX(I1)	DD070220
IF (J-KHOLD)10,11,10	DD070230
10 ISECTR=KOUNT6+J*NRECRD	DD070240
KHOLD=J	DD070250
READ (4*ISECTR,6) (Z(J),J=1,KLONG)	
11 ILAST=II(NFCTRS)	DD070260
1401 SUM=SUM+Z(ILAST)	DD070270
SUM2=SUM2+SUM*SUM	DD070280
VALUE=SUM/DEN	DD070290
WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	DD070300
1402 SUM=0.0	DD070310
RETURN	DD070320
13 FORMAT (F18.8,F18.8,F18.8,8I3)	DD070010
1400 FORMAT (/23H SUMMATION OVER FACTORS,4I4//)	
6 FORMAT(20F12.5)	
END	DD070330
C	
C	
SUBROUTINE DDOT5	
DIMENSION II(8),KDUMMY(2)	DD040010
DIMENSION LDUMMY(407),Z(147)	DD040020
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5	DD050010
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7	DD050020

COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DD050030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DD050040
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,Z	DD050050
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(	DD050060
15)I),(II(6),I6),(II(7),I7),(II(8),I8)	DD050070
DEN=J1*J2*J3*J4*J5	DD070030
KHOLD=0	DD070040
WRITE (3,1500)K5,K4,K3,K2,K1	DD070050
DO 1502 L8=1,J8	DD070060
II(K8)=L8	DD070070
DO 1502 L7=1,J7	DD070080
II(K7)=L7	DD070090
DO 1502 L6=1,J6	DD070100
II(K6)=L6	DD070110
DO 1501 L5=1,J5	DD070120
II(K5)=L5	DD070130
DO 1501 L4=1,J4	DD070140
II(K4)=L4	DD070150
DO 1501 L3=1,J3	DD070160
II(K3)=L3	DD070170
DO 1501 L2=1,J2	DD070180
II(K2)=L2	DD070190
DO 1501 L1=1,J1	DD070200
II(K1)=L1	DD070210
J=JINDEX(I1)	DD070220
IF (J-KHOLD)10,11,10	DD070230
10 ISECTR=KOUNT6+J*NRECRD	DD070240
KHOLD=J	DD070250
READ (4,ISECTR,6) (Z(J),J=1,KLONG)	
11 ILAST=II(NFCTRS)	DD070260
1501 SUM=SUM+Z(ILAST)	DD070270
SUM2=SUM2+SUM*SUM	DD070280
VALUE=SUM/DEN	DD070290
WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	DD070300
1502 SUM=0.0	DD070310
RETURN	DD070320

```

13 FORMAT (F18.8,F18.8,F18.8,F18.8,8I3)
1500 FORMAT (/23H SUMMATION OVER FACTORS,5I4//)
6 FORMAT(20F12.5)
END
DD070010
DD070330

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C

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SUBROUTINE DDOT6
DIMENSION II(8),KDUMMY(2)
DIMENSION LDUMMY(407),Z(147)
COMMON IRECRD,ISECTR,I,J,K,N,ECTRS,KOUNT1,N,KOUNT4,I1,KOUNT5
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
COMMON L6,L7,L8,KUNIT6,NRECRD,KLONG,Z
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
DEN=J1*J2*J3*J4*J5*J6
K HOLD=0
WRITE (3,1600)K6,K5,K4,K3,K2,K1
DO 1602 L8=1,J8
II(K8)=L8
DO 1602 L7=1,J7
II(K7)=L7
DO 1601 L6=1,J6
II(K6)=L6
DO 1601 L5=1,J5
II(K5)=L5
DO 1601 L4=1,J4
II(K4)=L4
DO 1601 L3=1,J3
II(K3)=L3
DO 1601 L2=1,J2
II(K2)=L2
DO 1601 L1=1,J1
II(K1)=L1
J=JINDEX(11)
DD040010
DD040020
DD050010
DD050020
DD050030
DD050040
DD050050
DD050060
DD050070
DD070030
DD070040
DD070050
DD070060
DD070070
DD070080
DD070090
DD070100
DD070110
DD070120
DD070130
DD070140
DD070150
DD070160
DD070170
DD070180
DD070190
DD070200
DD070210
DD070220

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```

IF (J-KHOLD)10,11,10
10 ISECTR=KOUNT6+J*NRECRD
KHOLD=J
READ (4, ISECTR,6) (Z(I),J=1,KLONG)
11 ILAST=I1(NFACTRS)
1601 SUM=SUM+Z(ILAST)
SUM2=SUM2+SUM*SUM
VALUE=SUM/DEN
WRITE (3,13)SUM,DEN,VALUE,(I1(J),J=1,NFACTRS)
1602 SUM=0.0
RETURN
13 FORMAT (F18.8,F18.8,F18.8,8I3)
1600 FORMAT (/23H SUMMATION OVER FACTORS,6I4//)
6 FORMAT(20F12.5)
END

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```

DD070230
DD070240
DD070250
DD070260
DD070270
DD070280
DD070290
DD070300
DD070310
DD070320
DD070010

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3

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SUBROUTINE DD017
DIMENSION I1(8),KDUMMY(2)
DIMENSION LDUMMY(407),Z(147)
COMMON IRECRD, ISECTR, I, J, K, NFACTRS, KOUNT1, N, KOUNT4, I1, KOUNT5
COMMON KONST1, KONST2, KONST3, KONST4, KONST5, KONST6, KONST7
COMMON J2, K2, J3, K3, KDUMMY, L2, L1, L3, L4, LDUMMY, ADUMMY, DEN
COMMON SUM, SUM2, J1, J4, J5, J6, J7, J8, K1, K4, K5, K6, K7, K8, L5
COMMON L6, L7, L8, KOUNT6, NRECRD, KLONG, Z
EQUIVALENCE (I1(1), I1), (I1(2), I2), (I1(3), I3), (I4, I1(4)), (I5, I1(
15)), (I1(6), I6), (I1(7), I7), (I1(8), I8)
DEN=J1*J2*J3*J4*J5*J6*J7
KHOLD=0
WRITE (3,1700)K7,K6,K5,K4,K3,K2,K1
DD 1702 L8=1,J8
I1(K8)=L8
DD 1701 L7=1,J7
I1(K7)=L7
DD 1701 L6=1,J6
I1(K6)=L6

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```

DD040010
DD040020
DD050010
DD050020
DD050030
DD050040
DD050050
DD050060
DD050070
DD070030
DD070040
DD070050
DD070060
DD070070
DD070080
DD070090
DD070100
DD070110

```

DO 1701 L5=1,J5	DD070120
II(K5)=L5	DD070130
DO 1701 L4=1,J4	DD070140
II(K4)=L4	DD070150
DO 1701 L3=1,J3	DD070160
II(K3)=L3	DD070170
DO 1701 L2=1,J2	DD070180
II(K2)=L2	DD070190
DO 1701 L1=1,J1	DD070200
II(K1)=L1	DD070210
J=JINDEX(II)	DD070220
IF (J-KHOLD)10,11,10	DD070230
10 ISECTR=KOUNT6+J*NRECRD	DD070240
KHOLD=J	DD070250
READ (4, ISECTR, 6) (Z(J), J=1, KLONG)	DD070260
11 ILAST=II(NFCTRS)	DD070270
1701 SUM=SUM+Z(ILAST)	DD070280
SUM2=SUM2+SUM*SUM	DD070290
VALUE=SUM/DEN	DD070300
WRITE (3, 13) SUM, DEN, VALUE, (II(J), J=1, NFCTRS)	DD070310
1702 SUM=0.0	DD070320
RETURN	DD070010
13 FORMAT (F18.8, F18.8, F18.8, 8I3)	
1700 FORMAT (/23H SUMMATION OVER FACTORS, 7I4//)	
6 FORMAT(20F12.5)	
END	DD070330
C	
C	
SUBROUTINE SUMSQS	
DIMENSION LONG3(127), INSTRX(128)	SUM40010
DIMENSION LONG2(128), ITERM(8)	SUM40020
DIMENSION LEVELS(8), X(193)	SUM40030
DIMENSION IDUMMY(8)	SUM40040
COMMON IRECRD, ISECTR, I, J, K, NFCTRS, KOUNT1, N, KOUNT4, I1, I2	
COMMON I3, I4, I5, I6, I7, I8, KOUNT5, KONST1, KONST2, KONST3, KONST4	
COMMON KONST5, KONST6, KONST7, J2, K2, J3, K3, LENGTH, ITEMP, L2	SUM50030

COMMON L1,L3,L4,LEVELS,INSTRX,LONG2,LONG3,ITERM,IDUMMY	SUM50040
COMMON TOTAL,DEN,SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6	SUM50050
COMMON K7,K8,L5,L6,L7,L8,KOUNT6,NRECRD,KLONG,X	
NHALF=NFCTRS/2	
DO 536 IRECRD=1,KOUNT1	SUM70020
ISECTR=KOUNT5+2*IRECRD	SUM70030
K=LONG3(IRECRD)	SUM70040
SUMSQ=0.0	SUM70050
READ (4,ISECTR,6) (INSTRX(J), J=1,K)	
DO 535 I=1,K	SUM70060
ICOMND= IABS(INSTRX(I))	
ISECTR=KOUNT4+ICOMND	SUM70080
LENGTH=LONG2(ICOMND)	SUM70090
IF (LENGTH)503,501,508	SUM70100
501 DEN=N	SUM70110
SUM2=TOTAL*TOTAL	SUM70120
LENGTH=1	SUM70130
502 ISECTR=KOUNT4+ICOMND	SUM70140
VALUE=SUM2/DEN	SUM70150
WRITE (4,ISECTR,7) VALUE	
LONG2(ICOMND)=-LENGTH	SUM70160
GO TO 504	SUM70170
503 READ (4,ISECTR,7) VALUE	
504 IF (INSTRX(I))506,505,507	SUM70180
505 STOP 00025	SUM70190
506 SUMSQ=SUMSQ-VALUE	SUM70200
GO TO 535	SUM70210
507 SUMSQ=SUMSQ+VALUE	SUM70220
GO TO 535	SUM70230
508 READ (4,ISECTR,6) (ITERM(J),J=1,LENGTH)	
J2=LENGTH	
DO 510 M1=1,NFCTRS	
DO 509 M2=1,LENGTH	
IF (ITERM(M2)-M1)509,510,509	
509 CONTINUE	SUM70280
J2=J2+1	SUM70290

```

ITEM(J2)=M1
510 CONTINUE
DO 511 M1=1,NHALF
M2=NFCTRS-M1+1
ITEM(M1)=ITEM(M1)
ITEM(M1)=ITEM(M2)
511 ITEM(M2)=ITEMP
K2=1
K3=1
K4=1
K5=1
K6=1
K7=1
K8=1
J2=1
J3=1
J4=1
J5=1
J6=1
J7=1
J8=1
GO TO (519,510,517,516,515,514,513,512),NFCTRS
512 K8=ITEM(8)
J8=LEVELS(K8)
513 K7=ITEM(7)
J7=LEVELS(K7)
514 K6=ITEM(6)
J6=LEVELS(K6)
515 K5=ITEM(5)
J5=LEVELS(K5)
516 K4=ITEM(4)
J4=LEVELS(K4)
517 K3=ITEM(3)
J3=LEVELS(K3)
518 K2=ITEM(2)
J2=LEVELS(K2)
SUM70310
SUM70370
SUM70380
SUM70390
SUM70400
SUM70410
SUM70420
SUM70430
SUM70440
SUM70450
SUM70460
SUM70470
SUM70480
SUM70490
SUM70500
SUM70510
SUM70520
SUM70530
SUM70540
SUM70550
SUM70560
SUM70570
SUM70580
SUM70590
SUM70600
SUM70610
SUM70620
SUM70630
SUM70640
SUM70650

```

519	K1=ITERM(1)	SUM70660
	J1=LEVELS(K1)	SUM70670
	SUM=0.0	SUM70680
	SUM2=0.0	SUM70690
	LOOP=NFCTRS-LENGTH+1	SUM70700
	GO TO (527,528,529,530,531,532,533,534),LOOP	SUM70710
527	CALL DOT0	SUM70720
	GO TO 502	SUM70730
528	CALL DOT1	SUM70740
	GO TO 502	SUM70750
529	CALL DOT2	SUM70760
	GO TO 502	SUM70770
530	CALL DOT3	SUM70780
	GO TO 502	SUM70790
531	CALL DOT4	SUM70800
	GO TO 502	SUM70810
532	CALL DOT5	SUM70820
	GO TO 502	SUM70830
533	CALL DOT6	SUM70840
	GO TO 502	SUM70850
534	CALL DOT7	SUM70860
	GO TO 502	SUM70870
535	CONTINUE	SUM70880
	ISECTR=KOUNT5+2*IRECRD	SUM70890
	WRITE (4,ISECTR,7) SUMSQ	.....
536	CONTINUE	SUM70900
538	CALL MEANSQ	SUM70910
539	K=INDEX(I1)	SUM70920
99999	RETURN	SUM70930
	6 FORMAT (50I5)	.....
	7 FORMAT (10F20.5)	.....
	END	SUM70940

C
C

FUNCTION INDEX(I9)
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,I1,I2

```

COMMON I3,I4,I5,I6,I7,I8,KOUNT5,KONST1,KONST2,KONST3,KONST4
COMMON KONST5,KONST6,KONST7
JTEMP=0
GO TO (708,707,706,705,704,703,702,701),NFCTRS
701 JTEMP=(I8-1)*KONST7
702 JTEMP=JTEMP+(I7-1)*KONST6
703 JTEMP=JTEMP+(I6-1)*KONST5
704 JTEMP=JTEMP+(I5-1)*KONST4
705 JTEMP=JTEMP+(I4-1)*KONST3
706 JTEMP=JTEMP+(I3-1)*KONST2
707 JTEMP=JTEMP+(I2-1)*KONST1
708 INDEX=JTEMP+11
RETURN
END

```

```

IND50030
IND70010
IND70020
IND70030
IND70040
IND70050
IND70060
IND70070
IND70080
IND70090
IND70100
IND70110
IND70120

```

C
C

```

SUBROUTINE DOT0
DIMENSION II(8),KDUMMY(2)
DIMENSION LDUMMY(407),X(193)
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
DEN=1.0
DO 1001 L8=1,J8
II(K8)=L8
DO 1001 L7=1,J7
II(K7)=L7
DO 1001 L6=1,J6
II(K6)=L6
DO 1001 L5=1,J5
II(K5)=L5
DO 1001 L4=1,J4

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DOT40010
DOT40020
DOT50010
DOT50020
DOT50030
DOT50040
DOT50060
DOT50070
DOT70010
DOT70020
DOT70030
DOT70040
DOT70050
DOT70060
DOT70090
DOT70070
DOT70080
DOT70100

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      II(K4)=L4
      DO 1001 L3=1,J3
      II(K3)=L3
      DO 1001 L2=1,J2
      II(K2)=L2
      DO 1001 L1=1,J1
      II(K1)=L1
      J=INDEX(I1)
1001 SUM2=SUM2+X(J)*X(J)
      RETURN
      END

```

C
C

```

SUBROUTINE DOT1
  DIMENSION II(8),KDUMMY(2)
  DIMENSION LDUMMY(407),X(193)
  COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5
  COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
  COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
  COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
  COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X
  EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
  DEN=J1
  WRITE (3,1100)K1
  DO 1102 L8=1,J8
  II(K8)=L8
  DO 1102 L7=1,J7
  II(K7)=L7
  DO 1102 L6=1,J6
  II(K6)=L6
  DO 1102 L4=1,J4
  II(K4)=L4
  DO 1102 L3=1,J3
  II(K3)=L3
  DO 1102 L2=1,J2

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DOT70110
DOT70120
DOT70130
DOT70140
DOT70150
DOT70160
DOT70170
DOT70180
DOT70190
DOT70200
DOT70210

DOT40010
DOT40020
DOT50010
DOT50020
DOT50030
DOT50040

DOT70030
DOT70040
DOT70050
DOT70060
DOT70070
DOT70080
DOT70090
DOT70100
DOT70130
DOT70140
DOT70150
DOT70160
DOT70170

```

II(K2)=L2	DOT70180
DO 1101 L1=1,J1	DOT70190
II(K1)=L1	DOT70200
J=INDEX(I1)	DOT70210
1101 SUM=SUM+X(J)	DOT70220
SUM2=SUM2+SUM*SUM	DOT70230
VALUE=SUM/DEN	DOT70240
WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	
1102 SUM=0.0	DOT70260
RETURN	DOT70270
13 FORMAT (F18.8,F18.8,F18.8,8I3)	DOT70010
1100 FORMAT (/22H SUMMATION OVER FACTOR,14//)	
END	DOT70280

C
C

SUBROUTINE DOT2	
DIMENSION II(8),KDUMMY(2)	DOT40010
DIMENSION LDUMMY(407),X(193)	DOT40020
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5	DOT50010
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7	DOT50020
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DOT50030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DOT50040
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X	
EQUIVALENCE (II(1),I1),(II(2),I2),(I1(3),I3),(I4,II(4)),(I5,II(	DOT50060
15)),(II(6),I6),(II(7),I7),(II(8),I8)	DOT50070
DEN=J1*J2	DOT70030
WRITE (3,1200)K2,K1	DOT70040
DO 1202 L8=1,J8	DOT70050
II(K8)=L8	DOT70060
DO 1202 L7=1,J7	DOT70070
II(K7)=L7	DOT70080
DO 1202 L6=1,J6	DOT70090
II(K6)=L6	DOT70100
DO 1202 L5=1,J5	DOT70110
II(K5)=L5	DOT70120
DO 1202 L4=1,J4	DOT70130

II(K4)=L4	DOT70140
DO 1202 L3=1,J3	DOT70150
II(K3)=L3	DOT70160
DO 1201 L2=1,J2	DOT70170
II(K2)=L2	DOT70180
DO 1201 L1=1,J1	DOT70190
II(K1)=L1	DOT70200
J=INDEX(II)	DOT70210
1201 SUM=SUM+X(J)	DOT70220
SUM2=SUM2+SUM*SUM	DOT70230
VALUE=SUM/DEN	DOT70240
WRITE (3,13)SUM,DEN,VALUE,{II(J),J=1,NFCTRS}	
1202 SUM=0.0	DOT70260
RETURN	DOT70270
13 FORMAT (F18.8,F18.8,F18.8,B13)	DOT70010
1200 FORMAT (/23H SUMMATION OVER FACTORS,2I4//)	
END	DOT70280
C	
C	
SUBROUTINE DOT3	
DIMENSION II(8),KDUMMY(2)	DOT40010
DIMENSION LDUMMY(407),X(193)	DOT40020
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5	DOT50010
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7	DOT50020
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DOT50030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DOT50040
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X	
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(	DOT50060
15)),(II(6),I6),(II(7),I7),(II(8),I8)	DOT50070
DEN=J1*J2*J3	DOT70030
WRITE (3,1300)K3,K2,K1	DOT70040
DO 1302 L8=1,J8	DOT70050
II(K8)=L8	DOT70060
DO 1302 L7=1,J7	DOT70070
II(K7)=L7	DOT70080
DO 1302 L6=1,J6	DOT70090

```

      II(K6)=L6
      DO 1302 L5=1,J5
      II(K5)=L5
      DO 1302 L4=1,J4
      II(K4)=L4
      DO 1301 L3=1,J3
      II(K3)=L3
      DO 1301 L2=1,J2
      II(K2)=L2
      DO 1301 L1=1,J1
      II(K1)=L1
      J=INDEX(II)
1301  SUM=SUM+X(J)
      SUM2=SUM2+SUM*SUM
      VALUE=SUM/DEN
      WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)
1302  SUM=0.0
      RETURN
13  FORMAT (F18.8,F18.8,F18.8,8I8)
1300 FORMAT (/23H SUMMATION OVER FACTORS,3I4//)
      END

```

C
C

```

SUBROUTINE DOT4
  DIMENSION II(8),KDUMMY(2)
  DIMENSION LDUMMY(407),X(193)
  COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5
  COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7
  COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN
  COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5
  COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X
  EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(L4,II(4)),(I5,II(
15)),(II(6),I6),(II(7),I7),(II(8),I8)
  DEN=J1*J2*J3*J4
  WRITE (3,1400)K4,K3,K2,K1
  DO 1402 L8=1,J8

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DOT70100
DOT70110
DOT70120
DOT70130
DOT70140
DOT70150
DOT70160
DOT70170
DOT70180
DOT70190
DOT70200
DOT70210
DOT70220
DOT70230
DOT70240
DOT70250
DOT70260
DOT70270
DOT70010
DOT70280

DOT40010
DOT40020
DOT50010
DOT50020
DOT50030
DOT50040
DOT70030
DOT70040
DOT70050

II(K8)=L8	DOT70060
DO 1402 L7=1,J7	DOT70070
II(K7)=L7	DOT70080
DO 1402 L6=1,J6	DOT70090
II(K6)=L6	DOT70100
DO 1402 L5=1,J5	DOT70110
II(K5)=L5	DOT70120
DO 1401 L4=1,J4	DOT70130
II(K4)=L4	DOT70140
DO 1401 L3=1,J3	DOT70150
II(K3)=L3	DOT70160
DO 1401 L2=1,J2	DOT70170
II(K2)=L2	DOT70180
DO 1401 L1=1,J1	DOT70190
II(K1)=L1	DOT70200
J=INDEX(I1)	DOT70210
1401 SUM=SUM+X(J)	DOT70220
SUM2=SUM2+SUM*SUM	DOT70230
VALUE=SUM/DEN	DOT70240
WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	
1402 SUM=0.0	DOT70260
RETURN	DOT70270
13 FORMAT (F18.8,F18.8,F18.8,8I3)	DOT70010
1400 FORMAT (/23H SUMMATION OVER FACTORS,4I4//)	
END	DOT70280
C	
C	
SUBROUTINE DOT5	
DIMENSION II(8),KDUMMY(2)	DOT40010
DIMENSION LDUMMY(407),X(193)	DOT40020
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5	DOT50010
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7	DOT50020
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DOT50030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DOT50040
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X	
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(	DOT50060

COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DOT50030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DOT50040
COMMON L6,L7,L8,KCUNT6,NRECRD,KLONG,X	
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(	DOT50060
15)),(II(6),I6),(II(7),I7),(II(8),I8)	DOT50070
DEN=J1*J2*J3*J4*J5*J6	DOT70030
WRITE (3,1600)K6,K5,K4,K3,K2,K1	DOT70040
DO 1602 L8=1,J8	DOT70050
II(K8)=L8	DOT70060
DO 1602 L7=1,J7	DOT70070
II(K7)=L7	DOT70080
DO 1601 L6=1,J6	DOT70090
II(K6)=L6	DOT70100
DO 1601 L5=1,J5	DOT70110
II(K5)=L5	DOT70120
DO 1601 L4=1,J4	DOT70130
II(K4)=L4	DOT70140
DO 1601 L3=1,J3	DOT70150
II(K3)=L3	DOT70160
DO 1601 L2=1,J2	DOT70170
II(K2)=L2	DOT70180
DO 1601 L1=1,J1	DOT70190
II(K1)=L1	DOT70200
J=INDEX(I1)	DOT70210
1601 SUM=SUM+X(J)	DOT70220
SUM2=SUM2+SUM*SUM	DOT70230
VALUE=SUM/DEN	DOT70240
WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	DOT70250
1602 SUM=0.0	DOT70260
RETURN	DOT70270
13 FORMAT (F18.8,F18.8,F18.8,8I3)	DOT70010
1600 FORMAT (/23H SUMMATION OVER FACTORS,6I4//)	
END	DOT70280

C
C

SUBROUTINE DOT7

DIMENSION II(8),KDUMMY(2)	DOT40010
DIMENSION LDUMMY(407),X(193)	DOT40020
COMMON IRECRD,ISECTR,I,J,K,NFCTRS,KOUNT1,N,KOUNT4,II,KOUNT5	DOT50010
COMMON KONST1,KONST2,KONST3,KONST4,KONST5,KONST6,KONST7	DOT50020
COMMON J2,K2,J3,K3,KDUMMY,L2,L1,L3,L4,LDUMMY,ADUMMY,DEN	DOT50030
COMMON SUM,SUM2,J1,J4,J5,J6,J7,J8,K1,K4,K5,K6,K7,K8,L5	DOT50040
COMMON L6,L7,L8,KOUNT6,NRECRD,KLONG,X	
EQUIVALENCE (II(1),I1),(II(2),I2),(II(3),I3),(I4,II(4)),(I5,II(	DOT50060
15)),(II(6),I6),(II(7),I7),(II(8),I8)	DOT50070
DEN=J1*J2*J3*J4*J5*J6*J7	DOT70030
WRITE (3,1700)K7,K6,K5,K4,K3,K2,K1	DOT70040
DO 1702 L8=1,J8	DOT70050
II(K8)=L8	DOT70060
DO 1701 L7=1,J7	DOT70070
II(K7)=L7	DOT70080
DO 1701 L6=1,J6	DOT70090
II(K6)=L6	DOT70100
DO 1701 L5=1,J5	DOT70110
II(K5)=L5	DOT70120
DO 1701 L4=1,J4	DOT70130
II(K4)=L4	DOT70140
DO 1701 L3=1,J3	DOT70150
II(K3)=L3	DOT70160
DO 1701 L2=1,J2	DOT70170
II(K2)=L2	DOT70180
DO 1701 L1=1,J1	DOT70190
II(K1)=L1	DOT70200
J=INDEX(II)	DOT70210
1701 SUM=SUM+X(J)	DOT70220
SUM2=SUM2+SUM*SUM	DOT70230
VALUE=SUM/DEN	DOT70240
WRITE (3,13)SUM,DEN,VALUE,(II(J),J=1,NFCTRS)	DOT70250
1702 SUM=0.0	DOT70260
RETURN	DOT70270
13 FORMAT (F18.8,F18.8,F18.8,8I3)	DOT70010
1700 FORMAT (/23H SUMMATION OVER FACTORS,7I4//)	
END	

APPENDIX C

APPENIX C

C INPUT DATA

C
C
C
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C

EXPERIMENT I DATA

ERROR SCORES

EACH ROW REPRESENTS THE SCORES IN ONE CELL

THE ORDER IS X-SUB-NISAR

WHERE THE EXTREME RIGHT HAND SUBSCRIPT INCREASES FIRST

2.70	2.90	2.60	3.60	3.00	2.40	2.80	3.50	2.70	2.90
2.80	3.50	2.30	2.90	2.60	3.20	3.90	3.70	2.60	2.20
1.90	2.50	1.70	3.00	2.20	2.70	2.50	2.80	3.20	2.50
3.60	3.40	3.70	3.50	3.30	2.30	2.90	2.90	1.60	3.50
3.00	3.40	3.70	3.00	3.30	3.50	2.40	3.50	3.40	3.30
2.90	3.30	2.20	2.70	3.20	1.60	3.40	1.60	3.40	3.20
2.00	2.10	1.70	2.70	2.60	3.00	2.50	2.20	2.80	2.80
2.90	3.20	3.20	3.20	3.40	3.50	3.20	3.60	3.00	3.10
3.40	3.30	3.00	3.80	3.80	3.40	2.90	2.70	3.50	3.30
3.60	3.50	3.40	3.30	3.40	3.40	3.40	3.30	3.00	3.40
2.90	3.30	3.40	3.10	3.50	3.40	3.20	2.50	2.70	2.30
3.30	2.10	3.40	3.50	3.70	3.10	3.60	3.40	2.20	2.60
2.60	3.40	2.80	3.10	3.40	2.30	2.80	2.10	3.40	2.60
2.50	3.20	2.50	1.80	3.30	3.70	3.00	3.70	3.10	2.50
2.60	3.20	1.60	2.90	2.80	1.90	2.60	2.30	3.00	3.60
2.20	2.00	1.80	3.10	1.90	3.10	3.50	3.10	2.70	2.80
3.00	3.20	3.20	3.50	3.20	3.30	2.00	2.70	3.00	2.90
2.10	3.50	3.40	2.80	3.40	3.50	3.30	2.90	2.70	3.60
2.40	2.80	3.10	3.10	3.50	3.10	2.60	2.10	2.90	3.50
3.00	3.10	3.60	3.20	3.20	2.90	2.90	3.70	3.20	2.80
3.00	2.20	2.60	3.60	3.20	3.30	3.10	3.10	3.20	2.20
3.40	3.20	3.30	3.40	3.30	3.30	3.50	3.40	3.40	3.20
1.50	2.70	2.90	2.80	2.40	3.40	1.90	2.80	3.00	2.40
3.60	3.70	3.50	3.20	2.30	3.10	2.50	2.10	3.00	2.90

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EXPERIMENT I DATA

TIME SCORES

EACH ROW REPRESENTS THE SCORES IN ONE CELL

THE ORDER IS X-SUB-NISAR

WHERE THE EXTREME RIGHT HAND SUBSCRIPT INCREASES FIRST

64.42	53.72	41.75	27.89	26.09	77.91	44.21	35.88	45.17	46.33
65.17	38.17	50.89	71.04	134.06	94.66	36.75	34.29	67.08	91.33
72.12	83.53	86.79	35.09	45.08	50.78	36.83	42.33	46.68	55.47
59.50	51.50	51.05	43.50	57.78	96.50	55.49	79.22	111.58	48.35
49.54	23.93	25.19	38.22	37.40	38.31	49.25	35.65	57.04	39.39
55.42	44.48	97.33	56.57	45.05	56.36	50.60	71.88	67.23	54.64
35.92	37.95	63.26	41.51	46.89	41.44	34.85	62.86	43.91	35.40
62.63	74.49	76.52	65.30	54.26	81.20	52.22	73.41	65.15	47.81
62.55	90.23	146.20	43.32	65.05	48.19	71.58	41.30	33.14	103.30
29.44	45.98	71.62	106.50	35.30	70.29	41.33	51.00	54.47	39.16
58.28	55.80	34.50	38.79	46.00	105.50	64.81	53.06	112.90	60.69
42.69	49.06	23.65	33.16	26.80	28.37	39.06	51.05	67.34	36.00
53.00	51.53	45.50	59.75	36.37	55.31	50.43	105.10	27.35	45.73
41.31	41.54	69.71	108.21	50.24	42.82	33.43	24.54	27.22	47.86
54.45	83.77	61.30	69.59	87.00	181.79	75.50	87.66	67.55	69.12
134.25	70.91	95.80	75.11	121.98	43.90	42.11	61.86	46.25	40.60
51.04	35.75	47.59	40.90	38.13	27.47	48.13	80.40	31.60	21.06
59.95	41.92	46.76	56.23	53.92	47.67	87.62	65.35	70.64	20.46
53.25	51.12	69.51	36.92	44.63	33.17	64.08	89.22	103.82	46.93
62.82	30.80	53.48	49.54	61.18	65.83	66.08	47.32	49.02	69.97
103.61	67.88	55.26	43.87	65.54	53.88	52.61	85.18	52.34	107.08
36.09	41.51	40.66	38.63	57.96	43.24	33.54	55.79	28.74	41.80
74.19	49.45	55.60	26.19	24.84	31.84	58.42	61.04	50.43	48.00
46.86	29.54	62.98	37.50	74.06	28.51	45.81	86.13	39.50	61.68

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EXPERIMENT II DATA

ERROR SCORES

EACH ROW REPRESENTS THE SCORES IN ONE CELL

THE ORDER IS X-SUB-NISAR

WHERE THE EXTREME RIGHT HAND SUBSCRIPT INCREASES FIRST

2.70	2.90	2.60	3.60	3.00	2.40	2.80	3.50	2.70	2.90
2.80	3.50	2.30	2.90	2.60	3.20	3.90	3.70	2.60	2.20
1.90	2.50	1.70	3.00	2.20	2.70	2.50	2.80	3.20	2.50
3.60	3.40	3.70	3.50	3.30	2.30	2.90	2.90	1.60	3.50
3.20	3.20	3.00	3.10	3.40	3.30	3.00	2.70	3.30	2.20
3.40	3.50	2.60	2.70	3.00	3.20	3.30	3.10	3.60	3.10
3.80	3.50	2.80	1.60	3.10	3.20	3.20	2.90	3.30	3.00
2.40	3.30	2.90	3.30	2.40	3.70	2.30	3.80	3.20	3.90
2.70	3.00	3.40	3.20	2.30	2.00	2.90	2.40	3.70	2.80
2.70	3.10	3.10	2.90	3.70	3.20	3.20	3.60	3.30	3.10
2.70	3.40	2.00	1.90	3.30	2.70	2.80	3.40	3.60	3.80
3.30	1.90	3.70	3.20	3.70	3.20	3.20	2.80	3.70	3.60
2.60	3.40	2.80	3.10	3.40	2.30	2.80	2.10	3.40	2.60
2.50	3.20	2.50	1.80	3.30	3.70	3.00	3.70	3.10	2.50
2.60	3.20	1.60	2.90	2.80	1.90	2.60	2.30	3.00	3.60
2.20	2.00	1.80	3.10	1.90	3.10	3.50	3.10	2.70	2.80
2.80	3.00	3.10	3.20	2.70	2.80	2.70	3.00	3.00	3.60
3.50	2.90	3.10	2.60	3.00	3.40	2.50	3.50	3.50	3.40
3.60	3.30	3.30	3.30	3.00	3.00	3.00	2.40	3.00	3.10
2.20	3.10	3.20	3.00	3.50	3.80	2.70	3.20	3.60	3.30
3.10	2.40	3.20	3.40	3.00	2.10	2.90	3.20	1.90	2.80
3.00	2.90	3.60	3.50	3.80	3.40	3.30	3.20	3.50	3.50
3.10	3.10	2.90	3.50	3.40	3.20	3.10	3.00	2.80	3.10
3.50	2.80	3.50	3.30	2.50	3.40	3.50	3.20	3.60	2.90

APPENDIX D

APPENDIX D

INFORMATION* AS A MEASURE OF LEARNING

One of the major problems in investigating learning behavior is that of finding an appropriate measure of learning. The normal practice is for an experimenter to observe behavior from which he infers learning which he scales in some manner. A simple scale would consist in the assignment of behavior to perhaps each of two categories depending on the inference of learning or no learning, and recording a "yes" or a "no". This implies that each time the subject faces a choice decision that there must be a "right choice" and a "wrong choice". These choices are classified as right or wrong by the experimenter.

The latter method has the disadvantage of introducing experimenter bias to a great degree. Instead of just recording behavior he is also imposing on the behavior a logical structure which may be artificial. Error scores, for example, do not necessarily show wrong learning or no learning. If a child, for example, answers the question: "How much is $7 + 12$?" as 20 everytime, the child has obviously learned the wrong answer, and a simple error score would not reveal this as learning.

The basic test supporting an inference of learning is repeated behavior. For subjects that cannot verbalize, it is the only indication. The basic measure of learning then should be based on records of behavior.

* Information, as used here, is an identical term for negentropy (Brillouin, 1962).

This measure should also allow comparisons of learning among a set of organisms.

The problem may be stated as follows: let the subject be faced with a sequence (or set) of choices C_i , $i = 1, 2, \dots, n$. Let there be m_i possible responses at each choice point. Find an appropriate measure to determine if a certain pattern of responses has been learned.

A large body of literature has been developed utilizing the notion of response probability (Atkinson, Bower, and Grothers, 1965). It is this idea that we want to incorporate into a measure of learning using the tools of information theory.

The amount of information H obtained from an event, such as a run through a maze, which has n possible outcomes each with response probability P_j , $j = 1, 2, \dots, n$ is defined to be

$$H = -\sum P_j \log_2 P_j \quad (9)$$

$$\text{where } \sum P_j = 1.0 \quad \text{and} \\ 0 \leq P_j \leq 1.0 \quad \text{for all } j .$$

It could be verified that H is maximum when $P_j = P$ for all j , i.e. all outcomes are equally likely, and that $H = 0$ when one outcome is certain (Goldman, 1953; Brillouin, 1962; Raisbeck, 1964).

As P_j approaches 1.0, hence $\log_2 P_j$ approaches zero, P_k approaches zero $k \neq j$ for some trial (k) and H approaches zero. i.e. the smaller the initial uncertainty about the outcomes, the smaller the amount of information gained from a run. When one outcome becomes certain no information is gained by the occurrence of the event, and it may be said that the animal (subject) has learned. Another way of viewing the latter

statement is that if an outcome is certain, this will be demonstrated by the identical repetition of behavior. This is a demonstration of learning. If one has not learned, i.e., the response is uncertain, then information is gained from the trial which will affect the succeeding outcomes.

There is ample literature (Tolman, 1939; Estes, 1960; Audley, 1960; Spence, 1960; Atkinson, 1960; La Berge, 1962) demonstrating that choices (choice behavior) at a decision point in lower animals are random. As the event (trial) is repeated, the probabilities are modified until P_j approaches 1.0 for some k . The question arises then, is this modification a cognitive process or is it the result of chemical and mechanical processes stimulated by the trial behavior.

Since a living organism can be considered an energy-system (Duffy, 1962), it is suggested here that the criterion for modification of choice behavior is the minimization of energy. The organism will discover that repetitive pattern which in a given situation will minimize energy. This concept of minimum energy has been touched upon by some investigators (Washburn, 1926; Milsum, 1966) but has never been used to advantage in learning theory.

The trial and error behavior exhibited by self-organizing and adaptive systems (living organisms) permits the system to search for a stable equilibrium state which will enhance its probability of survival. In attaining this equilibrium state, the behavior of the organism suggests that it may be using some principle of economy of energy consistent with its survival. (In the maze problem, for example, the rat always chose the shortest path, RRRR, to the goal - i.e. the minimum energy path - when learning was achieved.)

The maze in our experiment consists of four actual choice points and four pseudo-choice points (Chapter II). At each actual choice point the rat was faced with making a decision for which it was scored with an R or W. The sequence of combinations of R, W or both consisting of four elements, defined the path the rat chose. Retrace of a path or part of a path was not considered due to the lack of foresight on our part to record these events during the experiment. At each actual choice point, therefore, there are two possible outcomes, each of which can be initially assumed to be equally likely. The maximum information in a maze run is therefore:

$$-\sum_{i=1}^4 P_i \log_2 P_i = -\sum_{i=1}^4 \frac{1}{2} \log_2 \frac{1}{2} = 4 \text{ bits} \quad (10)$$

at the start of the experiment for each animal. As the experiment progressed, the response probabilities were computed by

$$P_j^* = \frac{\text{number of times choice } j \text{ is made}}{\text{total number of choices}} \quad (11)$$

for each choice point. The probability of correct response at each choice point is plotted vs. trial number as shown in Figures D-1 through D-4.

A composite plot for all four choice points is shown in Figure D-5. The total information gained on any trial is then computed as

$$H = -\sum_{j=1}^4 P_j^* \log_2 P_j^* \quad (12)$$

Figures D-6 and D-7 illustrate some of our experimental results. In Figure D-6, as the trial number increases, the behavior is less random, the information gained (H or negentropy) from the trial approaches zero, and the amount learned has evidently increased. In Figure D-7, it can be seen that as the trial number increases, the information gained (H) does

not show a decreasing trend. This indicates that there is still a considerable amount of random behavior and consequently the trials have resulted in very little learning. (As shown by the graph legend, this was due mainly to the effects of noise.)

It should be noted that if a rat were to make consistently wrong choices the measure index (H or negentropy) would still show learning. However, this did not occur (as demonstrated by our experiment) because it violates the concept of minimum energy expenditure. In other words, the following two conditions must be simultaneously satisfied.

1. H must approach zero (necessary condition).
2. The path chosen must be the minimum energy path (sufficient condition).

It should be further noted that this measure (H) allows learning comparisons just as error or time scores do. What makes this measure (H) unique, however, is that it points out consistency in behavior.

A possibly useful model for simulating the probabilistic learning system could be constructed as a special kind of Markov chains, called "random walks with an absorbing barrier." The assumptions underlying the construction of such models have been well explained by La Berge (1962), Atkinson (1960) and Atkinson, Bower and Crothers (1965). The random walk model is best explained in a diagrammatic form (Figure D-8).

There are nine different positions or "states": the states S_i , $i = 0, 1, 2 \dots, 9$. The arrows between any two states represent possible transitions. Beside each arrow is written the probability that the transition occurs next when the subject is in the state at the origin of the arrow. The state S_9 has an arrow only back to itself, with associated

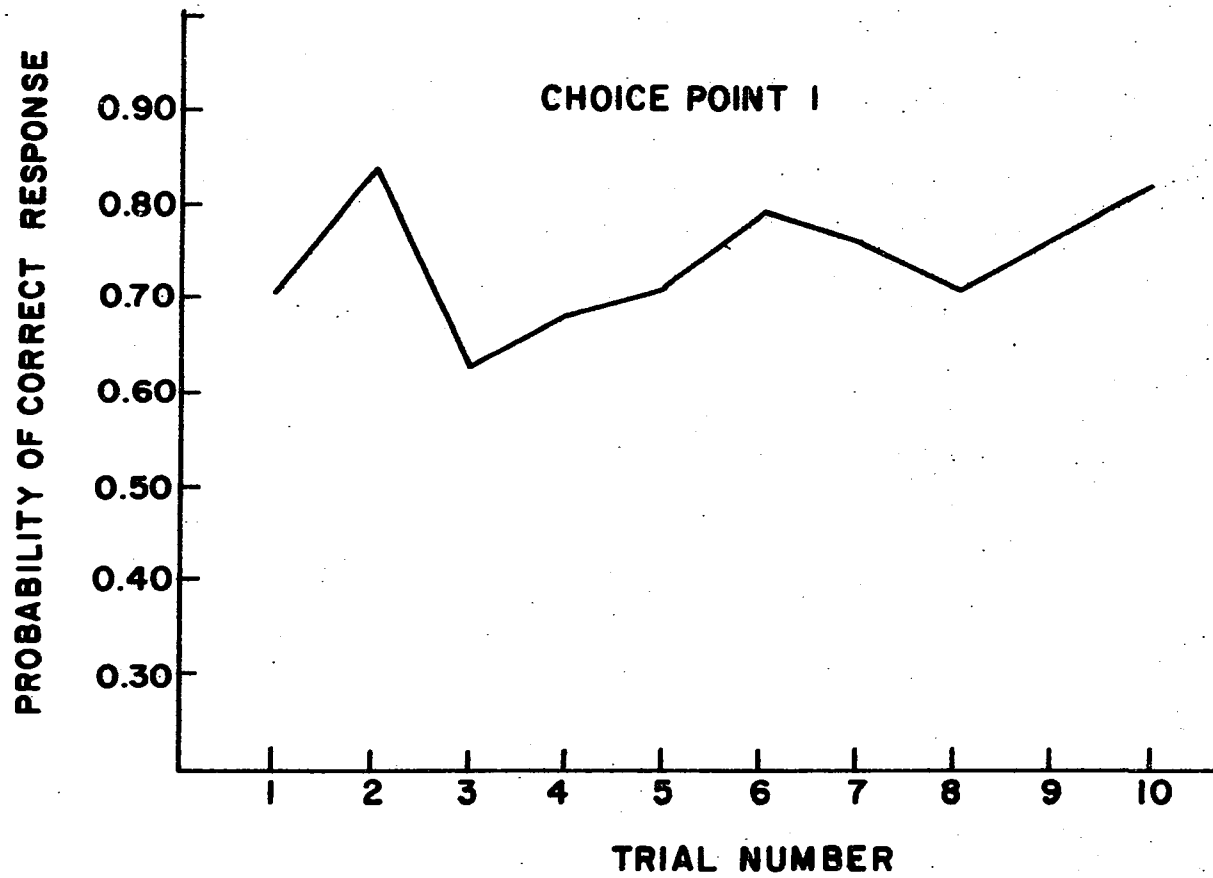


FIGURE D-1. PROBABILITY OF CORRECT RESPONSE AT CHOICE POINT 1 (S_1).

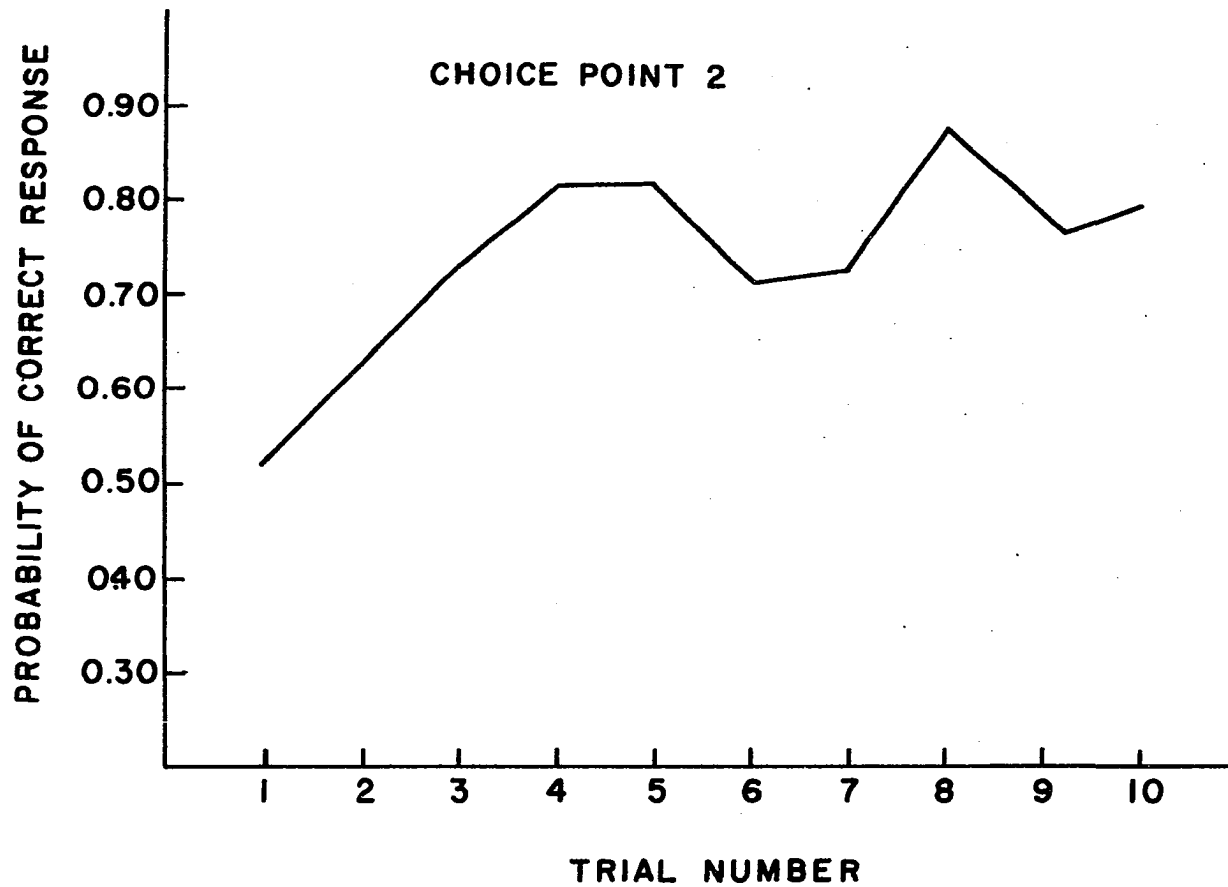


FIGURE D-2. PROBABILITY OF CORRECT RESPONSE AT CHOICE POINT 2 (S_3)

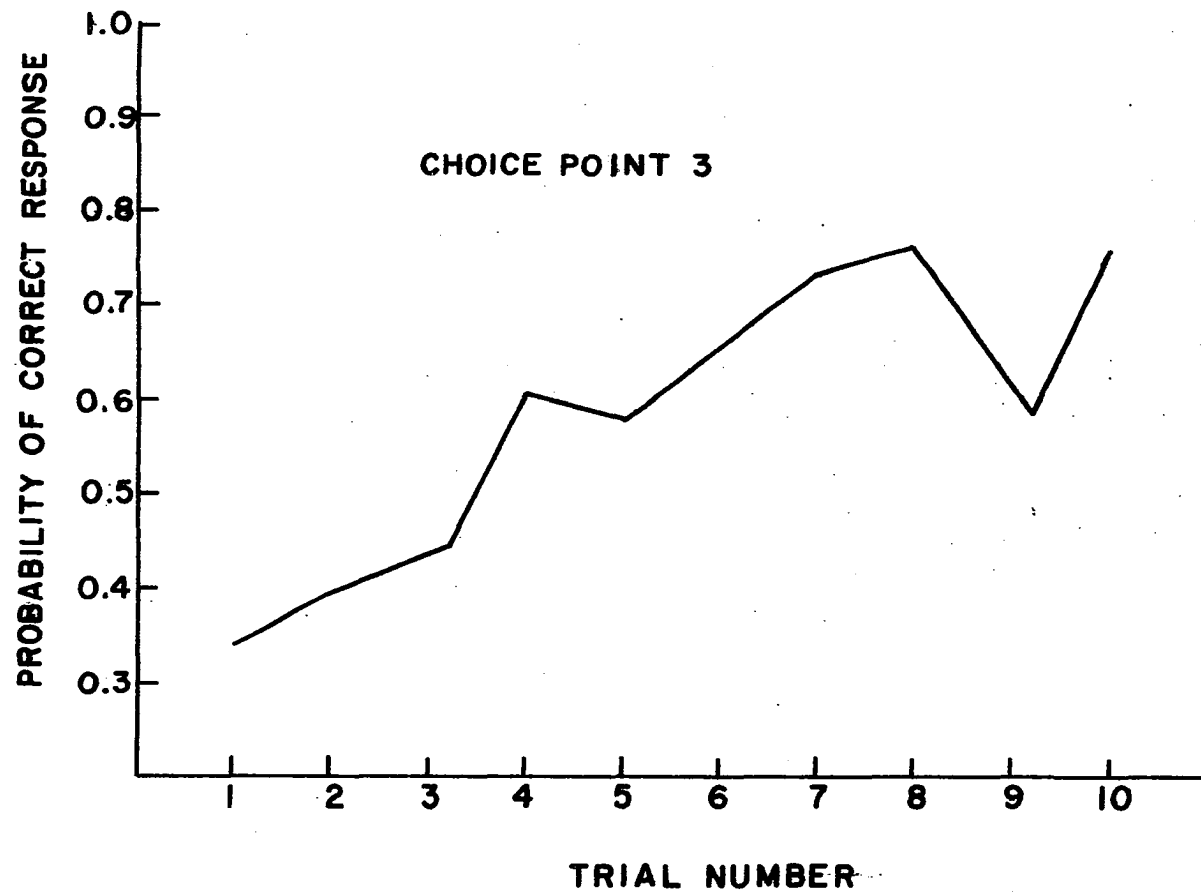


FIGURE D-3. PROBABILITY OF CORRECT RESPONSE AT CHOICE POINT 3 (S_5)

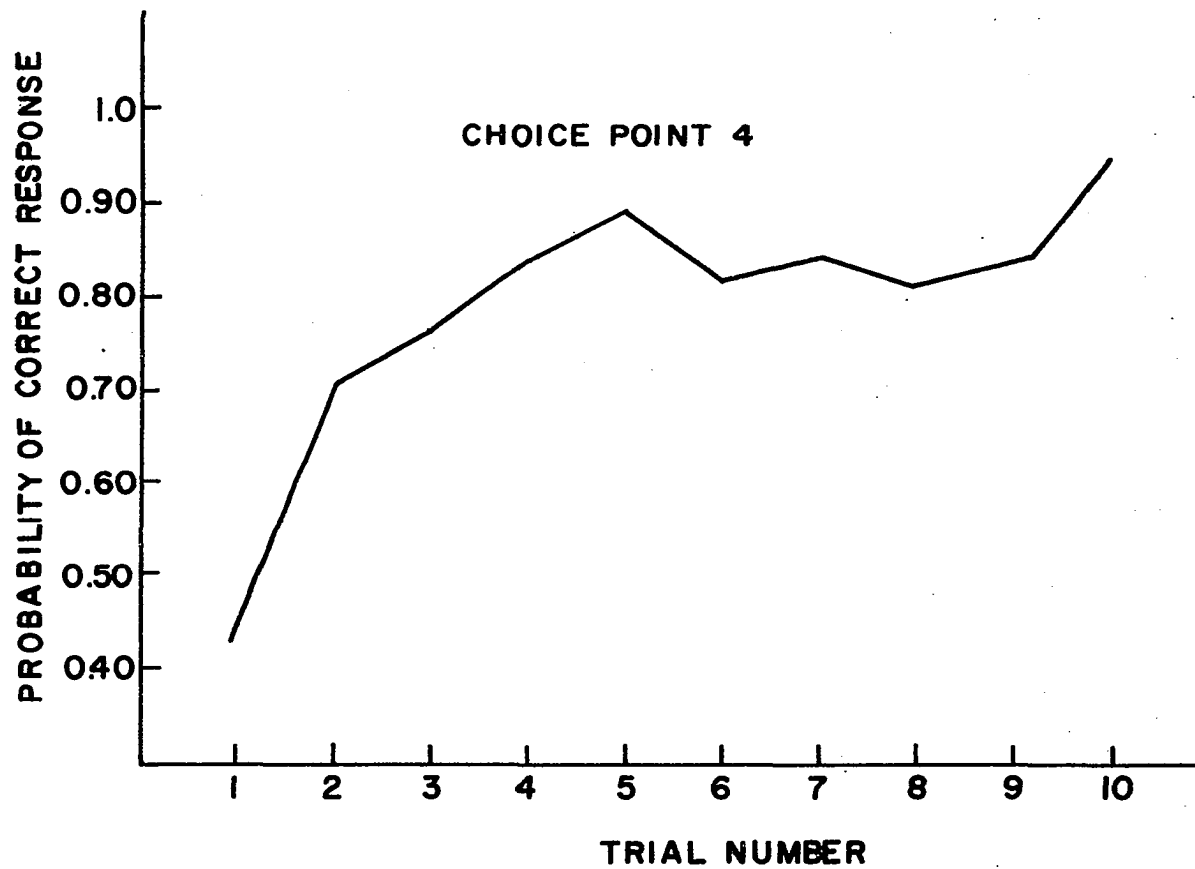


FIGURE D-4. PROBABILITY OF CORRECT RESPONSE AT CHOICE POINT 4(S₇)

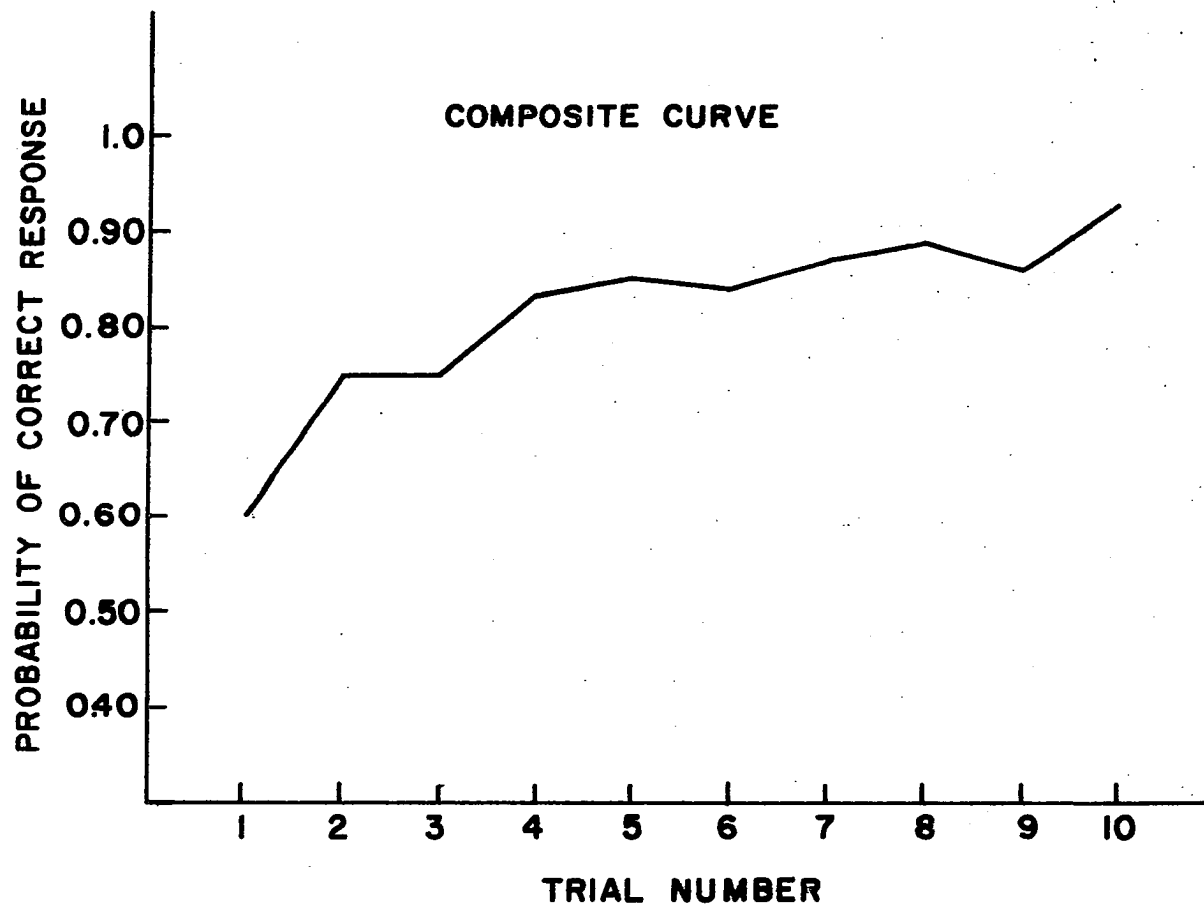


FIGURE D-5. PROBABILITY OF CORRECT RESPONSE AT ALL FOUR CHOICE POINTS

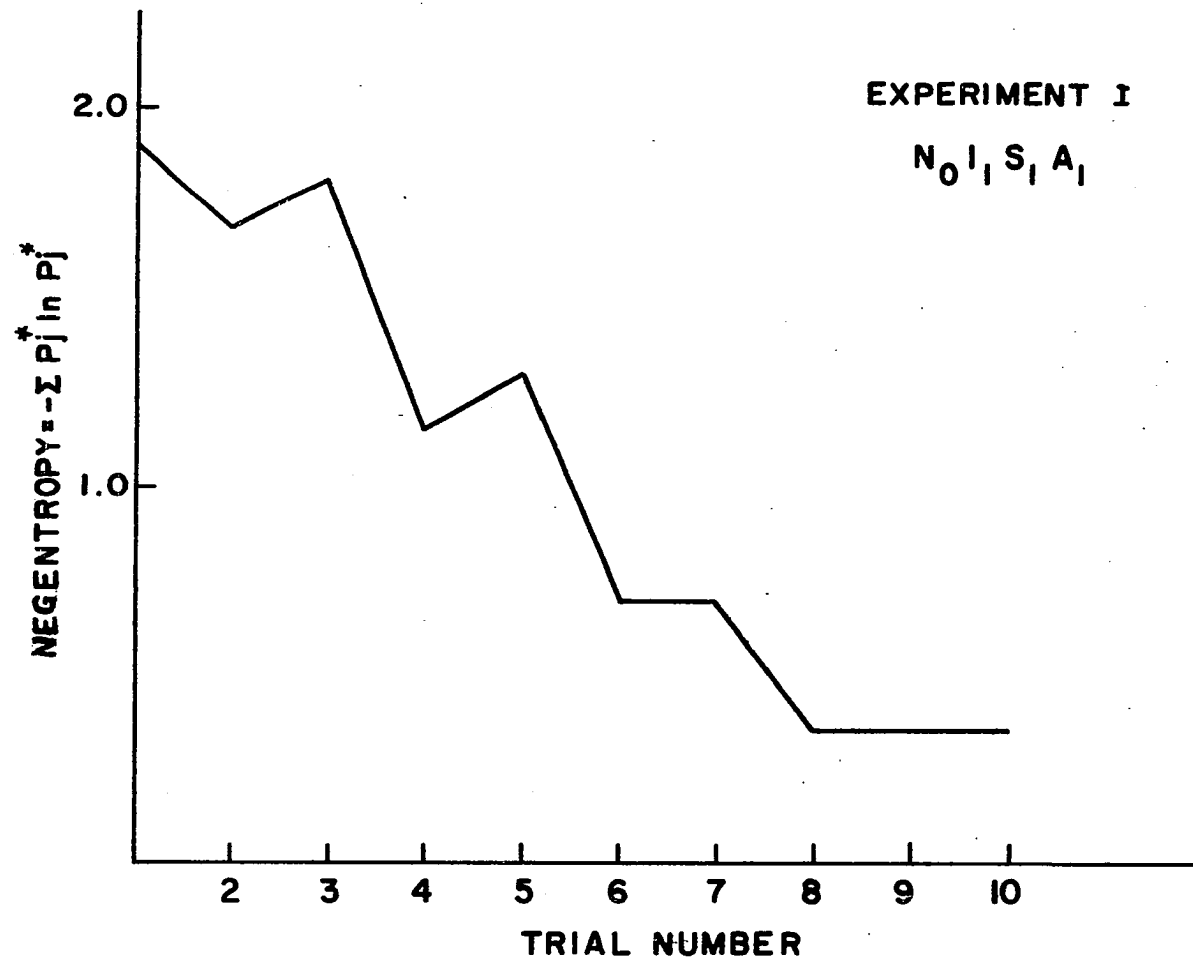


FIGURE D-6. NEGENTROPY OF THE RAT-MAZE SYSTEM
This curve is based on the response probabilities at the four actual choice points.

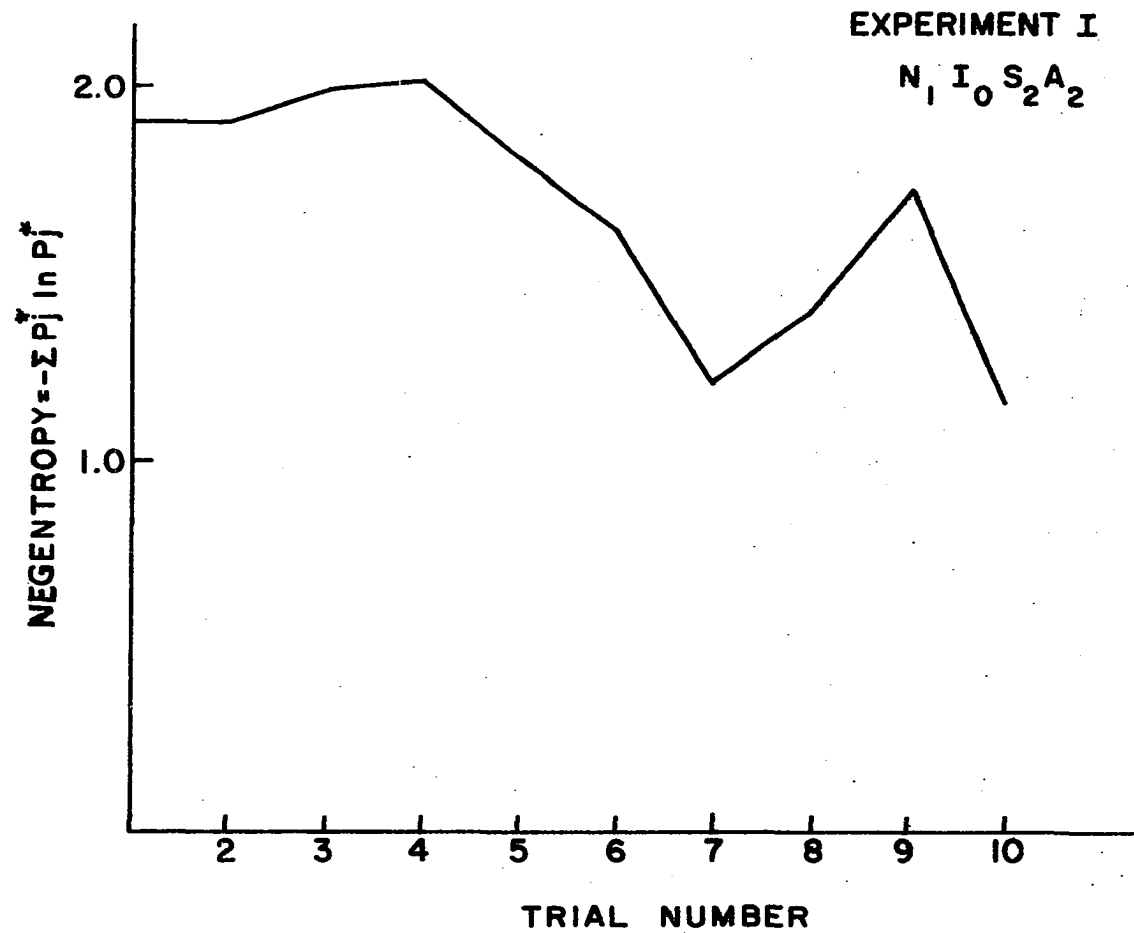


FIGURE D-7. NEGENTROPY OF THE RAT-MAZE SYSTEM
This curve is based on the response probabilities at the actual choice points.

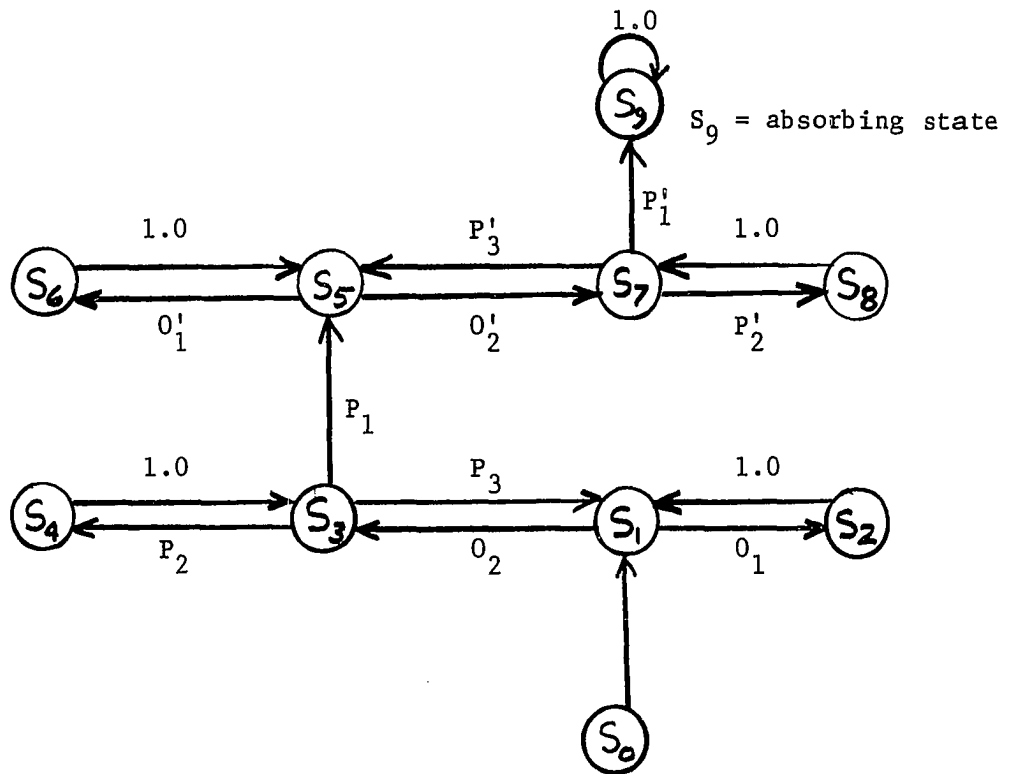
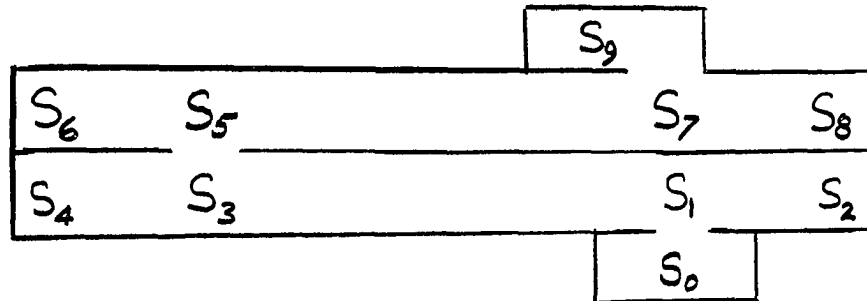


FIGURE D-8. STATE TRANSITION DIAGRAM OF A RANDOM WALK MODEL FOR CHOICE BEHAVIOR

transition probability of unity. This identifies S_0 as an "absorbing state" in the sense that once the subject enters this state the opportunity for any further state transitions is terminated, and that the experimental trial (trial begins by introducing the subject at S_0) is ended.

It is obvious that in order to give a complete mathematical analysis, which would permit simulation the probabilities associated with retracing are required. The constraint equations

$$O_1 + O_2 = 1.0$$

$$P_1 + P_2 + P_3 = 1.0$$

$$O'_1 + O'_2 = 1.0$$

and $P'_1 + P'_2 + P'_3 = 1.0$

can then be used to predict the most probable path the rat would choose at any trial. However, as mentioned earlier these retrace probabilities were not recorded during the course of this study and therefore a proper simulation would not be of any practical value at this time. It is recommended that in future work the path of the subject be recorded including retrace, for this would then furnish the required information to enable the experimenter to write the proper mathematical relations describing the system.